# Fact Book 2008 

## West Chester University of Pennsylvania

# West Chester University <br> H  <br> 7 IIIIIT <br> West Chester University of Pennsylvania <br> Office of Institutional Research 

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## Introduction \& Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

The Fact Book is divided into several chapters:
Admissions,
Enrollment,
Retention/graduation rates,
Academic degree programs \& accredited programs,
Graduation/degree information, and
Resources (including financial aid), services and facilities.
Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: http://orp.wcupa.edu.

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## About the University and Its Mission

## The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

## The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community-staff, students, faculty and administrators-to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

## About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 11,484 undergraduate students and 2,137 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

## The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869 . The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a fouryear program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this
historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.
http://www.wcupa.edu/

ADMISSIONS

## Undergraduate Admission Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of $3.00+$, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1,000 , a rank in the top third of their class or $68 \%$ percentile, and a grade point average of 3.39.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail ugadmiss@wcupa.edu

## Admission Application Statistics- Fall 2008

## Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

|  | Fall 2008 |  |  | Fall 2007 |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Change | \%Change |
| African American |  |  |  |  |  |  |  |  |
| Applied | 570 | 1,136 | 1,706 | 517 | 958 | 1,475 | 231 | 15.7\% |
| Accepted | 155 | 332 | 487 | 149 | 311 | 460 | 27 | 5.9\% |
| Enrolled | 69 | 132 | 201 | 58 | 132 | 190 | 11 | 5.8\% |
| Native American |  |  |  |  |  |  |  |  |
| Applied | 13 | 30 | 43 | 13 | 22 | 35 | 8 | 22.9\% |
| Accepted | 5 | 19 | 24 | 2 | 14 | 16 | 8 | 50.0\% |
| Enrolled | 2 | 3 | 5 | 1 | 8 | 9 | -4 | -44.4\% |
| Asian |  |  |  |  |  |  |  |  |
| Applied | 111 | 180 | 291 | 120 | 137 | 257 | 34 | 13.2\% |
| Accepted | 57 | 97 | 154 | 62 | 68 | 130 | 24 | 18.5\% |
| Enrolled | 15 | 27 | 42 | 18 | 21 | 39 | 3 | 7.7\% |
| Latino |  |  |  |  |  |  |  |  |
| Applied | 173 | 350 | 523 | 159 | 234 | 393 | 130 | 33.1\% |
| Accepted | 78 | 193 | 271 | 81 | 130 | 211 | 60 | 28.4\% |
| Enrolled | 26 | 64 | 90 | 22 | 40 | 62 | 28 | 45.2\% |
| Caucasian |  |  |  |  |  |  |  |  |
| Applied | 4,027 | 6,483 | 10,510 | 3,716 | 6,095 | 9,811 | 699 | 7.1\% |
| Accepted | 2,017 | 3,287 | 5,304 | 1,805 | 3,170 | 4,975 | 329 | 6.6\% |
| Enrolled | 644 | 994 | 1,638 | 641 | 1,015 | 1,656 | -18 | -1.1\% |
| NRA/Unknown |  |  |  |  |  |  |  |  |
| Applied | 122 | 158 | 280 | 115 | 142 | 257 | 23 | 8.9\% |
| Accepted | 36 | 41 | 77 | 16 | 21 | 37 | 40 | 108.1\% |
| Enrolled | 6 | 11 | 17 | 1 | 0 | 1 | 16 | 1600.0\% |
| Total |  |  |  |  |  |  |  |  |
| Applied | 5,016 | 8,337 | 13,353 | 4,640 | 7,588 | 12,228 | 1125 | 9.2\% |
| Accepted | 2,348 | 3,969 | 6,317 | 2,115 | 3,714 | 5,829 | 488 | 8.4\% |
| Enrolled | 762 | 1,231 | 1,993 | 741 | 1,216 | 1,957 | 36 | 1.8\% |

First Time Full-Time Freshmen by Admission Type

| Admittance Type | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Regular | 1,534 | 81.6 | 1,568 | 82.5 | 1,564 | 83.0 | 1,597 | 81.6 | 1,597 | 80.1 |
| ADP ACT 101 | 39 | 2.1 | 42 | 2.2 | 48 | 2.5 | 61 | 3.1 | 50 | 2.5 |
| ADP Non-ACT 101 | 80 | 4.3 | 77 | 4.1 | 79 | 4.2 | 87 | 4.4 | 100 | 5.0 |
| Special Admission | 226 | 12.0 | 214 | 11.3 | 194 | 10.3 | 212 | 10.8 | 246 | 12.3 |
| Total | 1,879 |  | 1,901 |  | 1,885 |  | 1,957 |  | 1,993 |  |

## Admission Yield Statistics: Fall 2008

First-Time Freshmen Admission Yield

| Year | \# of Applicants | \# <br> Accepted | \% <br> Accepted | \# Full-Time <br> Enrolled | \% of <br> Accepted <br> Enrolled | \% of <br> Applicants <br> Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 1999 | 7,827 | 4,526 | 57.8 | 1,715 | 37.9 | 21.9 |
| 2000 | 7,891 | 4,466 | 56.6 | 1,721 | 38.5 | 21.8 |
| 2001 | 8,851 | 4,245 | 48.0 | 1,631 | 38.4 | 18.4 |
| 2002 | 9,100 | 4,563 | 50.1 | 1,768 | 38.7 | 19.4 |
| 2003 | 10,207 | 4,720 | 46.2 | 1,729 | 36.6 | 16.9 |
| 2004 | 10,401 | 5,273 | 50.7 | 1,879 | 35.6 | 18.1 |
| 2005 | 11,013 | 5,438 | 49.4 | 1,901 | 35.0 | 17.3 |
| 2006 | 11,669 | 5,530 | 47.4 | 1,885 | 34.1 | 16.2 |
| 2007 | 12,237 | 5,834 | 47.7 | 1,957 | 33.5 | 16.0 |
| 2008 | 13,353 | 6,317 | 47.2 | 1,993 | 31.5 | 14.9 |
| $5-Y R$ | $30.82 \%$ | $33.83 \%$ | $2.38 \%$ | $15.27 \%$ | $-13.93 \%$ | $-11.83 \%$ |
| $1-Y R$ | $9.12 \%$ | $8.28 \%$ | $-0.84 \%$ | $1.84 \%$ | $-6.00 \%$ | $-6.90 \%$ |

## First-Time Freshmen Admission Yield



## First-Time Transfer Admission Yield

| Year | \# of Applicants | \# <br> Accepted | \% <br> Accepted | $\#$ <br> Enrolled | \% of Accepted <br> Enrolled | \% of <br> Applicants <br> Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 1999 | 2,069 | 1,364 | 65.9 | 902 | 66.1 | 43.6 |
| 2000 | 1,909 | 1,319 | 69.1 | 914 | 69.3 | 47.9 |
| 2001 | 2,127 | 1,339 | 63.0 | 893 | 66.7 | 42.0 |
| 2002 | 2,189 | 1,375 | 62.8 | 886 | 64.4 | 40.5 |
| $2003^{*}$ | 2,578 | 1,444 | 56.0 | 904 | 62.6 | 35.1 |
| $2004^{*}$ | 2,638 | 1,468 | 55.6 | 961 | 65.5 | 36.4 |
| $2005^{*}$ | 2,673 | 1,487 | 55.6 | 962 | 64.7 | 36.0 |
| $2006^{*}$ | 2,690 | 1,514 | 56.3 | 948 | 62.6 | 35.2 |
| $2007^{*}$ | 2,839 | 1,589 | 56.0 | 974 | 61.3 | 34.3 |
| $2008^{*}$ | 3,224 | 1,609 | 49.9 | 1083 | 66.5 | 33.2 |
| $5-Y R$ | $25.06 \%$ | $11.43 \%$ | $-10.89 \%$ | $19.80 \%$ | $7.51 \%$ | $-4.27 \%$ |
| $1-Y R$ | $13.56 \%$ | $1.26 \%$ | $-10.89 \%$ | $11.19 \%$ | $9.79 \%$ | $-2.04 \%$ |

* Definition of Transfer for SSHE includes those who enrolled previously as non-degree

First-Time Transfer Admission Yield


## SAT Score Distribution- Fall 2008

SAT- Verbal Distribution

| Score | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| 700-800 | 21 | 1.1 | 20 | 1.1 | 21 | 1.1 | 24 | 1.2 | 27 | 1.4 |
| 600-699 | 285 | 15.2 | 294 | 15.5 | 252 | 13.4 | 261 | 13.3 | 255 | 12.8 |
| 500-599 | 993 | 52.8 | 1,058 | 55.7 | 1,036 | 55.0 | 1,073 | 54.8 | 1062 | 53.3 |
| 400-499 | 538 | 28.6 | 492 | 25.9 | 539 | 28.6 | 530 | 27.1 | 587 | 29.5 |
| 300-399 | 35 | 2 | 35 | 2 | 37 | 2 | 68 | 3.5 | 59 | 3.0 |
| 200-299 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.1 | 1 | 0.1 |
| No Scores | 7 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0.1 |
| Total | 1,879 |  | 1,901 |  | 1,885 |  | 1,957 |  | 1,993 |  |

## SAT- Mathematics Distribution

| Score | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| 700-800 | 24 | 1.3 | 16 | 0.8 | 27 | 1.4 | 18 | 0.9 | 26 | 1.3 |
| 600-699 | 292 | 15.5 | 307 | 16.1 | 315 | 16.7 | 346 | 17.7 | 350 | 17.6 |
| 500-599 | 1,015 | 54.0 | 1,085 | 57.1 | 1,056 | 56.0 | 1,053 | 53.8 | 1,109 | 55.6 |
| 400-499 | 504 | 26.8 | 459 | 24.1 | 436 | 23.1 | 469 | 24.0 | 453 | 22.7 |
| 300-399 | 36 | 2.0 | 32 | 1.7 | 50 | 2.7 | 69 | 3.5 | 53 | 2.7 |
| 200-299 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 2 | 0.1 | 0 | 0.0 |
| No Scores | 8 | 0.0 | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 |
| Total | 1,879 |  | 1,901 |  | 1,885 |  | 1,957 |  | 1,993 |  |

SAT Average Scores

|  | Verbal |  |  |  | Math |  |  |  | Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | WCU | PA | US | WCU - PA Difference | WC $\mathbf{U}$ | PA | US | WCU - PA Difference | WCU | PA | US | WCU - PA Difference |
| Fall 2008 | 523 |  |  |  | 535 |  |  |  | 1,056 |  |  |  |
| Fall 2007 | 525 | 493 | 502 | 32 | 533 | 499 | 515 | 34 | 1,058 | 992 | 1,017 | 66 |
| Fall 2006 | 527 | 493 | 503 | 34 | 535 | 500 | 518 | 35 | 1,062 | 993 | 1,021 | 69 |
| Fall 2005 | 532 | 501 | 508 | 31 | 535 | 503 | 520 | 32 | 1,067 | 1,004 | 1,028 | 63 |
| Fall 2004 | 529 | 501 | 508 | 28 | 532 | 502 | 518 | 30 | 1,061 | 1,003 | 1,026 | 58 |
| Fall 2003 | 528 | 500 | 507 | 28 | 530 | 502 | 519 | 28 | 1,058 | 1,002 | 1,026 | 56 |
| Fall 2002 | 519 | 498 | 504 | 15 | 526 | 500 | 516 | 10 | 1,045 | 998 | 1,020 | 10 |
| Fall 2001 | 522 | 500 | 506 | 16 | 525 | 499 | 514 | 11 | 1,047 | 999 | 1,020 | 11 |
| Fall 2000 | 516 | 498 | 505 | 11 | 516 | 497 | 514 | 2 | 1,032 | 995 | 1,019 | 2 |
| Fall 1999 | 519 | 498 | 505 | 14 | 516 | 495 | 511 | 5 | 1,035 | 993 | 1,016 | 5 |



