



West Chester University of Pennsylvania Office of Institutional Research

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Introduction & Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated.

The Fact Book is divided into several chapters:

Admissions, Enrollment, Retention/graduation rates, Academic degree programs & accredited programs, Graduation/degree information, and Resources (including financial aid), services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: http://orp.wcupa.edu.

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Table of Contents

	Page
GENERAL INFORMATION	1
About the University and Its Mission	2
ADMISSIONS	5
Undergraduate Admission Standards	6
Admission Application Statistics- Fall 2008	
Admission Yield Statistics- Fall 2008	
SAT Score Distribution- Fall 2008	10
ENROLLMENT	
Enrollment by State- Fall 2008	12
Enrollment by Pennsylvania County of Residence- Fall 2008	
Feeder High Schools- Fall 2008	
Transfer Students- Fall 2008	14
Head Count Enrollment by Ethnicity, Gender, Status, Class and College-	
Fall 2008 (Charts)	15
Headcount Enrollment by Ethnicity, Gender, Status, Class and College	
Fall 2002-2008 (Tables)	16
Combined (Graduate and Undergraduate) Student Enrollment by	17
College- Fall 2002-2008 Headcount Enrollment by Level- Fall 2002-2008	1/
Credit Hours and Student FTE Enrollment- FY 2002-FY 2008	10
RETENTION & GRADUATION RATES	
RETENTION & GRADUATION RATES	
Second-Year Retention Rates for First-Time Full-Time	21
Freshmen by Ethnicity	23
Four-Year & Six-Year Graduation Rates for First-time	23
Full-time Freshmen by Ethnicity	24
Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender	
Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender	
ACADEMIC DEGREE PROGRAMS	
Degree and Major Offerings	
Program Accreditations	
DEGREES CONFERRED	
Undergraduate Degrees Conferred	
Graduate Degrees Conferred	
RESOURCES, SERVICES AND FACILITIES	
Tuition and Fees	
Library	
FACTBOOK EVALUATION	46



About the University and Its Mission

The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering high-quality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 11,484 undergraduate students and 2,137 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, state-aided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a fouryear program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this

historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

http://www.wcupa.edu/



Undergraduate Admission Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1,000, a rank in the top third of their class or 68% percentile, and a grade point average of 3.39.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education. For more information on admissions requirements and the Academic Passport, please contact the Office Admissions at (610) 436-3411 or e-mail <u>ugadmiss@wcupa.edu</u>

		Fall 2008			Fall 2007		Total		
	Male	Female	Total	Male	Female	Total	Change	%Change	
African American									
Applied	570	1,136	1,706	517	958	1,475	231	15.7%	
Accepted	155	332	487	149	311	460	27	5.9%	
Enrolled	69	132	201	58	132	190	11	5.8%	
Native American									
Applied	13	30	43	13	22	35	8	22.9%	
Accepted	5	19	24	2	14	16	8	50.0%	
Enrolled	2	3	5	1	8	9	-4	-44.4%	
Asian									
Applied	111	180	291	120	137	257	34	13.2%	
Accepted	57	97	154	62	68	130	24	18.5%	
Enrolled	15	27	42	18	21	39	3	7.7%	
Latino									
Applied	173	350	523	159	234	393	130	33.1%	
Accepted	78	193	271	81	130	211	60	28.4%	
Enrolled	26	64	90	22	40	62	28	45.2%	
Caucasian									
Applied	4,027	6,483	10,510	3,716	6,095	9,811	699	7.1%	
Accepted	2,017	3,287	5,304	1,805	3,170	4,975	329	6.6%	
Enrolled	644	994	1,638	641	1,015	1,656	-18	-1.1%	
NRA/Unknown									
Applied	122	158	280	115	142	257	23	8.9%	
Accepted	36	41	77	16	21	37	40	108.1%	
Enrolled	6	11	17	1	0	1	16	1600.0%	
Total									
Applied	5,016	8,337	13,353	4,640	7,588	12,228	1125	9.2%	
Accepted	2,348	3,969	6,317	2,115	3,714	5,829	488	8.4%	
Enrolled	762	1,231	1,993	741	1,216	1,957	36	1.8%	

