Instructions for Completing the Supplementary Application for Graduate Studies in Communication Sciences and Disorders
(updated 04-29-13)

The Supplementary Application form includes five parts.

- **Part I. Contact Information**
- **Part II. Bilingual Emphasis Course Sequence (BECs) questionnaire**
- **Part III. Courses required by ASHA as a prerequisite for earning the CCC-SLP**
- **Part IV. Courses required by the PA Dep. of Education (PDE) as prerequisite to the instructional certificate required for school-based SLP service delivery in PA**
- **Part V. Undergraduate courses in communication sciences and disorders**
- **Part VI. Documentation of Major Grade Point Average (GPA)**

Below are some instructions for completing each part.

**Part I:** Please take extra care to type or print your contact information clearly on this page so that it will be intelligible to the admissions committee. If your phone number, address, or e-mail change between the time you submit this application and the months of April, May, June, July, or August, please notify us of the change as soon as possible by sending an e-mail to MareileKoenig@Gmail.com. If your contact information is not updated, we will not be able to reach you. Your e-mail address will be particularly important for this purpose.

**Part II:** This page describes the CSD graduate program's Bilingual Emphasis Course Sequence (BECs) and provides applicants with an opportunity to indicate if they are interested in participation. Note that participation in BECS is optional but may be of interest to applicants who wish to serve children with bilingual Spanish/English backgrounds.

**Parts III through V.** On these pages, you will be asked to provide information about specific courses that you have taken (or will take) in specific content areas. Examples of courses taught at WCU accompany each content area. The WCU courses are identified by prefix and number (e.g., "CHE 101"). A summary of the content covered by these courses is available in WCU's Undergraduate Catalogue at http://www.wcupa.edu/_information/official.documents/undergrad.catalog/

Next to each content area listed in Parts III through V, you will be prompted to provide course information (i.e., the name of the course you completed (or will complete) that addresses the content area; the prefix and number of the course you completed [or will complete]; the number of semester credits you received [or will receive] for the course; the semester and year in which you completed [or will complete] the course; the institution where you completed [or will complete] the course). You will also be asked to indicate the grade earned for courses that have been completed. If you have not yet completed a course, please provide all information except the final grade. If there is a content area for which you neither took a course nor are scheduled to take one, please write nothing on the lines prompted by course information and grade earned. Once you have graduated, you will be required to send your final, official transcript to WCU's Office of Graduate Studies. This will show the grades you received for courses that you have not yet completed and the date on which your undergraduate degree was conferred.

When completing the information prompted in Part III, you may find that you have taken more than one course per content area. In this case, please list only one of the courses you've taken. For example, the first content area under part III is physics or chemistry. If you have completed both of these courses, it is only necessary to list one (e.g., chemistry). Additionally, be sure that the courses you list in part III are NOT courses that were taught within a Department of Communication Sciences and Disorders. For example, do not list "The Physics of Sound" in part III as a physics course if it was taught in the Department of Communication Sciences and Disorders.

If you are completing your undergraduate program at an institution other than WCU, you may find that the courses you have completed do not correspond exactly to the content areas that are listed in Parts IV and V. Instead, you may find that a particular course you completed at your institution (e.g., a survey course) covered two or more content areas listed in Parts IV and V of this application. In this case, you will need to list the survey course next to more than one content area.

**Part VI** of this form requires you to calculate your major grade point average (GPA) based on all of the courses listed in Part IV. For assistance with this, you may download a copy of the GPA Calculator available on our website at http://www.wcupa.edu/_academics/healthsciences/commdisorder/MADegree/cdgradadm.asp. Alternatively, you may use website tools such as this: www.registrar.iastate.edu//gpa-calc/gpaCalculator.html. Either way, after calculating your major GPA, please enter it into the space provided on the bottom of page 6 of the Supplementary Application.

If you have any questions about any part of this form or about the application process, please contact Dr. Mareile Koenig at (610) 436-3218 or at MareileKoenig@Gmail.com
SUPPLEMENTAL APPLICATION FORM
FOR GRADUATE STUDY IN COMMUNICATION SCIENCES AND DISORDERS

I. Contact Information

Please type or print your responses neatly, particularly numbers and letters in phone and e-mail addresses. Note that the admissions process continues over a protracted period of time. If your address or phone numbers change after you have submitted your application, please contact us to update this information.