Enrollment by State: Fall 2005 to Fall 2008

|  | Fall 2005 |  |  |  | Fall 2006 |  |  |  | Fall 2007 |  |  |  | Fall 2008 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STATE | U Grad | Grad | Total | Rank | U Grad | Grad | Total | Rank | UGrad | Grad | Total | Rank | U-Grad | Grad | Total | Rank |
| Arizona | 1 | 0 | 1 | 17 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Arkansas | 0 | 1 | 1 | 17 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| California | 5 | 1 | 6 | 39 | 5 | 0 | 5 |  | 4 | 1 | 5 |  | 3 | 1 | 4 |  |
| Colorado | 2 | 0 | 2 | 31 | 1 | 1 | 2 |  | 1 | 1 | 2 |  | 1 | 1 | 2 |  |
| Connecticut | 10 | 1 | 11 | 41 | 12 | 2 | 14 |  | 14 | 2 | 16 |  | 15 | 4 | 19 |  |
| Delaware | 117 | 44 | 161 | 45 | 131 | 43 | 174 | 3 | 141 | 53 | 194 | 3 | 144 | 47 | 191 | 4 |
| District of Columbia | 1 | 0 | 1 | 17 | 0 | 0 | 0 |  | 0 | 1 | 1 |  | 0 | 1 | 1 |  |
| Florida | 7 | 1 | 8 | 40 | 4 | 1 | 5 |  | 3 | 0 | 3 |  | 0 | 1 | 1 |  |
| Georgia | 1 | 0 | 1 | 17 | 1 | 1 | 2 |  | 1 | 1 | 2 |  | 1 | 1 | 2 |  |
| Hawaii | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 1 | 0 | 1 |  | 0 | 0 | 0 |  |
| Idaho | 0 | 0 | 0 | 1 | 2 | 0 | 2 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Illinois | 2 | 0 | 2 | 31 | 2 | 0 | 2 |  | 1 | 0 | 1 |  | 1 | 0 | 1 |  |
| Indiana | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 1 | 2 | 3 |  |
| Iowa | 1 | 0 | 1 | 17 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Kansas | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 1 | 1 |  | 0 | 1 | 1 |  |
| Kentucky | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 1 | 1 | 2 |  | 2 | 0 | 2 |  |
| Louisiana | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Maine | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 2 | 0 | 2 |  | 0 | 0 | 0 |  |
| Maryland | 52 | 6 | 58 | 44 | 59 | 5 | 64 | 4 | 63 | 13 | 76 | 4 | 71 | 11 | 82 | 5 |
| Massachusetts | 1 | 2 | 3 | 37 | 3 | 0 | 3 |  | 6 | 0 | 6 |  | 7 | 0 | 7 |  |
| Michigan | 1 | 0 | 1 | 17 | 1 | 1 | 2 |  | 1 | 1 | 2 |  | 0 | 2 | 2 |  |
| Minnesota | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 2 | 0 | 2 |  | 2 | 0 | 2 |  |
| Mississippi | 0 | 0 | 0 | 1 | 1 | 0 | 1 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Missouri | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 2 | 2 |  |
| Montana | 2 | 0 | 2 | 31 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 1 | 1 |  |
| Nebraska | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 1 | 0 | 1 |  | 0 | 0 | 0 |  |
| Nevada | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 0 | 0 | 0 |  | 1 | 0 | 1 |  |
| New Hampshire | 4 | 0 | 4 | 38 | 3 | 1 | 4 |  | 3 | 1 | 4 |  | 2 | 1 | 3 |  |
| New Jersey | 924 | 62 | 986 | 46 | 953 | 75 | 1,028 | 2 | 975 | 58 | 1,033 | 2 | 1012 | 51 | 1063 | 2 |
| New Mexico | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 1 | 0 | 1 |  | 0 | 0 | 0 |  |
| New York | 34 | 3 | 37 | 43 | 37 | 6 | 43 | 5 | 43 | 9 | 52 | 5 | 40 | 13 | 53 |  |
| North Carolina | 0 | 0 | 0 | 1 | 2 | 1 | 3 |  | 2 | 1 | 3 |  | 3 | 0 | 3 |  |
| Ohio | 2 | 0 | 2 | 31 | 2 | 2 | 4 |  | 2 | 4 | 6 |  | 5 | 4 | 9 |  |
| Oklahoma | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Oregon | 0 | 0 | 0 | 1 | 0 | 1 | 1 |  | 1 | 1 | 2 |  | 0 | 1 | 1 |  |
| Pennsylvania | 9,597 | 1,976 | 11,573 | 47 | 9,538 | 2,110 | 11,648 | 1 | 9,801 | 1,937 | 11,738 | 1 | 9972 | 1775 | 11747 | 1 |
| Puerto Rico | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Rhode Island | 2 | 0 | 2 | 31 | 2 | 0 | 2 |  | 2 | 0 | 2 |  | 2 | 0 | 2 |  |
| South Carolina | 0 | 0 | 0 | 1 | 1 | 0 | 1 |  | 3 | 0 | 3 |  | 2 | 0 | 2 |  |
| South Dakota | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Tennessee | 1 | 0 | 1 | 17 | 1 | 0 | 1 |  | 0 | 1 | 1 |  | 0 | 1 | 1 |  |
| Texas | 4 | 2 | 6 | 39 | 3 | 1 | 4 |  | 2 | 0 | 2 |  | 2 | 0 | 2 |  |
| Utah | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |
| Vermont | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 1 | 0 | 1 |  | 1 | 0 | 1 |  |
| Virginia | 19 | 6 | 25 | 42 | 18 | 6 | 24 |  | 23 | 7 | 30 |  | 25 | 5 | 30 |  |
| Washington | 2 | 0 | 2 | 31 | 1 | 0 | 1 |  | 1 | 0 | 1 |  | 0 | 0 | 0 |  |
| West Virginia | 0 | 1 | 1 | 17 | 0 | 0 | 0 |  | 1 | 0 | 1 |  | 1 | 0 | 1 |  |
| Wisconsin | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 1 | 0 | 1 |  |
| Foreign | 41 | 44 | 85 |  | 29 | 47 | 76 |  | 10 | 16 | 26 |  | 4 | 1 | 5 |  |
| Unknown | 1 | 0 | 1 |  | 3 | 0 | 3 |  | 0 | 0 | 0 |  | 163 | 210 | 373 | 3 |
| TOTAL | 10,840 | 2,150 | 12,990 |  | 10,821 | 2,304 | 13,125 |  | 11,113 | 2,110 | 13,223 |  | 11,484 | 2,137 | 13,621 |  |
| IN-State | 88.5\% | 91.9\% | 89.1\% |  | 88.1\% | 91.6\% | 88.7\% |  | 88.2\% | 91.8\% | 88.8\% |  | 86.8\% | 83.1\% | 86.2\% |  |

## Enrollment by Pennsylvania County of Residence: Fall 2008 <br> (Top 10 Counties with Most Enrollments Ranked)

| County | Ugrad. | Grad. | Total | $\%$ of <br> Total | Rank |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 37 | 3 | 40 | 0.3 |  |
| Allegheny | 21 | 5 | 26 | 0.2 |  |
| Armstrong | 2 |  | 2 | 0.0 |  |
| Beaver | 2 |  | 2 | 0.0 |  |
| Bedford | 1 |  | 1 | 0.0 |  |
| Berks | 410 | 73 | 483 | 3.5 | 7 |
| Blair | 8 |  | 8 | 0.1 |  |
| Bradford | 15 | 1 | 16 | 0.1 |  |
| Bucks | 950 | 66 | 1016 | 7.5 | 5 |
| Butler | 5 |  | 5 | 0.0 |  |
| Cambria | 4 | 1 | 5 | 0.0 |  |
| Cameron | 1 |  | 1 | 0.0 |  |
| Carbon | 19 | 5 | 24 | 0.2 | 9 |
| Centre | 10 | 4 | 14 | 1.0 |  |
| Chester | 2682 | 876 | 3558 | 26.1 | 1 |
| Clarion | 5 |  | 5 | 0.0 |  |
| Clearfield | 1 |  | 1 | 0.0 |  |
| Clinton | 6 |  | 6 | 0.0 |  |
| Columbia | 13 | 4 | 17 | 0.1 |  |
| Crawford | 2 |  | 2 | 0.0 |  |
| Cumberland | 173 | 10 | 183 | 1.3 |  |
| Dauphin | 143 | 10 | 153 | 1.1 |  |
| Delaware | 1782 | 390 | 2172 | 15.9 | 2 |
| Elk | 1 |  | 1 | 0.0 |  |
| Erie | 4 |  | 4 | 0.0 |  |
| Fayette | 1 |  | 1 | 0.0 |  |
| Foreign | 9 | 17 | 26 | 0.2 | 4 |
| Franklin | 22 | 4 | 26 | 0.2 |  |
| Fulton | 2 |  | 2 | 0.0 |  |
| Huntingdon | 4 | 1 | 5 | 0.0 |  |
| Indiana | 2 |  | 2 | 0.0 |  |
| Jefferson | 1 |  | 1 | 0.0 |  |
| Juniata | 2 |  | 2 | 0.0 |  |
| Lackawanna | 127 | 1 | 128 | 0.0 |  |


| County | Ugrad. | Grad. | Total | \% of <br> Total | Rank |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lancaster | 405 | 58 | 463 | 3.4 | 8 |
| Lawrence | 1 |  | 1 | 0.0 |  |
| Lebanon | 50 | 10 | 60 | 0.4 |  |
| Lehigh | 234 | 15 | 249 | 1.8 | 10 |
| Luzerne | 96 | 10 | 106 | 0.8 |  |
| Lycoming | 27 | 1 | 28 | 0.2 |  |
| Mercer | 2 |  | 2 | 0.0 |  |
| Mifflin | 3 |  | 3 | 0.0 |  |
| Monroe | 72 | 3 | 75 | 0.6 |  |
| Montgomery | 1415 | 270 | 1685 | 12.4 | 3 |
| Montour | 2 |  | 2 | 0.0 |  |
| Northampton | 179 | 9 | 188 | 1.4 |  |
| Northumberland | 26 | 3 | 29 | 0.2 |  |
| Out of State | 1326 | 148 | 1474 | 10.8 |  |
| Perry | 9 |  | 9 | 0.1 |  |
| Philadelphia | 780 | 115 | 895 | 6.6 | 6 |
| Pike | 31 | 1 | 32 | 0.2 |  |
| Potter | 1 |  | 1 | 0.0 |  |
| Schuylkill | 79 | 2 | 81 | 0.6 |  |
| Snyder | 6 | 1 | 7 | 0.1 |  |
| Somerset | 1 | 2 | 3 | 0.0 |  |
| Sullivan | 2 | 1 | 3 | 0.0 |  |
| Susquehanna | 9 | 1 | 10 | 0.1 |  |
| Tioga | 3 |  | 3 | 0.0 |  |
| Union | 10 | 1 | 11 | 0.1 |  |
| Venango | 2 | 484 | 2,137 | 13,621 | 100.0 |