Admission Application Statistics- Fall 2008

Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

First Time Full-Time Freshmen by Admission Type

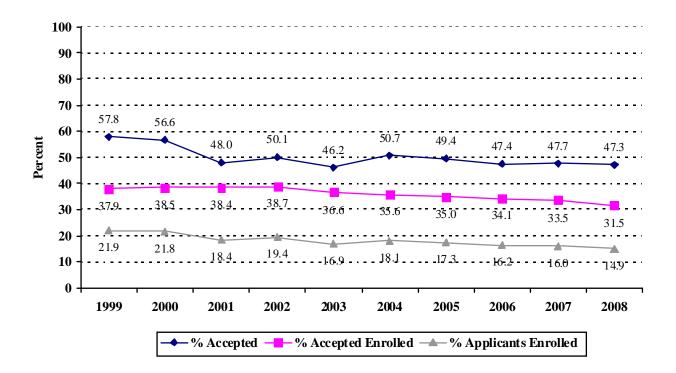
	2004		20	2005		2006		07	2008	
Admittance Type	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Regular ADP ACT 101	1,534 39	81.6 2.1	1,568 42	82.5 2.2	1,564 48	83.0 2.5	1,597 61	81.6 3.1	1,597 50	80.1 2.5
ADP Non-ACT 101 Special Admission Total	80 226 1,879	4.3 12.0	77 214 1,901	4.1 11.3	79 194 1,885	4.2 10.3	87 212 1,957	4.4 10.8	100 246 1,993	5.0 12.3

Admission Yield Statistics: Fall 2008

					% of	% of
		#	%	# Full-Time	Accepted	Applicants
Year	# of Applicants	Accepted	Accepted	Enrolled	Enrolled	Enrolled
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1
2005	11,013	5,438	49.4	1,901	35.0	17.3
2006	11,669	5,530	47.4	1,885	34.1	16.2
2007	12,237	5,834	47.7	1,957	33.5	16.0
2008	13,353	6,317	47.2	1,993	31.5	14.9
5-YR	30.82%	33.83%	2.38%	15.27%	-13.93%	-11.83%
1-YR	9.12%	8.28%	-0.84%	1.84%	-6.00%	-6.90%

First-Time Freshmen Admission Yield

First-Time Freshmen Admission Yield

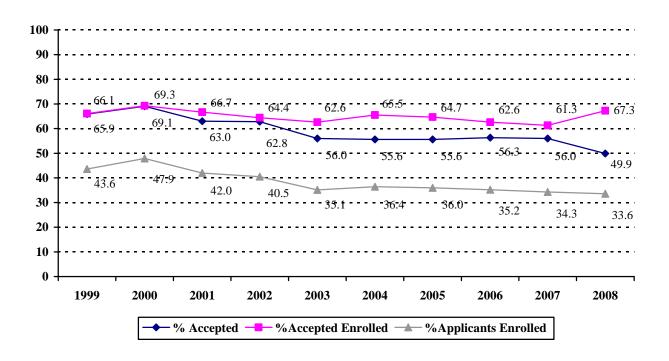


First-Time Transfer	Admission	Yield
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Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4
2005*	2,673	1,487	55.6	962	64.7	36.0
2006*	2,690	1,514	56.3	948	62.6	35.2
2007*	2,839	1,589	56.0	974	61.3	34.3
2008*	3,224	1,609	49.9	1083	66.5	33.2
5-YR	25.06%	11.43%	-10.89%	19.80%	7.51%	-4.27%
1-YR	13.56%	1.26%	-10.89%	11.19%	9.79%	-2.04%

* Definition of Transfer for SSHE includes those who enrolled previously as non-degree

First-Time Transfer Admission Yield



SAT Score Distribution- Fall 2008

	2004		2005		2006		2007		2008	
Score	Ν	%	Ν	%	Ν	%	N	%	Ν	%
700 - 800	21	1.1	20	1.1	21	1.1	24	1.2	27	1.4
600 - 699	285	15.2	294	15.5	252	13.4	261	13.3	255	12.8
500 - 599	993	52.8	1,058	55.7	1,036	55.0	1,073	54.8	1062	53.3
400 - 499	538	28.6	492	25.9	539	28.6	530	27.1	587	29.5
300 - 399	35	2	35	2	37	2	68	3.5	59	3.0
200 - 299	0	0	0	0	0	0	1	0.1	1	0.1
No Scores	7	0	2	0	0	0	0	0	2	0.1
Total	1,879		1,901		1,885		1,957		1,993	