Name: ____________________________________________ Date: ___________________

Home Phone: ____________________________ Cell Phone: ____________________________

E-mail #1 (primary) ____________________________ E-mail #2 (alternate)_____________________

Current Address: ____________________________________________________________________________
Street, City, State, Zip Code

Summer Address: ____________________________________________________________________________
(May, June, July, August)
Street, City, State, Zip code

Type of enrollment requested: Full Time _____ Part Time _____ Either _____

Would you like to be considered for a Graduate Assistantship? Yes _____ No _____
II. Bilingual Emphasis Course Sequence (BECS)

The CSD Bilingual Emphasis Course Sequence (BECS) is an option for students who have a special interest in serving clients who are bilingual in English and Spanish. All of the BECS curriculum content is embedded within the regular 63-semester-hour course sequence so that students who choose this option will not be required to complete extra hours of coursework for the MA program. For more information about BECS, please visit our website at this address: http://www.wcupa.edu/_academics/healthsciences/commdisorder/MADegree/bilingual_prog.asp

For the purposes of this application, please answer the questions below:

1. Are you interested in participating in BECS?
   A. yes
   B. no

If your answer to #1 is "yes", please answer the remaining questions. If your answer is "no", then skip the following questions and go to the next page of the Supplementary Application.

2. What is your level of oral Spanish language proficiency?
   A. native
   B. near native
   C. limited
   D. other (please describe) ____________________________________________
      ________________________________________________________________
      ________________________________________________________________

3. Indicate the activities in which you have used the Spanish language regularly
   A. communicating with family members
   B. study abroad
   C. volunteering
   D. college classes
   E. other (please describe) ____________________________________________
      ________________________________________________________________
      ________________________________________________________________
### III. Courses Required by ASHA for CCC-SLP - These courses must be completed either during undergraduate studies or early during the MA program

<table>
<thead>
<tr>
<th>Content Areas and examples of WCU courses</th>
<th>Course Information</th>
<th>Grade Earned</th>
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<tbody>
<tr>
<td><strong>Chemistry or Physics</strong>&lt;br&gt;e.g., CHE 100, PHY 100&lt;br&gt;(3 to 5 semester hour credits)&lt;br&gt;Note: The course must have been taught by a department other than Communication Sciences and Disorders</td>
<td>Course Name: ________________________________&lt;br&gt;Prefix &amp; Number: ________________ # Credits _________&lt;br&gt;Year Completed: ___________ Semester: ________________&lt;br&gt;Institution Where completed _________________________</td>
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<tr>
<td><strong>Biological Science</strong>&lt;br&gt;e.g., BIO 101&lt;br&gt;(3 to 5 semester hour credits)&lt;br&gt;Note: The course must have been taught by a department other than Communication Sciences and Disorders</td>
<td>Course Name: ________________________________&lt;br&gt;Prefix &amp; Number: ________________ # Credits _________&lt;br&gt;Year Completed: ___________ Semester: ________________&lt;br&gt;Institution Where completed _________________________</td>
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<tr>
<td><strong>Lifespan Development</strong>&lt;br&gt;Coursework in Lifespan development must include infant, child and adult development.&lt;br&gt;General courses that survey issues in developmental psychology do not qualify for this content area.&lt;br&gt;Some applicants will have taken one course that covers the entire lifespan.&lt;br&gt;e.g., HEA 206; PSY 210&lt;br&gt;(3 to 6 semester hour credits)&lt;br&gt;Others applicants may have taken separate courses in infancy, child development, and adult development (or some combination thereof).&lt;br&gt;This form provides space to log as many as 3 different courses to meet the lifespan requirement. Please Use as many spaces as you need.</td>
<td>Name of Course #1:________________________<em><strong><em><strong>&lt;br&gt;Prefix &amp; Number: ________________ # Credits <em><strong><strong><strong><strong>&lt;br&gt;Year Completed: ___________ Semester: <strong><strong><strong><strong><strong><strong><strong><strong>&lt;br&gt;Institution Where completed _______________________<strong>&lt;br&gt;Name of Course #2:</strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></em></strong></em>&lt;br&gt;Prefix &amp; Number: ________________ # Credits <em><strong><strong><strong><strong>&lt;br&gt;Year Completed: ___________ Semester: <strong><strong><strong><strong><strong><strong><strong><strong>&lt;br&gt;Institution Where completed _______________________<strong>&lt;br&gt;Name of Course #3:</strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></em></strong></em>&lt;br&gt;Prefix &amp; Number: ________________ # Credits _________&lt;br&gt;Year Completed: ___________ Semester: ________________&lt;br&gt;Institution Where completed _________________________</td>
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<tr>
<td><strong>Statistics (college level)</strong>&lt;br&gt;e.g., MAT 121&lt;br&gt;(3 semester hour credits)</td>
<td>Course Name: ________________________________&lt;br&gt;Prefix &amp; Number: ________________ # Credits _________&lt;br&gt;Year Completed: ___________ Semester: ________________&lt;br&gt;Institution Where completed _________________________</td>
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</table>
IV. Course required by the Pennsylvania Department of Education (PDE) to apply for “instructional certification” (i.e., school-based speech-language service delivery). Note that PDE requirements change from time to time based on state regulations.