## Feeder High Schools: Fall 2008

Top Pennsylvania High Schools of Entering Freshmen

| School | Count |
| :--- | :---: |
| Downingtown High School West Campus | 38 |
| Avon Gove High School | 30 |
| Bishop Shanahan High School | 30 |
| Downingtown High School East Campus | 28 |
| Pennsbury High School East Campus | 27 |
| North Penn High School | 26 |
| West Chester East High School | 26 |
| Cardinal O'Hara High School | 25 |
| Abington High School | 24 |
| Ridley High School | 24 |
| B Reed Henderson High School | 23 |
| Haverford High School | 23 |
| Hatboro-Horsham Senior High School | 22 |
| Marple Newton High School | 22 |
| Neshmaniny High School | 22 |
| Springfield High School | 22 |
| Kennett High School | 21 |
| West Chester Bayard Rustin High School | 20 |
| Central Bucks High School East | 19 |
| Coatesville Area Senior High School | 18 |
| Council Rock High School North | 18 |
| Archbishop Wood High School | 17 |
| Spring-Ford Senior High School | 17 |
| Archbishop Prendergast High School | 15 |
| Central Bucks High School South | 15 |
| Conestoga High School | 15 |


| School | Count |
| :--- | :---: |
| Central High School | 14 |
| Central Rock High School South | 14 |
| Great Valley High School | 14 |
| Methacton High School | 14 |
| Owen J Roberts High School | 14 |
| Upper Darby High School | 14 |
| Governor Mifflin Senior High School | 13 |
| Souderton Area High School | 13 |
| Sun Valley High School | 13 |
| Boyertown Area Senior High School | 12 |
| Cheltenham High School | 12 |
| Easton Area High School | 12 |
| Northeast High School | 12 |
| Pennridge High School | 12 |
| Unionville High School | 12 |
| Emmaus High School | 11 |
| Exeter Township Senior High School | 11 |
| Interboro High School | 11 |
| Parkland High School | 11 |
| Franklin Learning Center High School | 10 |
| Lower Moreland High School | 10 |
| Penn Manor High School | 10 |
| Penncrest High School | 10 |
| Plymouth-Whitemarsh High School | 10 |
| Roman Catholic High School | 10 |
| Upper Merion Area High School | 10 |

## Transfer Students: Fall 2008

Top Institutions Previously Attended by Undergraduate Transfer Students
(List by Number of Transfer Student)

| Name | Count | Percent of Total |  | Type | State |
| :--- | ---: | ---: | :--- | :---: | :---: |
| DELAWARE CO CMTY COLLEGE | 270 | 25.2 | 2 Year Public | PA |  |
| MONTGOMERY COUNTY CMTY COLL | 100 | 9.3 | 2 Year Public | PA |  |
| BUCKS COUNTY CMTY COLLEGE | 63 | 5.8 | 4 Year Public | PA |  |
| PENNSYLVANIA ST UNIV UNIV PARK | 58 | 5.4 | 2 Year Public | PA |  |
| HARRISBURG AREA CMTY COLLEGE | 34 | 3.2 | 2 Year Public | PA |  |
| COMMUNITY C PHILADELPHIA | 28 | 2.6 | 4 Year Public | PA |  |
| SHIPPENSBURG UNIV PA | 17 | 1.6 | 2 Year Public | PA |  |
| KUTZTOWN UNIVERSITY OF PA | 16 | 1.5 | 4 Year Public | PA |  |
| BLOOMSBURG UNIV OF PA | 15 | 1.4 | 4 Year Public | PA |  |
| INDIANA UNIV PENNSYLVANIA | 15 | 1.4 | 4 Year Public | PA |  |
| MILLERSVILLE UNIV PA | 15 | 1.4 | 4 Year Public | PA |  |
| READING AREA CMTY COLLEGE | 15 | 1.4 | 2 Year Public | NJ |  |
| TEMPLE UNIVERSITY | 15 | 1.4 | 2 Year Public | PA |  |
| NORTHAMPTON CO AREA CMTY COLL | 13 | 1.2 | 2 Year Public | PA |  |
| EAST STROUDSBURG UNIVERSITY PA | 12 | 1.1 | 4 Year Public | PA |  |
| IMMACULATA UNIVERSITY | 11 | 1.0 | 4 Year Public | PA |  |

# Head Count Enrollment by Ethnicity, <br> Gender, Status, and College: Fall 2008 

Enrollment by Gender




Enrollment by Division
$\square$ Graduate
$\square$ Undergraduate

EDS
(Edicatopm Services)

## Enrollment Status



## Head Count Enrollment: Fall 2004 to 2008

Five-Year Enrollment by Ethnicity and Gender
Undergraduate Students

| Ethnicity | 2004 |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Unknown |
| African American | 313 | 551 | 318 | 604 | 308 | 624 | 328 | 659 | 336 | 661 | 5 |
| Native American | 17 | 16 | 15 | 14 | 18 | 12 | 13 | 19 | 13 | 21 | 0 |
| Asian | 88 | 116 | 80 | 110 | 80 | 130 | 96 | 124 | 99 | 131 | 1 |
| Latino | 92 | 157 | 93 | 188 | 108 | 193 | 109 | 193 | 115 | 226 | 0 |
| Caucasian | 3,600 | 5,613 | 3,672 | 5,679 | 3,626 | 5,675 | 3,768 | 5,768 | 3915 | 5896 | 0 |
| Non-Resident Alien | 14 | 29 | 17 | 24 | 11 | 18 | 17 | 13 | 16 | 14 | 0 |
| Multi-Racial | 10 | 18 | 6 | 12 | 4 | 9 | - | 4 | 0 | 2 | 0 |
| Unknown | 3 | 7 | 3 | 3 | 3 | 2 | 1 | 0 | 10 | 20 | 3 |
| Total | 4,137 | 6,507 | 4,204 | 6,634 | 4,158 | 6,663 | 4,332 | 6,780 | 4,504 | 6,971 | 9 |

Graduate Students

|  | $\mathbf{2 0 0 4}$ |  | $\mathbf{2 0 0 5}$ |  | $\mathbf{2 0 0 6}$ |  | $\mathbf{2 0 0 7}$ |  | $\mathbf{2 0 0 8}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| African American | 35 | 99 | 30 | 67 | 33 | 73 | 43 | 87 | 49 | 94 |
| Native American | 2 | 2 | 1 | 2 | 1 | - | 1 | 0 | 0 | 2 |
| Asian | 25 | 32 | 18 | 34 | 13 | 27 | 15 | 31 | 23 | 32 |
| Latino | 8 | 11 | 8 | 14 | 7 | 16 | 6 | 25 | 4 | 30 |
| Caucasian | 497 | 1,431 | 469 | 1,461 | 433 | 1,410 | 431 | 1,398 | 477 | 1361 |
| Nonresident Alien | 12 | 22 | - | - | 22 | 25 | 40 | 31 | 32 | 25 |
| Multi-Racial | 2 | - | 1 | 1 | 1 | - | 2 | - | 1 | 0 |
| Unknown | - | - | 18 | 26 | - | - | - | - | 0 | 7 |
| Total | $\mathbf{5 8 1}$ | $\mathbf{1 , 5 9 7}$ | $\mathbf{5 4 5}$ | $\mathbf{1 , 6 0 5}$ | $\mathbf{5 1 0}$ | $\mathbf{1 , 5 5 1}$ | $\mathbf{5 3 8}$ | $\mathbf{1 , 5 7 2}$ | $\mathbf{5 8 6}$ | $\mathbf{1 , 5 5 1}$ |

Enrollment by College
Undergraduate Students

| College | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| College of Arts and Sciences | 3,090 | 3,302 | 3,291 | 3,360 | 3468 |
| College of Business and Public Affairs | 1,910 | 1,939 | 1,928 | 1,984 | 2094 |
| College of Education | 1,410 | 1,433 | 1,447 | 1,400 | 1371 |
| College of Health Sciences | 1,410 | 1,438 | 1,514 | 1,585 | 1761 |
| College of Visual \& Performing Arts | 731 | 731 | 717 | 704 | 728 |
| Non-Degree/Undeclared | 2,093 | 1,995 | 1,924 | 2,079 | 2062 |
| Total | $\mathbf{1 0 , 6 4 4}$ | $\mathbf{1 0 , 8 3 8}$ | $\mathbf{1 0 , 8 2 1}$ | $\mathbf{1 1 , 1 1 2}$ | $\mathbf{1 1 , 4 8 4}$ |


| Graduate Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College | 2004 | 2005 | 2006 | 2007 | 2008 |
| College of Arts and Sciences | 411 | 404 | 385 | 429 | 468 |
| College of Business and Public Affairs | 538 | 234 | 215 | 230 | 239 |
| College of Education | 513 | 777 | 725 | 787 | 752 |
| College of Health Sciences | 301 | 298 | 286 | 275 | 297 |
| College of Visual \& Performing Arts | 49 | 58 | 57 | 64 | 68 |
| Non-Degree/Undeclared | 366 | 379 | 393 | 325 | 313 |
| Total | 2,178 | 2,150 | 2,061 | 2,110 | 2,137 |

# Combined (Graduate and Undergraduate) Student Enrollment by College: Fall 2004 to2008 

| College | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| College of Arts and Sciences | 3,501 | 3,706 | 3,676 | 3,789 | 3936 |
| College of Business and Public Affairs | 2,448 | 2,173 | 2,143 | 2,214 | 2333 |
| College of Education | 1,923 | 2,210 | 2,172 | 2,187 | 2123 |
| College of Health Sciences | 1,711 | 1,736 | 1,800 | 1,860 | 2058 |
| College of Visual \& Performing Arts | 780 | 789 | 774 | 768 | 796 |
| Non-Degree/Undeclared | 2,459 | 2,374 | 2,317 | 2,404 | 2375 |
| Total | $\mathbf{1 2 , 8 2 2}$ | $\mathbf{1 2 , 9 8 8}$ | $\mathbf{1 2 , 8 8 2}$ | $\mathbf{1 3 , 2 2 2}$ | $\mathbf{1 3 , 6 2 1}$ |

## Combined Student Enrollment by College and Schools



[^0]Head Count Enrollment by Level: Fall 2002 to Fall 2008

| Student Level | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 1,764 | 1,729 | 1,879 | 1,901 | 1,890 | 1,964 | 1,993 |
| Other Freshmen | 933 | 1,210 | 1,396 | 981 | 1,590 | 884 | 949 |
| Sophomore | 2,258 | 2,128 | 2,100 | 2,519 | 2,274 | 2,569 | 2,609 |
| Junior | 2,271 | 2,172 | 2,159 | 2,371 | 2,230 | 2,569 | 2,575 |
| Senior | 2,626 | 2,749 | 2,566 | 2,623 | 2,474 | 2,733 | 3,002 |
| Non-Degree Undergraduate | 615 | 576 | 544 | 443 | 363 | 394 | 356 |
| Graduate | 2,117 | 2,133 | 2,178 | 2,150 | 2,061 | 2,110 | 2137 |
| Total | 12,584 | 12,697 | 12,822 | 12,988 | 12,882 | 13,223 | 13,621 |