SAT- Verbal Distribution

SAT- Mathematics Distribution

	20	04	2005		2006		20)7	200)8
Score	N	%	N	%	Ν	N %		%	Ν	%
700 - 800	24	1.3	16	0.8	27	1.4	18	0.9	26	1.3
600 - 699	292	15.5	307	16.1	315	16.7	346	17.7	350	17.6
500 - 599	1,015	54.0	1,085	57.1	1,056	56.0	1,053	53.8	1,109	55.6
400 - 499	504	26.8	459	24.1	436	23.1	469	24.0	453	22.7
300 - 399	36	2.0	32	1.7	50	2.7	69	3.5	53	2.7
200 - 299	0	0.0	0	0.0	1	0.1	2	0.1	0	0.0
No Scores	8	0.0	2	0.1	0	0.0	0	0.0	2	0.1
Total	1,879		1,901		1,885		1,957		1,993	

SAT Average Scores

		V	erbal				Math		Combined				
	WCU	РА	US	WCU - PA Difference	WC U	РА	US	WCU - PA Difference	WCU	РА	US	WCU - PA Difference	
Fall 2008	523		00	Difference	535	111	00	Difference	1,056		00	Difference	
Fall 2007	525	493	502	32	533	499	515	34	1,058	992	1,017	66	
Fall 2006	527	493	503	34	535	500	518	35	1,062	993	1,021	69	
Fall 2005	532	501	508	31	535	503	520	32	1,067	1,004	1,028	63	
Fall 2004	529	501	508	28	532	502	518	30	1,061	1,003	1,026	58	
Fall 2003	528	500	507	28	530	502	519	28	1,058	1,002	1,026	56	
Fall 2002	519	498	504	15	526	500	516	10	1,045	998	1,020	10	
Fall 2001	522	500	506	16	525	499	514	11	1,047	999	1,020	11	
Fall 2000	516	498	505	11	516	497	514	2	1,032	995	1,019	2	
Fall 1999	519	498	505	14	516	495	511	5	1,035	993	1,016	5	



