The Counseling Center

Hours:

Monday-Friday 8am-4:30pm

Students must walk in during Triage hours to begin counseling appointments.

Triage Hours: Monday-Friday 1:00-3:00pm

It is first-come/first-served, so allow enough time to complete computerized "paperwork" and then meet face-to-face with a psychologist for a brief assessment.

Services:

- * Individual short-term counseling
- * Group counseling
- * Drug and Alcohol counseling
- * Psychiatry services
- * Outreach and Consultation services
- * Crisis Intervention

Located in: 241 Lawrence Hall, 2nd Floor 610-436-2301

Any after-hours emergencies must go through Public Safety (610-436-3311)

www.wcupa.edu/ counselingcenter



FACULTY AND STAFF: DEALING WITH THE AFTERMATH OF TRAGEDY

HOW TO HELP YOU AND YOUR STUDENTS COPE

On the first day back

Take time to talk as a group.

Provide a brief opportunity at the beginning of a class to acknowledge the tragic event and suggest that it might be helpful to share personal reactions.

Have students discuss "facts" first, then shift to emotions.

People are more comfortable discussing "facts" and the details of the event than feelings. After facts have been discussed, you can shift the discussion toward sharing personal and emotional reactions.

Invite students to share emotional, personal responses.

You might lead off by saying something like: "Often it is helpful to share your own emotional responses and hear how others are responding. It doesn't change the reality, but it takes away the sense of loneliness that sometimes comes with stressful events. I would be grateful for whatever you are willing to share."

Respect the way each person copes with the loss.

Some will be more vocal or expressive than others with their feelings and thoughts. Everybody is affected differently and reacts differently.

Be prepared for blaming.

When people are angry or upset, they often look for someone to blame. If the discussion gets "stuck" with blaming, it might be useful to say: "We have been focusing on our sense of anger and blame, and that's not unusual. It might be useful to talk about our fears."

Understand that it is normal to seek an "explanation."

We often believe if we can explain an event, we can prevent it from happening again. We want to comfort ourselves that a similar event could be prevented in the future, if only we could explain it. However, tragedies are difficult to explain. Uncertainty is very upsetting, but sometimes inevitable.

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Handout developed by the University of South Florida Counseling Center

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Thank students for sharing and remind them of resources on campus.

When ending the discussion, you can remind them that people cope in a variety of ways. Campus resources that might help include campus ministries, residence life staff, and the Counseling Center, among others.

In the following weeks

Make contact with students who appear to be coping in unhealthy ways.

Examples of unhealthy coping include too much isolation, excessive alcohol use, or uncharacteristically throwing themselves into work.

Find ways of memorializing the loss, if appropriate.

It can be especially difficult if someone known to your student was a victim. After the initial shock has worn off, it may be helpful to find a way of honoring and remembering the person in a way that is tangible and meaningful to the group.

Be flexible.

Many who are directly affected by the tragedy may need temporary changes in their workload, living arrangements, and expectations of themselves. People usually have a hard time functioning as well when dealing with an emotional situation.

Give yourself time to reflect.

Remember that you have feelings and thoughts about what occurred, too. They should be taken seriously, not only for yourself, but also for the sake of your students. Some find it helpful to write down or talk out their thoughts and feelings.

Come back to the feelings as a group at a later time.

It is important to acknowledge the adjustments people have made. Just because everything seems to be back to normal does not mean that everyone has finished having feelings about the loss.