## Enrollment by Student Level



## Credit Hours and Student FTE Enrollment FY 2003-04 to FY 2007-08

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division Full-Time Equivalent Students | $\mathbf{0 3 - 0 4}$ | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ |
| Upper Division Full-Time Equivalent Students | 3,536 | 6,635 | 6,838 | 6,670 | 6,869 |
| Graduate Division Full-Time Equivalent Students | 1,290 | 3,713 | 3,859 | 3,894 | 4,045 |
| Total Full-Time Equivalent Students | $\mathbf{1 1 , 5 5 8}$ | $\mathbf{1 1 , 7 0 1}$ | $\mathbf{1 2 , 0 3 7}$ | $\mathbf{1 1 , 8 6 5}$ | $\mathbf{1 2 , 2 9 8}$ |


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


|  | Lower | Upper | Total Undergrad | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 132,157 | 35,472 | 167,629 | 8,614 | 176,243 |
| College of Business and Public Affairs | 24,255 | 28,769 | 53,024 | 5,321 | 58,345 |
| College of Education | 9,,229 | 26,784 | 36,013 | 11,871 | 47,884 |
| College of Health Sciences | 19,723 | 22,116 | 41,839 | 6,171 | 48,010 |
| College of Visual and Performing Arts | 20,335 | 6,775.5 | 27,110.5 | 1,239 | 28,349.5 |
| Undeclared/Non-Degree | 381 | 1,525 | 1,906 | 0 | 1,906 |
| Total University | 206,080 | 121,441.5 | 327,521.5 | 33,216 | 360,737.5 |



# Retention and Graduation Rates for First-time, Full Time, First Year Student Cohorts --University Summary 

Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

| Fall Cohort | $\begin{aligned} & \mathrm{N} \\ & \text { 1st } \\ & \text { Fall } \end{aligned}$ | 2nd Fall <br> Cohort <br> Retained |  | 3rd Fall <br> Cohort Retained |  | 4th Fall <br> Cohort <br> Retained |  | 5th Fall |  |  |  | 6th Fall |  |  |  | 7th Fall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cumulative Graduated within 4 yrs* | Cohort Retained |  | Cumulative Graduated within 5 yrs |  | Cohort Retained |  | Cumulative Graduated within 6 yrs |  | Cohort Retained |  |
|  |  | n | $\begin{aligned} & \% \\ & 1 F \\ & \hline \end{aligned}$ |  |  | n | $\begin{aligned} & \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \hline \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \hline \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \hline \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \hline \% \\ & 1 F \\ & \hline \end{aligned}$ | n | $\begin{aligned} & \% \\ & 1 F \\ & \hline \end{aligned}$ |
| 1992 | 1372 | 1134 | 82.7 | 989 | 72.1 |  |  | 953 | 69.5 | 373 | 27.2 | 497 | 36.2 | 728 | 53.1 | 89 | 6.5 | 781 | 56.9 | 30 | 2.2 |
| 1993 | 1380 | 1140 | 82.6 | 958 | 69.4 | 877 | 63.6 | 367 | 26.6 | 461 | 33.4 | 711 | 51.5 | 101 | 7.3 | 771 | 55.9 | 42 | 3.0 |
| 1994 | 1364 | 1084 | 79.5 | 906 | 66.4 | 823 | 60.3 | 319 | 23.4 | 473 | 34.7 | 666 | 48.8 | 109 | 8.0 | 741 | 54.3 | 30 | 2.2 |
| 1995 | 1384 | 1129 | 81.6 | 985 | 71.2 | 902 | 65.2 | 363 | 26.2 | 512 | 37.0 | 761 | 55.0 | 89 | 6.4 | 816 | 59.0 | 33 | 2.4 |
| 1996 | 1454 | 1170 | 80.5 | 1003 | 69.0 | 945 | 65.0 | 376 | 25.9 | 527 | 36.2 | 771 | 53.0 | 103 | 7.1 | 833 | 57.3 | 35 | 2.4 |
| 1997 | 1577 | 1298 | 82.4 | 1116 | 70.8 | 1055 | 66.9 | 409 | 26.0 | 605 | 38.4 | 861 | 54.6 | 109 | 6.9 | 932 | 59.1 | 30 | 1.9 |
| 1998 | 1629 | 1353 | 83.2 | 1173 | 72.1 | 1070 | 65.8 | 474 | 29.1 | 577 | 35.5 | 898 | 55.2 | 108 | 6.6 | 964 | 59.3 | 34 | 2.1 |
| 1999 | 1715 | 1413 | 82.6 | 1219 | 71.3 | 1150 | 67.3 | 444 | 26.0 | 653 | 38.2 | 943 | 55.1 | 91 | 5.3 | 1023 | 59.8 | 24 | 1.4 |
| 2000 | 1721 | 1412 | 82.3 | 1275 | 74.3 | 1166 | 68.0 | 536 | 31.3 | 569 | 33.2 | 960 | 56.0 | 103 | 6.0 | 1036 | 60.4 | 35 | 2.0 |
| 2001 | 1631 | 1384 | 85.2 | 1222 | 75.2 | 1149 | 70.7 | 571 | 35.1 | 520 | 32.0 | 996 | 61.3 | 79 | 4.9 | 1050 | 64.6 | 29 | 1.8 |
| 2002 | 1768 | 1461 | 82.7 | 1290 | 73.0 | 1236 | 70.0 | 641 | 36.3 | 536 | 30.4 | 1048 | 59.3 | 97 | 5.5 | 1116 | 63.2 | 25 | 1.4 |
| 2003 | 1726 | 1467 | 85.1 | 1299 | 75.3 | 1208 | 70.1 | 685 | 39.7 | 481 | 27.9 | 1040 | 60.3 | 89 | 5.2 |  |  |  |  |
| 2004 | 1874 | 1571 | 84.0 | 1362 | 72.8 | 1306 | 69.8 | 720 | 38.5 | 535 | 28.6 |  |  |  |  |  |  |  |  |
| 2005 | 1897 | 1607 | 84.8 | 1442 | 76.1 | 1378 | 72.8 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 1885 | 1617 | 85.8 | 1468 | 77.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 1957 | 1650 | 84.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 1993 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*Number and percent of original cohort who have graduated within 4 years (before 5th fall).
With degree sweeps and IPEDS exclusions through 11/2008.
Note: Data is from PASSHE enrollment at censes dates and PASSHE completions files.

## Retention \& Graduation Rates for First-Time, Full-Time Freshmen: 2002-2007







## Second-Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity Fall 2003 to Fall 2007

| Race/ Ethnicity | Fall Cohort | N 1st Fall | 2nd Fall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cohort Retained |  |
|  |  |  | n | \% 1F |
|  | 2003 | 181 | 160 | 88.4 |
|  | 2004 | 166 | 131 | 79.4 |
|  | 2005 | 171 | 147 | 87.0 |
|  | 2006 | 175 | 153 | 87.4 |
|  | 2007 | 190 | 151 | 79.5 |


| Race/ Ethnicity | Fall Cohort | N 1st Fall | 2nd Fall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cohort Retained |  |
|  |  |  | n | \% 1F |
|  | 2003 | 1 | 1 | 100.0 |
|  | 2004 | 4 | 3 | 75.0 |
|  | 2005 | 3 | 3 | 100.0 |
|  | 2006 | 5 | 4 | 80.0 |
|  | 2007 | 9 | 9 | 100.0 |


| Race/ <br> Ethnicity | Fall <br> Cohort | N 1st <br> Fall |  | 2nd Fall |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cohort Retained |  |  |
|  | 2003 | 59 | 49 | 83.1 |  |
| 읃 | 2004 | 58 | 48 | 82.8 |  |
| 든 | 2005 | 66 | 56 | 84.8 |  |
|  | 2006 | 65 | 45 | 69.2 |  |
|  | 2007 | 62 | 44 | 71.0 |  |


| Race/ Ethnicity | Fall Cohort | N 1st Fall | 2nd Fall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cohort Retained |  |
|  |  |  | n | \% 1F |
| $\frac{\frac{\pi}{0}}{\sqrt[\pi]{4}}$ | 2003 | 25 | 19 | 76.0 |
|  | 2004 | 35 | 28 | 80.0 |
|  | 2005 | 38 | 30 | 78.9 |
|  | 2006 | 43 | 36 | 85.7 |
|  | 2007 | 39 | 35 | 89.7 |


| Race/ Ethnicity | Fall Cohort | N 1st Fall | 2nd Fall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cohort Retained |  |
|  |  |  | n | \% 1F |
| $\stackrel{y}{\leftrightarrows}$ | 2003 | 1444 | 1223 | 84.8 |
|  | 2004 | 1609 | 1359 | 84.6 |
|  | 2005 | 1616 | 1369 | 84.8 |
|  | 2006 | 1597 | 1379 | 86.3 |
|  | 2007 | 1656 | 1411 | 85.3 |

Four-Year \& Six-Year Graduation Rates for First-time Full-time Freshmen by Ethnicity

Fall 2000 to Fall 2004

|  | $1^{\text {st }} \text { Fall }$ <br> Enrolled | 4-Year |  | 6-Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Graduation Rate \% | Count | Graduation Rate \% |
| Fall 00 |  |  |  |  |  |
| African American | 143 | 36 | 25.2 | 76 | 53.1 |
| Native American | 5 | 3 | 60.0 | 3 | 60.0 |
| Asian | 26 | 5 | 20.8 | 14 | 58.3 |
| Latino | 31 | 11 | 35.5 | 19 | 61.3 |
| Caucasian | 1,510 | 478 | 31.7 | 921 | 61.2 |
| Non-Resident Alien | 5 | 3 | 60.0 | 3 | 60.0 |
| Total * | 1,720 | 536 | 31.3 | 1,036 | 60.4 |
| Fall 01 |  |  |  |  |  |
| African American | 138 | 31 | 22.6 | 71 | 51.8 |
| Native American | 7 | 1 | 14.3 | 5 | 71.4 |
| Asian | 37 | 8 | 21.6 | 17 | 45.9 |
| Latino | 48 | 8 | 16.7 | 30 | 62.5 |
| Caucasian | 1,395 | 522 | 37.6 | 924 | 66.5 |
| Non-Resident Alien | 6 | 1 | 16.7 | 3 | 50.0 |
| Unknown | 1 | 1 | 100.0 | 1 | 100.0 |
| Total | 1,632 | 572 | 35.1 | 1,051 | 64.6 |
| Fall 02 |  |  |  |  |  |
| African American | 142 | 41 | 28.9 | 76 | 53.5 |
| Native American | 8 | 2 | 25.0 | 3 | 37.5 |
| Asian | 37 | 10 | 27.0 | 22 | 59.5 |
| Latino | 42 | 8 | 19.0 | 21 | 50.0 |
| Caucasian | 1,537 | 580 | 37.8 | 993 | 64.7 |
| Non-Resident Alien | 2 | 0 | 0.0 | --- | --- |
| Total | 1,768 | 641 | 36.0 | 1,115 | 63.2 |
| Fall 03 |  |  |  |  |  |
| African American | 181 | 41 | 22.7 |  |  |
| Native American | 1 | 0 | 0.0 |  |  |
| Asian | 25 | 8 | 32.0 |  |  |
| Latino | 59 | 19 | 32.2 |  |  |
| Caucasian | 1,443 | 606 | 42.0 |  |  |
| Non-Resident Alien | 3 | 0 | 0.0 |  |  |
| Multi_racial | 13 | 5 | 38.5 |  |  |
| Unknown | 1 | 0 | 0.0 |  |  |
| Total | 1,726 | 679 | 39.7 |  |  |
| Fall 04 |  |  |  |  |  |
| African American | 166 | 38 | 23.0 |  |  |
| Native American | 4 | 1 | 25.0 |  |  |
| Asian | 35 | 13 | 37.1 |  |  |
| Latino | 58 | 14 | 24.1 |  |  |
| Caucasian | 1,609 | 654 | 40.7 |  |  |
| Non-Resident Alien | 1 | --- | --- |  |  |
| Multi_racial | 1 | --- | --- |  |  |
| Unknown | 1 | --- | --- |  |  |
| Total | 1,873 | 2,393 | 38.5 |  |  |