<table>
<thead>
<tr>
<th>Content Areas and examples of WCU courses</th>
<th>Course information</th>
<th>Grade Earned</th>
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</thead>
<tbody>
<tr>
<td>Literacy Dev. &amp; Instruction</td>
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<tr>
<td>e.g., EDR 345, EDR 347</td>
<td>Course Name: ____________________________</td>
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<tr>
<td>(3 semester hour credits)</td>
<td>Prefix &amp; Number: _________________ # Credits _________</td>
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<td></td>
<td>Year Completed: __________ Semester: ________________</td>
<td></td>
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<tr>
<td></td>
<td>Institution Where completed ________________________</td>
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</tbody>
</table>
## V. Undergraduate Courses in Communication Sciences and Disorders

<table>
<thead>
<tr>
<th>Content Area and examples of WCU courses</th>
<th>Course Information</th>
<th>Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intro to Comm. Disorders</strong>&lt;br&gt;e.g., SPP 101 (3 semester hours credit)**</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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<tr>
<td><strong>Anatomy of Speech and Hearing</strong>&lt;br&gt;e.g., SPP 106 (3 semester hours credit)**</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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<tr>
<td><strong>Speech and Hearing Science</strong>&lt;br&gt;e.g., SPP 203 (3 semester hours credit)&lt;br&gt;Fundamentals of acoustics with an emphasis on speech &amp; hearing.</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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<tr>
<td><strong>Speech &amp; Language Development</strong>&lt;br&gt;e.g., SPP 204 (3 semester hours credit)**</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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<tr>
<td><strong>Introduction to Phonetics</strong>&lt;br&gt;e.g., SPP 207 (3 semester hours credit)&lt;br&gt;Introduction to the IPA, including broad and narrow transcription.</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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<tr>
<td><strong>Speech &amp; Voice Disorders</strong>&lt;br&gt;e.g., SPP 329 (3 semester hours credit)**</td>
<td>Course Name: ___________________________  &lt;br&gt;Prefix &amp; Number: ______________ # Credits ________  &lt;br&gt;Year Completed: ________ Semester: ______________  &lt;br&gt;Institution Where completed _____________________</td>
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</table>
**Language Disorders**
e.g., SPP 333 (3 semester hours credit)

| Course Name: ____________________________ | Prefix & Number: ________________ # Credits _________ |
| Year Completed: __________ Semester: ________________ | Institution Where completed _________________________ |

**Hearing Disorders**
e.g., SPP 346 (3 semester hours credit)
Introduction to audiology and its relationship to medical & educational considerations

| Course Name: __________________________________ | Prefix & Number: ________________ # Credits _________ |
| Year Completed: __________ Semester: ________________ | Institution Where completed _________________________ |

**Neurology of Speech & Hearing**
SPP 208 (3 cr.)
A single course that addresses the neuroanatomy and neurophysiology of the speech and hearing mechanism.

**NOTE:** This course is **not required for admission** to WCU's graduate program, but students who lack the course are required to either pass a Neurology Qualifying Exam (NQE) or to complete a neurology course during their first semester of graduate studies.

| Course Name: ____________________________ | Prefix & Number: ________________ # Credits _________ |
| Year Completed: __________ Semester: ________________ | Institution Where completed _________________________ |

**VI. Major GPA**

Please compute your GPA for courses listed under part IV above and record it in this space

**Important:** Each individual course grade may be used only once to compute major GPA, even if the course content overlaps with more than one content area.