

Hospitality

Your role is to break the awkward silence at the beginning of the conversation by sharing a lame joke, funny meme, meaningful quote, song that's in your head, or anything else that helps set the group at ease, build connections, and share a piece of who you are. (1 minute or less)

Presenter

Your role is to give your group your top 5 takeaways from the assigned reading/videos, etc. using a PowerPoint slide (5 minutes or less). This should be less of a summary (everyone will have already read/watched) and more of a synthesis that sets the stage for a robust discussion.

Discussion Question Facilitator

Your role is to generate at least 10 solid discussion questions. These questions should be interesting enough that you could talk for 50 minutes straight and feel like "the conversation was just getting good!" (That's a good feeling, and hopefully you'll be able to continue that conversation with one another, family, friends, etc. outside of class). You should also make sure everyone gets a chance to speak in the discussion and ensure no one is monopolizing the conversation. Send these questions to your group members ahead of time.

Perspective

Your role is to bring new perspectives into the conversation. This may require some research prior to class to identify perspectives outside the assigned material. The goal is to point to the impossibility of encapsulating the complexity of these topics in limited readings/time while also modeling the important leadership skill of considering perspectives other than your own (or what appears to be a consensus among your group members).

Landing the Plane

Your role, in the last 3-4 minutes of the discussion is to answer the question, "What will you keep thinking about when this class is over in light of the discussion?" You'll then share a

closing poem relevant to themes of the class/topic.

Upload your Peer Leadership Role Materials to D2L by 11:59 p.m. the evening prior to our class.