[^1]
# Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender 

| Entering Term | 1st Fall | 2nd Fall |  |
| :---: | :---: | :---: | :---: |
| Cohort | Enrolled | Enrolled | Retention Rate \% |
| 2002 |  |  |  |
| Male | 662 | 528 | 79.8 |
| Female | 1,106 | 933 | 84.5 |
| Total | 1,768 | 1,461 | 82.7 |
| 2003 |  |  |  |
| Male | 606 | 504 | 83.3 |
| Female | 1,120 | 963 | 86.1 |
| Total | 1,726 | 1,467 | 85.1 |
| 2004 |  |  |  |
| Male | 658 | 544 | 82.8 |
| Female | 1,216 | 1,027 | 84.6 |
| Total | 1,874 | 1,571 | 84.0 |
| 2005 |  |  |  |
| Male | 678 | 556 | 82.1 |
| Female | 1,219 | 1,051 | 86.4 |
| Total | 1,897 | 1,607 | 84.8 |
| 2006 |  |  |  |
| Male | 684 | 558 | 81.7 |
| Female | 1,201 | 1,059 | 88.2 |
| Total | 1,885 | 1,617 | 85.8 |
| 2007 |  |  |  |
| Male | 741 | 612 | 82.7 |
| Female | 1,216 | 1038 | 85.4 |
| Total | 1,957 | 1,650 | 84.4 |
| 2008 |  |  |  |
| Male | 762 |  |  |
| Female | 1,231 |  |  |
| Total | 1,993 |  |  |

## Four-Year \& Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender

| Cohort | 1st Fall Enrolled | 4-Year |  | 6-Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduated | Graduation Rate | Graduated | Graduation Rate |
| Fall 99 |  |  |  |  |  |
| Male | 645 | 122 | 19.0 | 347 | 54.1 |
| Female | 1,070 | 322 | 30.1 | 676 | 63.2 |
| Total | 1,715 | 444 | 26.0 | 1,023 | 59.8 |
| Fall 00 |  |  |  |  |  |
| Male | 636 | 127 | 20.2 | 332 | 52.7 |
| Female | 1,085 | 409 | 37.7 | 704 | 64.9 |
| Total | 1,721 | 536 | 31.3 | 1,036 | 60.4 |
| Fall 01 |  |  |  |  |  |
| Male | 608 | 144 | 23.8 | 344 | 56.8 |
| Female | 1,023 | 427 | 41.9 | 706 | 69.3 |
| Total | 1,631 | 571 | 35.1 | 1,050 | 64.6 |
| Fall 02 |  |  |  |  |  |
| Male | 662 | 167 | 25.2 | 357 | 53.9 |
| Female | 1,106 | 474 | 42.9 | 759 | 68.8 |
| Total | 1,768 | 641 | 36.0 | 1,116 | 63.2 |
| Fall 03 |  |  |  |  |  |
| Male | 606 | 152 | 25.1 |  |  |
| Female | 1,120 | 533 | 47.6 |  |  |
| Total | 1,726 | 685 | 39.7 |  |  |
| Fall 04 |  |  |  |  |  |
| Male | 658 | 173 | 26.3 |  |  |
| Female | 1,216 | 547 | 45.1 |  |  |
| Total | 1,874 | 720 | 38.5 |  |  |



## Degree and Major Offerings Undergraduate Degrees and Majors- Fall 2008

| Award | Description | Award | Description |
| :---: | :---: | :---: | :---: |
| BS | Accounting | Certificate | Leadership \& Civic Engagement |
| Certificate | Adapted Physical Education | BA | Liberal Studies: Arts \& Sciences |
| BA | American Studies | BA | Liberal Studies: Career Preparation |
| BA | Anthropology | BS | Liberal Studies: Professional Studies |
| BA | Anthropology-Sociology | BS | Liberal Studies: Science and |
| BS, Certificate | Athletic Training |  | Mathematics |
| BS | Biochemistry | BA | Literature |
| BA, BS, BSED, TC | Biology | BS | Marketing |
| BS | Biology: Cell \& Molecular | BA, BS, BSED, TC | Mathematics |
| BS | Biology: Ecology | BM | Music - Performance |
| BS | Biology: Medical Technology | BM | Music Education: Instrument |
| BS | Biology: Microbiology | BM | Music Education: Keyboard |
| BS | Business Management | BM | Music Education: Voice |
| BS, BSED, TC | Chemistry | TC | Music Education |
| BS | Chemistry-Biology | BM | Music: Elective Studies |
| BSED | Communication: Media Emphasis | BM | Music: Theory \& Composition |
| BSED | Communication: Speech | BSN | Nursing |
|  | Emphasis | BS | Nutrition and Dietetics |
| BSED | Communication: Theatre Emphasis | BS | Pharmaceutical Product Development |
| BA | Communication Studies | BA | Philosophy |
| TC | Communications | BA | Philosophy-Religious Studies |
| BA | Communicative Disorders | BS, BSED, TC | Physics |
| BS | Computer Science | BS | Physics-Engineering |
| BS | Criminal Justice | BA | Political Science-Applied Public |
| BSED, TC | Early Childhood Education |  | Policy |
| BSED | Earth-Space Science - Geology | BA | Political Science - International |
| BSED, TC | Earth-Space Science |  | Relations |
| BS | Economics | BA | Political Science |
| TC | Elective Social Studies | BS | Pre-Business Economics-Finance |
| BSED, TC | Elementary Education | BS | Pre-Business-Management |
| BA, BSED, TC | English | BS | Pre-Business-Marketing |
| BS | Exercise Science Specialist | Certificate | Pre-Graduate Program |
| BS | Finance | BA | Psychology |
| Certificate | Foreign Language Instructional I | BS | Public Health: Environmental |
| BS | Forensic \& Toxicological Chemistry | $\begin{aligned} & \text { BS } \\ & \text { BSN } \end{aligned}$ | Public Health: Health Promotion RN to BSN |
| BA, TC | French | BA, TC | Russian |
| TC | General Science | BSED | Social Studies: History |
| BA | Geography | BSW | Social Work |
| BA | Geography-Geographic Analysis | BA | Sociology |
| BA | Geography-Urban/Regional | BA, TC | Spanish |
|  | Planning | BSED, TC | Special Education |
| BS | Geoscience: Earth Systems | TC | Speech Correction |
| BS | Geoscience: Environmental | BA, BFA | Studio Arts |
| BS | Geoscience: Geology | Certificate | TESL |
| BA, TC | German | BA | Theatre Arts: General |
| BS, TC | Health \& Physical Education | BA | Theatre Arts: Music Theatre |
| BS | Health Science: General | BA | Theatre Arts: Performance |
| BS | Health Science: Respiratory Care | BA | Theatre Arts: Technical Production |
| BA, TC | History | BA | Women's Studies |
| BA, TC | Latin |  |  |

## Degree and Major Offerings Graduate Degrees and Majors- Fall 2008

| Award | Description |
| :---: | :---: |
| Certificate | Administration |
| MS, Certificate | Applied Statistics |
| Certificate | Autism |
| MS, TC | Biology |
| MS | Biology - Natural Science |
| MS | Biology - Thesis |
| Certificate | Business |
| MBA | Business Administration: Economics-Finance |
| MBA | Business Administration: Executive |
| MBA | Business Administration: General |
| MBA | Business Administration: <br> Management |
| MBA | Business Administration: <br> Technology and Electronic Commerce |
| Certificate | Business Ethics |
| MS, TC | Chemistry |
| MS | Clinical Chemistry |
| Certificate | Clinical Mental Health |
| MA | Communication Studies |
| MA | Communicative Disorders |
| MS, Certificate | Computer Science |
| Certificate | Computer Security |
| MED | Counseling: Elementary School |
| MS | Counseling: Higher |
|  | Education/Student Affairs |
| MED | Counseling: Secondary School |
| Certificate | Counseling (Elementary or Secondary) Specialist I |
| MS | Criminal Justice |
| MS | Criminal Justice - Thesis |
| MED | Early Childhood Education |
| TC | Earth-Space Science |
| MS | Educational Research |
| MED, TC | Elementary Education |
| Certificate | Emergency Preparedness |
| MA, TC | English |
| MA | English - Non-Thesis Option |
| MS | Health and Physical Education: Exercise and Sport Physiology |
| MA, MED, TC | French |
| TC | General Science |
| Certificate | Geographic Technology |
| MA | Geography |
| MED, TC | German |
| Certificate | Gerontology |
| TC | Health and Physical Education |
| Certificate | Health Care Administration |
| MS | Health: Gerontology |
| Certificate | Health: Integrative Health |
| MS | Health: Public Health |
| MED | Health: School Health |

Award
Certificate
MA, MED, TC
MA, Certificate
MSA, Certificate
MSA
Certificate
Certificate
TC
MSA, Certificate
Certificate
MSA
MA, TC
MM, TC
Certificate
MM
MA
MM
Certificate
MM
MM
MM
MSA, Certificate
MSN
MSN, Certificate
Certificate
Certificate
MA
MS
MA
Certificate
Certificate
MA
MA
MA
MSA
MPH
MED
Certificate
MSA
Certificate
MED, Certification
MSW
MA, MED, TC
TC
MED, TC
MSA
Certificate
MA, Certificate
MSA
Certificate

## Description

Healthcare Ethics
History
Holocaust \& Genocide Studies
Human Resource Management
Individualized Program
Information Systems
Kodaly Methodology
Latin
Leadership for Women
Literacy
Long-Term Health Care
Mathematics
Music Education
Music Education: 21st Century
Music Education: Technology
Music History
Music Performance
Music Technology
Music: Accompanying
Music: Piano Pedagogy
Music: Theory \& Composition
Non Profit Administration
Nursing
Nursing Education
Orff-Schulwerk
Parish Nursing
Philosophy
Physical Education
Physical Science: Earth Science
Piano Pedagogy
Professional Counselor Licensure Preparation
Psychology: Clinical
Psychology: General
Psychology: Industrial
Public Administration
Public Health
Reading
Reading Specialist
Regional Planning
School Nursing
Secondary Education
Social Work
Spanish
Speech Correction
Special Education
Sport \& Athletic Administration
Teaching and Learning with Technology
TESL
Training \& Development
Web Technology

# Professional and Program Accreditations 

## Institutional Accreditation

West Chester University is accredited by
The Middle States Association of Colleges and Secondary Schools on Higher Education Toward Associate's, Bachelor's, Master's, and Specialist degrees.

## College of Arts and Sciences

Biology BSED and Biology Teaching Certificate --PDE, NCATE, NSTA
Biochemistry BS—ACS
Chemistry BS--ACS
Chemistry BSED and Chemistry Teaching Certificate --PDE, NCATE, NSTA
Communication BSED--PDE, NCATE
Communications Teaching Certificate--PDE, NCATE
Computer Science BS--Beginning the process of ABET accreditation
Earth-Space Science BSED, Earth-Space Science-Geology BSED, and Earth-Space Science Teaching Certificate--PDE, NCATE, NSTA

Elective Social Studies, Geography, History, and Political Science Teaching Certificate--PDE, NCATE, NCSS

English BSED and English Teaching Certificate--PDE, NCATE, NCTE
Forensic \& Toxicological Chemistry BS--FEPAC
French MED--NCATE, ACTFL
French Teaching Certificate--PDE, NCATE, ACTFL
General Science Teaching Certificate--PDE, NCATE, NSTA
German MED--NCATE, ACTFL
German Teaching Certificate--PDE, NCATE, ACTFL
History MED--PASSHE, NCATE, NCSS
History Teaching Certificate--PDE, NCATE, NCSS
Latin BSED and Latin Teaching Certificate--PDE, NCATE, ACTFL
Mathematics BSED and Mathematics Teaching Certificate--PDE, NCATE, NCTM

Physics BSED and Physics Teaching Certificate--PDE, NCATE, NSTA

Russian Teaching Certificate--PDE, NCATE, ACTFL

Spanish MED--NCATE
Spanish Teaching Certificate--PDE, NCATE, ACTFL

Teaching English as a Second Language MA and Teaching English as a Second Language Certificate--PDE, NCATE

## College of Business and Public Affairs

Accounting BS--AACSB
Business Administration: Executive MBA--AACSB

Business Administration: General MBA--AACSB

Business Management BS--AACSB
Economics BS--AACSB

Finance BS--AACSB

Marketing BS--AACSB

Social Work BSW and Social Work MSW--CSWE

## College of Education

Counseling: Elementary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation

Counseling: Higher Education/Student Affairs MS--Beginning the process of CACREP accreditation
Counseling: Secondary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation

Counseling (Elementary or Secondary) Specialist I Certificate--PDE, NCATE Beginning the process of CACREP accreditation

Early Childhood Education BSED and Early Childhood Education Teaching Certificate--PDE, NCATE, NAEYC

Early Childhood Education MED--PASSHE, NCATE, NAEYC

Elementary Education BSED and Elementary Education Teaching Certificate--PDE, NCATE, ACEI Elementary Education MED--PASSHE, NCATE, ACEI

Reading MED and Reading Specialist Certificate--PDE, NCATE, IRA

Secondary Education MED--NCATE

Secondary Education Teaching Certificate--PDE, NCATE

Special Education BSED and Special Education Teaching Certificate--PDE, NCATE, CEC

Special Education MED--PASSHE, NCATE, CEC

## College of Health Sciences

Athletic Training BS--CAATE
Communicative Disorders MA--ASHA (on probation)
Exercise Science Specialist BS--CAAHEP (currently under review)
Health: School Health MED--AAHE

Health \& Physical Education BS and Health \& Physical Education Teaching Certificate--PDE, NCATE, NASPE

Health \& Physical Education: Exercise Physiology MS-- CAAHEP (currently under review)
Health Science: Respiratory Care BS--CAAHEP

Nursing BSN and Nursing MSN--CCNE
Nutrition and Dietetics BS--CADE

Public Health MPH--CEPH

RN to BSN--CCNE

School Nursing Certificate--PDE, NCATE, CCNE
Speech Correction Teaching Certificate--PDE, NCATE

## College of Visual and Performing Arts

Music Education: Instrumental BM--PDE, NCATE, NASM
Music Education: Keyboard BM--PDE, NCATE, NASM

Music Education: Voice BM--PDE, NCATE, NASM

Music Education MM--NCATE, NASM

Music Education Teaching Certificate--PDE, NCATE, NASM

Music: Elective Studies BM--NASM

Music History MA--NASM
Music-Performance BM--NASM

Music Performance MM--NASM

Music: Piano Pedagogy MM--NASM

Music: Theory \& Composition BM and Music: Theory \& Composition MM--NASM
Studio Arts BA and Studio Arts BFA--Beginning the process of NASAD accreditation
Theatre Arts: General BA--Beginning the process of NAST accreditation
Theatre Arts: Music Theatre BA--Beginning the process of NAST accreditation
Theatre Arts: Performance BA--Beginning the process of NAST accreditation
Theatre Arts: Technical Production BA--Beginning the process of NAST accreditation


## Undergraduate and Graduate Degrees Conferred Fall Year 1998-99 to Fall Year 2007-08



## Undergraduate and Graduate Degrees Conferred <br> Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} 1998- \\ 99 \end{gathered}$ | $\begin{gathered} 1999- \\ 00 \end{gathered}$ | $\begin{gathered} 2000- \\ 01 \end{gathered}$ | $\begin{gathered} 2001- \\ 02 \end{gathered}$ | $\begin{gathered} 2002- \\ 03 \end{gathered}$ | $\begin{gathered} 2003- \\ 04 \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \end{gathered}$ | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | $\begin{gathered} 2006 \\ 07 \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English BA |  |  |  |  |  |  |  |  |  | 36 | 36 |
| Communicative |  |  |  |  |  |  |  |  |  |  |  |
| Disorders MA | 15 | 23 | 27 | 30 | 32 | 31 | 19 | 25 | 25 | 31 | 258 |
| Philosophy BA | 5 | 5 | 13 | 6 | 9 | 6 | 9 | 7 | 6 | 7 | 73 |
| Philosophy-Religious |  |  |  |  |  |  |  |  |  |  |  |
| Studies BA | 2 | 1 |  | 4 | 3 | 1 | 2 | 1 | 1 |  | 15 |
| Political ScienceApplied Pub Policy BA | 7 | 11 | 3 | 1 | 2 | 4 | 6 | 1 |  | 3 | 38 |
| Political Science - Int'I Relations BA | 7 | 5 | 12 | 8 | 9 | 17 | 11 | 18 | 10 | 14 | 111 |
| Political Science BA | 31 | 21 | 23 | 26 | 38 | 32 | 46 | 48 | 44 | 46 | 355 |
| Psychology BA | 106 | 101 | 81 | 93 | 88 | 96 | 102 | 106 | 111 | 125 | 1009 |
| Psychology: Cognitive Rehabilitation BA | 2 | 7 | 1 | 1 |  |  |  |  |  |  | 11 |
| Russian BA |  | 1 | 3 |  |  | 2 | 2 |  | 1 | 3 | 12 |
| TESL MA | 9 | 11 | 7 | 6 | 20 | 17 | 11 | 16 | 26 | 13 | 136 |
| Social Work BSW | 41 | 46 | 47 | 31 | 20 | 31 | 49 | 38 | 42 | 43 | 388 |
| Sociology BA | 16 | 22 | 28 | 22 | 24 | 29 | 20 | 18 | 24 | 19 | 222 |
| Spanish BA | 2 | 7 | 3 | 3 | 6 | 5 | 11 | 12 | 12 | 16 | 77 |
| Communication Studies |  |  |  |  |  |  |  |  |  |  |  |
| BA | 92 | 101 | 106 | 105 | 117 | 88 | 123 | 130 | 114 | 106 | 1082 |
| Theatre Arts: Acting BA | 2 | 6 | 6 | 2 |  |  |  |  |  |  | 16 |
| Theatre Arts: |  |  |  |  |  |  |  |  |  |  |  |
| Performance BA |  |  |  | 1 | 3 | 5 |  |  |  |  | 9 |
| Theatre Arts: |  |  |  |  |  |  |  |  |  |  |  |
| Performance BA |  |  |  |  |  |  | 2 | 7 | 1 | 5 | 15 |
| Theatre Arts: Directing |  |  |  |  |  |  |  |  |  |  |  |
| BA | 2 | 1 |  |  |  |  |  |  |  |  | 3 |
| Theatre Arts: Music |  |  |  |  |  |  |  |  |  |  |  |
| Theatre BA |  | 5 | 2 | 2 | 3 | 2 |  |  |  |  | 14 |
| Theatre Arts: Music |  |  |  |  |  |  |  |  |  |  |  |
| Theatre BA |  |  |  |  |  |  | 4 | 2 | 2 | 7 | 15 |
| Theatre Arts: Tech |  |  |  |  |  |  |  |  |  |  |  |
| Production BA | 3 |  |  | 2 | 7 |  |  |  |  |  | 12 |
| Theatre Arts: Tech |  |  |  |  |  |  |  |  |  |  |  |
| Production BA |  |  |  |  |  |  | 6 | 4 | 3 | 2 | 15 |
| Holocaust \& Genocide |  |  |  |  |  |  |  |  |  |  |  |
| Studies MA |  |  |  | 2 | 6 | 2 | 4 | 2 | 2 | 6 | 24 |
| Women's Studies BA | 2 | 5 | 4 | 3 | 2 | 6 | 3 | 5 | 3 | 3 | 36 |
| English - Non-Thesis Option MA |  |  |  |  |  | 2 |  | 1 |  |  | 3 |
| Geography- <br> Urban/Regional PI BA |  |  |  |  | 3 | 3 | 3 | 1 | 2 | 5 | 17 |
| Geography-Geographic Analys BA |  |  |  |  | 5 | 4 | 4 | 3 | 1 | 5 | 22 |

## Undergraduate and Graduate Degrees Conferred <br> Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} 1998- \\ 99 \end{gathered}$ | $\begin{gathered} 1999 \\ 00 \\ \hline \end{gathered}$ | $\begin{gathered} 2000- \\ 01 \end{gathered}$ | $\begin{gathered} 2001- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 2002- \\ 03 \\ \hline \end{gathered}$ | $\begin{gathered} 2003- \\ 04 \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \end{gathered}$ | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | $\begin{gathered} 2006- \\ 07 \\ \hline \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theatre Arts: Technical Production-Set/ BA | 1 | 3 | 1 | 2 |  |  |  |  |  |  | 7 |
| Philosophy-Religious <br> Studies BA <br> Communication Studies MA | 9 | 11 | 6 | 5 | 8 | 7 | 10 | 4 | 9 | 1 6 | 1 75 |
| Mathematics MA | 2 | 3 | 6 | 2 | 3 | 2 | 7 | 3 | 5 | 2 | 35 |
| Mathematics BS |  |  |  |  |  |  |  |  |  | 9 | 9 |
| Geography MA | 6 | 3 | 5 | 6 | 3 | 14 | 4 | 9 | 6 | 7 | 63 |
| Liberal Studies BA | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Music History MA | 1 |  | 1 | 2 |  | 1 |  | 2 | 1 | 1 | 9 |
| Theatre Arts: General BA | 0 | 1 | 2 | 0 | 5 | 2 |  |  |  |  | 10 |
| Theatre Arts: General BA |  |  |  |  |  |  | 2 | 5 | 6 | 1 | 14 |
| Business |  |  |  |  |  |  |  |  |  |  |  |
| Administration: Economics-Finance |  |  |  |  |  |  |  |  |  |  |  |
| MBA | 10 | 8 | 14 | 6 | 6 | 2 | 11 | 14 | 5 | 6 | 82 |
| Business |  |  |  |  |  |  |  |  |  |  |  |
| Administration: General MBA | 6 | 7 | 7 | 5 | 1 | 2 | 4 | 12 | 8 | 15 | 67 |
| Business |  |  |  |  |  |  |  |  |  |  |  |
| Administration: |  |  |  |  |  |  |  |  |  |  |  |
| Management MBA | 19 | 11 | 21 | 11 | 18 | 6 | 10 | 10 | 15 | 5 | 126 |
| Business |  |  |  |  |  |  |  |  |  |  |  |
| Administration: |  |  |  |  |  |  |  |  |  |  |  |
| Executive MBA | 47 | 48 | 36 | 9 | 13 | 13 | 18 |  |  |  | 184 |
| Business |  |  |  |  |  |  |  |  |  |  |  |
| Administration: Tech- |  |  |  |  |  |  |  |  |  |  |  |
| Electronic MBA |  |  |  | 63 | 29 | 30 | 12 | 5 | 4 | 4 | 147 |
| Chemistry MED |  |  |  | 1 |  |  | 1 |  |  |  | 2 |
| Biology BSED | 8 | 11 | 5 | 5 | 7 | 6 | 2 | 6 | 4 | 8 | 62 |
| French MED |  |  |  | 2 | 2 |  | 2 | 1 |  |  | 7 |
| Chemistry BSED | 4 | 2 | 2 | 2 |  | 1 | 4 | 1 | 1 |  | 17 |
| Spanish MED |  |  |  | 1 | 3 |  | 1 | 3 | 2 |  | 10 |
| Communication- |  |  |  |  |  |  |  |  |  |  |  |
| Comm/Tha BSED | 1 |  |  | 1 |  | 2 |  | 1 |  |  | 5 |
| History MED | 4 | 2 | 3 | 0 | 0 | 0 | 0 | 1 | 5 |  | 15 |
| CommunicationTheatre/Med BSED |  |  | 1 |  |  | 1 |  |  |  |  | 2 |
| Communication Media/Com BSED | 1 |  |  | 2 |  |  |  |  |  |  | 3 |
| Early Childhood Education BSED | 47 | 44 | 35 | 37 | 29 | 51 | 50 | 48 | 38 | 37 | 416 |

## Undergraduate and Graduate Degrees Conferred Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} 1998- \\ 99 \\ \hline \end{gathered}$ | $\begin{gathered} 1999- \\ 00 \end{gathered}$ | $\begin{gathered} 2000- \\ 01 \end{gathered}$ | $\begin{gathered} 2001- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 2002 \\ 03 \\ \hline \end{gathered}$ | $\begin{gathered} 2003- \\ 04 \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \end{gathered}$ | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | $\begin{gathered} 2006- \\ 07 \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth-Space Science Environment BSED Earth-Space Science BSED | 0 | 1 1 | 2 | 3 | 2 | 1 3 | 1 | 3 | 7 | 5 | 2 27 |
| Earth-Space Science Geology BSED <br> Earth-Space Science BSED <br> Elementary Education BSED | 2 6 192 | 5 236 | 4 224 | 2 1 256 | 1 1 245 | 5 256 | 6 241 | 2 235 | 267 | 214 | 27 8 2366 |
| English BSED | 22 | 24 | 22 | 16 | 23 | 13 | 21 | 28 | 25 | 28 | 222 |
| French BSED | 1 | 3 |  | 3 | 1 | 2 | 2 |  |  |  | 12 |
| German BSED Elementary Education MED | 1 41 | 36 | 25 | 1 45 | 38 | 40 | 1 46 | 26 | 33 | 40 | 3 370 |
| Reading MED Counseling: Elementary | 16 | 17 | 22 | 24 | 50 | 61 | 50 | 40 | 56 | 40 | 376 |
| MED <br> Counseling: Secondary MED | 20 14 | 13 17 | 7 12 | 11 26 | 11 24 | 20 17 | 17 19 | 14 26 | 16 29 | 18 32 | 147 216 |
| Mathematics BSED Secondary Education | 9 | 14 | 10 | 12 | 13 | 12 | 13 | 19 | 24 | 16 | 142 |
| MED <br> Instructional Media Education MED | 13 3 | 13 | 18 | 10 | 10 | 11 | 11 | 14 | 14 | 16 | 130 |
| Special Education MED Health: School Health MED | 5 1 | 14 2 | 11 4 | 11 10 | 8 8 | 6 2 | 17 7 | 22 15 | 20 10 | 30 3 | 144 62 |
| Physics BSED <br> Physics-Mathematics BSED | 1 |  | 1 |  | 1 | 1 |  | 2 | 1 | 2 | 8 |
| Social Studies BSED <br> Social Studies: <br> American Culture BSED | 1 1 |  | 1 |  |  |  |  |  |  |  | 2 |
| Social Studies: <br> Anthropology BSED | 1 | 1 | 0 | 0 | 2 |  |  |  |  |  | 4 |
| Social Studies: <br> Geography BSED | 3 | 2 | 1 | 1 |  |  |  |  |  |  | 7 |
| Social Studies: <br> Geography BSED |  |  |  |  | 0 | 0 | 1 | 0 | 0 |  | 1 |
| Social Studies: History BSED <br> Social Studies: History BSED | 31 | 27 1 | 29 | 22 | 33 | 25 | 9 | 8 | 2 |  | 186 1 |
| Social Studies: <br> Philosophy BSED |  |  | 1 |  |  |  |  |  |  |  | 1 |

## Undergraduate and Graduate Degrees Conferred Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} 1998- \\ 99 \\ \hline \end{gathered}$ | $\begin{gathered} 1999- \\ 00 \end{gathered}$ | $\begin{gathered} 2000 \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} 2001- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 2002 \\ 03 \\ \hline \end{gathered}$ | $\begin{gathered} 2003- \\ 04 \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \end{gathered}$ | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | $\begin{gathered} 2006- \\ 07 \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies: Political Science BSED |  | 4 |  | 2 | 3 | 1 |  |  |  |  | 10 |
| Social Studies: <br> Psychology BSED <br> Social Studies: <br> Sociology BSED | 0 | 3 0 | 1 1 | 2 1 | 1 2 | 1 |  |  |  |  | 8 4 |
| Spanish BSED Special Education | 3 | 1 | 4 | 4 | 7 | 5 | 5 | 3 | 1 |  | 33 |
| BSED <br> Early Childhood <br> Education MED | 69 | 77 | 66 | 62 | 57 | 53 | 60 | 50 | 52 2 | 62 2 | 608 |
| Studio Arts BFA | 29 | 34 | 49 | 43 | 42 | 47 |  |  |  |  | 244 |
| Studio Arts BFA <br> Music: Elective Studies BM |  |  | 5 | 8 | 8 | 9 | 48 17 | 63 16 | 62 17 | 46 10 | 219 90 |
| Music: History BM | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Music Education: <br> Instrument BM <br> Music Education: Voice BM |  |  |  |  | 19 7 | 17 9 | 34 14 | 24 14 | 20 13 | 38 8 | 152 65 |
| Music Education: Keyboard BM |  |  |  |  | 7 | 5 | 4 | 3 | 8 | 3 | 30 |
| Music: Composition BM <br> Music: Instrumental <br> Perform BM | 1 3 | 2 3 | 1 7 | 2 2 | 1 5 | 1 2 | 4 | 1 |  |  | 13 22 |
| Music: Keyboard Performance BM | 1 | 3 | 2 | 1 |  |  |  |  |  |  | 7 |
| Music: Theory BM Music: Vocal | 1 |  | 1 |  | 4 | 2 | 1 |  |  |  | 9 |
| Performance BM <br> Music: Piano Pedagogy <br> MM | 3 | 2 |  |  | 5 | 3 | 1 | 1 | 3 | 2 | 10 10 |
| Music: Piano Pedagogy MM | 2 | 3 | 1 | 1 | 2 |  |  |  |  |  | 9 |
| Music Performance MM |  |  |  |  |  | 1 | 3 | 5 | 6 | 4 | 19 |
| Music Performance MM Music: Composition MM |  | 1 | 1 | 1 | 1 3 |  |  |  |  | 1 | 2 6 |
| Music Education MM Music: Music Theory | 2 | 8 | 4 | 9 | 7 | 25 | 4 | 6 | 15 | 10 | 90 |
|  |  | 1 |  |  | 1 |  |  |  | 1 | 2 | 5 |
| Music Performance - <br> Vocal MM <br> Music: Keybrd Perf Organ BM | 3 | 1 | 1 | 1 |  |  |  |  |  |  | 4 2 |
| Music Performance Instrum MM | 4 | 2 | 2 | 5 | 2 |  |  |  |  |  | 15 |

## Undergraduate and Graduate Degrees Conferred <br> Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} \text { 1998- } \\ 99 \end{gathered}$ | $\begin{gathered} 1999- \\ 00 \end{gathered}$ | $\begin{gathered} 2000- \\ 01 \end{gathered}$ | $\begin{gathered} \text { 2001- } \\ 02 \end{gathered}$ | $\begin{gathered} 2002- \\ 03 \end{gathered}$ | $\begin{gathered} 2003- \\ 04 \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \end{gathered}$ | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | $\begin{gathered} 2006- \\ 07 \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music - Performance |  |  |  |  |  |  |  |  |  |  |  |
| BM |  |  |  |  |  | 10 | 8 | 9 | 7 | 12 | 46 |
| Music - Performance |  |  |  |  |  |  |  |  |  |  |  |
| BM |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Music Education- |  |  |  |  |  |  |  |  |  |  |  |
| Technology |  |  |  |  |  |  |  |  | 1 | 1 | 2 |
| Music: Theory \& Composition BM |  |  |  |  |  | 2 |  | 2 | 1 | 2 | 7 |
| Public Health MPH |  |  |  |  | 11 | 21 | 16 | 21 | 44 | 26 | 139 |
| Pharmaceutical Product |  |  |  |  |  |  |  |  |  |  |  |
| Dev BS |  |  |  |  | 2 | 7 | 9 | 8 | 11 | 6 | 43 |
| Chemistry MS | 1 | 2 | 2 |  |  | 2 |  | 1 |  |  | 8 |
| Clinical Chemistry MS | 1 | 1 | 5 |  | 3 | 1 | 4 |  | 1 | 1 | 17 |
| Athletic Training BS | 19 | 18 | 19 | 19 | 18 | 9 | 14 | 29 | 18 | 17 | 180 |
| Biology BS | 19 | 18 | 13 | 12 | 13 | 17 | 12 | 14 | 17 | 19 | 154 |
| Biology: Microbiology |  |  |  |  |  |  |  |  |  |  |  |
| BS | 7 | 11 | 7 | 11 | 10 | 8 | 3 | 3 | 3 | 5 | 68 |
| Biology: Ecology BS | 5 | 4 | 6 | 3 | 4 | 6 | 5 | 5 | 3 | 1 | 42 |
| Biology: Medical |  |  |  |  |  |  |  |  |  |  |  |
| Technology BS | 1 |  |  |  | 3 | 2 | 2 | 1 | 1 | 1 | 11 |
| Chemistry-Biology * BS | 4 | 9 | 11 | 6 | 3 | 3 | 3 | 5 | 16 | 7 | 67 |
| Chemistry BS | 5 | 7 | 1 | 2 | 4 | 3 |  | 4 | 4 | 7 | 37 |
| Biochemistry BS | 1 | 1 | 1 | 3 | 1 | 2 | 0 | 0 | 3 | 3 | 15 |
| Biology: Cell \& |  |  |  |  |  |  |  |  |  |  |  |
| Molecular BS | 5 | 6 | 6 | 9 | 6 | 9 | 10 | 5 | 8 | 10 | 74 |
| Computer Science BS | 5 | 15 | 32 | 36 | 28 | 30 | 33 | 28 | 19 | 21 | 247 |
| Criminal Justice BS | 94 | 100 | 89 | 89 | 84 | 107 | 97 | 118 | 84 | 70 | 932 |
| Geoscience - Earth |  |  |  |  |  |  |  |  |  |  |  |
| Systems BS | 1 | 3 | 3 | 1 | 2 | 3 | 3 | 2 | 7 | 3 | 28 |
| Geoscience: Geology BS | 4 | 4 | 4 | 1 | 1 | 5 | 3 | 4 | 6 | 7 | 39 |
| Geoscience: Environ Geosci BS | 1 | 1 | 5 | 5 | 3 | 1 |  |  |  |  | 16 |
| Economics BS | 8 | 7 | 7 | 7 | 10 | 4 | 6 | 7 | 4 | 8 | 68 |
| Human Resource |  |  |  |  |  |  |  |  |  |  |  |
| Mgmt. MSA | 2 | 6 | 9 | 4 | 4 | 8 | 5 | 4 | 6 |  | 48 |
| Finance BS | 39 | 47 | 65 | 55 | 41 | 49 | 46 | 47 | 40 | 52 | 481 |
| Foren \& Toxicol |  |  |  |  |  |  |  |  |  |  |  |
| Chemistry BS | 7 | 4 | 7 | 6 | 7 | 9 | 11 | 15 | 15 | 7 | 88 |
| Regional Planning MSA | 1 | 1 | 2 | 1 |  | 1 | 3 | 1 |  |  | 10 |
| Individualized Program MSA | 5 | 6 | 4 | 3 | 4 | 4 | 3 | 3 | 2 | 3 | 37 |
| Health \& Physical Education BS | 48 | 53 | 73 | 78 | 67 | 51 | 68 | 73 | 86 | 82 | 679 |
| Health Education BS | 4 |  | 2 |  |  |  |  |  |  |  | 6 |

## Undergraduate and Graduate Degrees Conferred <br> Fall Year 1998-99 to Fall Year 2007-08 (continued)

| Program and Degree | $\begin{gathered} 1998- \\ 99 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1999- } \\ 00 \\ \hline \end{gathered}$ | $\begin{gathered} 2000- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2001- } \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 2002- \\ 03 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2003- } \\ 04 \\ \hline \end{gathered}$ | $\begin{gathered} 2004- \\ 05 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2005- } \\ 06 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2006- \\ 07 \\ \hline \end{gathered}$ | $\begin{gathered} 2007- \\ 08 \\ \hline \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exercise Science |  |  |  |  |  |  |  |  |  |  |  |
| Specialist BS | 33 | 28 | 30 | 40 | 43 | 32 | 21 | 31 | 40 | 21 | 319 |
| Health \& Physical |  |  |  |  |  |  |  |  |  |  |  |
| Education: Student |  |  |  |  |  |  |  |  |  |  |  |
| Design BS | 2 |  |  | 1 |  |  |  |  |  |  | 3 |
| Human Resource |  |  |  |  |  |  |  |  |  |  |  |
| Mgmt. MSA |  |  |  |  |  |  |  |  |  | 9 | 9 |
| Liberal Studies: |  |  |  |  |  |  |  |  |  |  |  |
| Sci/Math BS | 10 | 19 | 14 | 21 | 9 | 9 | 7 | 8 | 5 | 6 | 108 |
| Marketing BS | 69 | 72 | 75 | 89 | 101 | 105 | 99 | 92 | 89 | 74 | 865 |
| Couns: Higher |  |  |  |  |  |  |  |  |  |  |  |
| Education/Stu Aff MS | 20 | 24 | 17 | 27 | 24 | 27 | 29 | 31 | 23 | 27 | 249 |
| Music Education: General-Instrum BS | 30 | 22 | 33 | 30 | 7 |  |  |  |  |  | 122 |
| Music Education: Instrumental BS | 7 | 6 | 7 | 8 |  |  |  |  |  |  | 28 |
| Music Education: |  |  |  |  |  |  |  |  |  |  |  |
| Vocal/Choral-Voice BS | 7 | 5 | 7 | 4 | 2 |  |  |  |  |  | 25 |
| Health: Environment |  |  |  |  |  |  |  |  |  |  |  |
| Health MS |  | 2 |  |  |  | 1 |  |  |  |  | 3 |
| Nursing BSN | 57 | 46 | 48 | 53 | 63 | 68 | 83 | 82 | 84 | 65 | 649 |
| Physics BS | 6 |  | 1 |  | 2 | 4 |  | 3 | 4 | 1 | 21 |
| Physics-Engineering |  |  |  |  |  |  |  |  |  |  |  |
| BS | 1 |  | 2 |  | 1 |  | 1 | 2 |  |  | 7 |
| Health \& Physical |  |  |  |  |  |  |  |  |  |  |  |
| Education: Exercise |  |  |  |  |  |  |  |  |  |  |  |
| Phys MS | 4 | 3 | 1 | 7 |  | 6 | 5 | 3 | 3 | 5 | 37 |
| RN to BSN | 2 | 3 |  |  |  |  |  |  | 5 | 25 | 35 |
| Public Health: Health |  |  |  |  |  |  |  |  |  |  |  |
| Promot BS | 20 | 26 | 19 | 18 | 15 | 30 | 12 | 15 | 13 | 26 | 194 |
| Public Health: |  |  |  |  |  |  |  |  |  |  |  |
| Environmental BS | 5 | 5 | 4 | 3 | 4 | 1 | 1 | 3 | 2 | 4 | 32 |
| Nutrition and Dietetics |  |  |  |  |  |  |  |  |  |  |  |
| BS | 9 | 13 | 8 | 15 | 13 |  | 24 | 35 | 51 | 51 | 219 |
| Biology MS | 2 | 1 | 2 | 3 | 1 | 2 |  | 4 | 7 | 6 | 28 |
| Biology - Thesis MS | 3 | 1 | 4 | 2 | 1 | 4 | 1 | 2 | 2 | 3 | 23 |
| Long-Term Hlth Care |  |  |  |  |  |  |  |  |  |  |  |
| MSA | 2 | 2 | 1 | 2 | 1 | 3 | 1 | 3 | 1 |  | 16 |
| Social Work MSW | 16 | 15 | 16 | 11 | 17 | 17 | 28 | 37 | 32 | 40 | 229 |
| Criminal Justice - |  |  |  |  |  |  |  |  |  |  |  |
| Thesis MS |  |  | 2 | 1 | 2 | 1 | 1 |  |  |  | 7 |
| Accounting BS | 46 | 43 | 34 | 50 | 28 | 66 | 48 | 57 | 56 | 63 | 491 |
| Business Management |  |  |  |  |  |  |  |  |  |  |  |
| BS | 80 | 111 | 87 | 115 | 134 | 126 | 131 | 125 | 132 | 109 | 1150 |
| Health Science: |  |  |  |  |  |  |  |  |  |  |  |
| General BS | 11 | 9 | 4 | 4 | 7 | 8 | 7 | 11 | 10 | 11 | 82 |

## Undergraduate and Graduate Degrees Conferred Fall Year 1998-99 to Fall Year 2007-08 (continued)



## Tuition and Fees by Semester

|  | 2004 | 2005 | 2006 | 2007 | 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Tuition |  |  |  |  |  |
| Full-Time In-State | \$2,405 | \$2,453 | \$2,519 | \$2,588.50 | \$2,679 |
| Full-Time Out-of-State | \$6,013 | \$6,133 | \$6,299 | \$6,472 | \$6,698 |
| Per Credit In-State | \$200 | \$204 | \$210 | \$216 | \$23 |
| Per Credit Out-of-State | \$501 | \$511 | \$525 | \$539 | \$558 |
| Undergraduate Fees |  |  |  |  |  |
| Full-Time | \$548 | \$588 | \$565 | \$583 | \$599 |
| Part-Time (per credit) | \$46 | \$47 | \$48 | \$49 | \$50 |
| Graduate Tuition |  |  |  |  |  |
| Full-Time In-State | \$2,886 | \$2,944 | \$3,024 | \$3,107 | \$3,215 |
| Full-Time Out-of-State | \$4,618 | \$4,711 | \$4,839 | \$4,972 | \$5144 |
| Per Credit In-State | \$321 | \$327 | \$339 | \$345 | \$357 |
| Per Credit Out-of-State | \$513 | 523 | \$538 | \$552 | \$572 |
| Graduate Fees |  |  |  |  |  |
| Full-Time | \$467 | \$477 | \$484 | \$500 | \$500 |
| Part-Time (per credit) | \$53 | \$54 | \$55 | \$57 | \$50 |
| Residence Halls | \$1,954 | \$2,070 | \$2,110 |  |  |
| Meal Plan* | \$937 | \$957 | \$983 | \$1,019 | \$1,114 |

[^2]
## Library <br> FY 2003-07

|  | 2004-05* | 2005-06** | 2006-07 | 2007-08 | One Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Library Holdings |  |  |  |  |  |
| Volumes | 744,976 | 749,885 | 757,859 | 770,808 | 1.7\% |
| Microforms | 879,548 | 880,125 | 879,753 | 1,068,632 | 21.50\% |
| Circulation (General \& Reserve) | 84,374 | 100,091 | 87,531 | 99,668 | 13.90\% |
| Total FTE Staff | 67.18 | 63.53 | 59 | 59 | 0.00\% |

*FTE Staff for FY 2004-05 includes student assistants
**FTE Staff for FY 2005-06 includes student assistants

## Fact book Evaluation

1. The Fact book was
[ ] Very helpful [ ] Neither helpful/not helpful [ ] Not Helpful
2. The sections in the Fact book that were most helpful (choose up to three):
[ ] Introduction
[ ] Admissions
[ ] Student enrollment
[ ] Retention
[ ] Academic degree programs \& accredited programs
[ ] Graduation / degree information,
[ ] Faculty and staff information
[ ] Resources, services and facilities
3. The sections in the Fact book that were least helpful (choose 3)
[ ] Introduction
[ ] Admissions
[ ] Student enrollment
[ ] Retention
[ ] Academic degree programs \& accredited programs
[ ] Graduation / degree information
[ ] Faculty and staff information
[ ] Resources, services and facilities
4. For each section, why was the section not helpful (state section first)?

Section: $\qquad$

Section: $\qquad$
$\qquad$
Section: $\qquad$
5. What other sections should be included in the Fact book?

Section: $\qquad$
Section: $\qquad$
6. What other information should be included in the Fact book?

Section: $\qquad$
Section: $\qquad$
7. The primary use of the Fact book in my department is (check all that apply):
[ ] Determination of annual activities
[ ] Enrollment planning
[ ] Evaluation of academic programs
[ ] Budget planning
[ ] Comparison with previous academic years
[ ] Other, please specify: $\qquad$
[ ] Comparison with other academic programs
8. Other comments for the Fact book:


[^0]:    Note: Non-degree and Students with undeclared majors are depicted in EDS (Education Services)

[^1]:    * Includes unknown and multi-racial

[^2]:    *14 Meals per week