Enrollment by State: Fall 2005 to Fall 2008

		Fall 2	005			Fall	2006			Fall	2007		Fall 2008			
STATE	U- Grad	Grad	Total	Rank	U- Grad	Grad	Total	Rank	U- Grad	Grad	Total	Rank	U-Grad	Grad	Total	Rank
Arizona	1	0	1	17	0	0	0		0	0	0		0	0	0	
Arkansas	0	1	1	17	0	0	0		0	0	0		0	0	0	
California	5	1	6	39	5	0	5		4	1	5		3	1	4	
Colorado	2	0	2	31	1	1	2		1	1	2		1	1	2	
Connecticut	10	1	11	41	12	2	14		14	2	16		15	4	19	
Delaware	117	44	161	45	131	43	174	3	141	53	194	3	144	47	191	4
District of		_			_								_			
Columbia	1	0	1	17	0	0	0		0	1	1		0	1	1	
Florida	7	1	8	40	4	1	5		3	0	3		0	1	1	
Georgia	1	0	1	17	1	1	2		1	1	2		1	1	2	
Hawaii	0	0	0	1	0	0	0		1	0	1		0	0	0	
Idaho	0	0	0	1	2	0	2		0	0	0		0	0	0	
Illinois	2	0	2	31	2	0	2		1	0	1		1	0	1	
Indiana	0	0	0	1	0	0	0		0	0	0		1	2	3	
lowa	1	0	1	17	0	0	0		0	0	0		0	0	0	
Kansas	0	0	0	1	0	0	0		0	1	1		0	1	1	
Kentucky	1	0	1	17	1	0	1		1	1	2		2	0	2	
Louisiana Maine	0	0	0	1 17	0	0	0		0	0	0		0	0	0	
Maryland	1 52	0	1 58	44	1 59	0	1 64	4	2 63	0 13	2 76	4	71	0 11	0 82	5
Massachusetts				44 37	3			4				4	7		82 7	C
	1	2 0	3	37 17	3	0	3		6	0	6		0	0	2	
Michigan Minnesota	1	0	1	17	1	0	1		2	0	2		2	0	2	
Mississippi	0	0	0	1	1	0	1		0	0	0		0	0	0	
Missouri	0	0	0	1	0	0	0		0	0	0		0	2	2	
Montana	2	0	2	31	0	0	0		0	0	0		0	1	1	
Nebraska	1	0	1	17	1	0	1		1	0	1		0	0	0	
Nevada	1	0	1	17	1	0	1		0	0	0		1	0	1	
New Hampshire	4	0	4	38	3	1	4		3	1	4		2	1	3	
New Jersey	924	62	986	46	953	75	1,028	2	975	58	1,033	2	1012	51	1063	2
New Mexico	0	02	0	1	⁷³³	0	0	2	1	0	1,035	2	0	0	0	2
New York	34	3	37	43	37	6	43	5	43	9	52	5	40	13	53	
North Carolina	0	0	0	1	2	1	3	5	2	1	3	5	3	0	3	
Ohio	2	0	2	31	2	2	4		2	4	6		5	4	9	
Oklahoma	0	0	0	1	0	0	0		0	0	0		0	0	0	
Oregon	0	0	0	1	0	1	1		1	1	2		0	1	1	
Pennsylvania	9,597	1,976	11,573	47	9,538	2,110	11,648	1	9,801	1,937	11,738	1	9972	1775	11747	1
Puerto Rico	1	0	1	17	1	0	1		0	0	0		0	0	0	
Rhode Island	2	0	2	31	2	0	2		2	0	2		2	0	2	
South Carolina	0	0	0	1	1	0	1		3	0	3		2	0	2	
South Dakota	0	0	0	1	0	0	0		0	0	0		0	0	0	
Tennessee	1	0	1	17	1	0	1		0	1	1		0	1	1	
Texas	4	2	6	39	3	1	4		2	0	2		2	0	2	
Utah	0	0	0	1	0	0	0		0	0	0		0	0	0	
Vermont	0	0	0	1	0	0	0		1	0	1		1	0	1	
Virginia	19	6	25	42	18	6	24		23	7	30		25	5	30	
Washington	2	0	2	31	1	0	1		1	0	1		0	0	0	
West Virginia	0	1	1	17	0	0	0		1	0	1		1	0	1	
Wisconsin	0	0	0	1	0	0	0		0	0	0		1	0	1	
Foreign	41	44	85		29	47	76		10	16	26		4	1	5	
Unknown	1	0	1		3	0	3		0	0	0		163	210	373	3
TOTAL	10,840	2,150	12,990		10,821	2,304	13,125		11,113	2,110	13,223		11,484	2,137	13,621	
IN-State	88.5%	91.9%	89.1%		88.1%	91.6%	88.7%		88.2%	91.8%	88.8%		86.8%	83.1%	86.2%	

		(IUP		% of	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			icu)		% of	
County	Ugrad.	Grad.	Total	Total	Rank	County	Ugrad.	Grad.	Total	Total	Rank
Adams	37	3	40	0.3		Lancaster	405	58	463	3.4	8
Allegheny	21	5	26	0.2		Lawrence	1		1	0.0	
Armstrong	2		2	0.0		Lebanon	50	10	60	0.4	
Beaver	2		2	0.0		Lehigh	234	15	249	1.8	10
Bedford	1		1	0.0		Luzerne	96	10	106	0.8	
Berks	410	73	483	3.5	7	Lycoming	27	1	28	0.2	
Blair	8		8	0.1		Mercer	2		2	0.0	
Bradford	15	1	16	0.1		Mifflin	3		3	0.0	
Bucks	950	66	1016	7.5	5	Monroe	72	3	75	0.6	
Butler	5		5	0.0		Montgomery	1415	270	1685	12.4	3
Cambria	4	1	5	0.0		Montour	2		2	0.0	
Cameron	1		1	0.0		Northampton	179	9	188	1.4	
Carbon	19	5	24	0.2	9	Northumberland	26	3	29	0.2	
Centre	10	4	14	1.0		Out of State	1326	148	1474	10.8	
Chester	2682	876	3558	26.1	1	Perry	9		9	0.1	
Clarion	5		5	0.0		Philadelphia	780	115	895	6.6	6
Clearfield	1		1	0.0		Pike	31	1	32	0.2	
Clinton	6		6	0.0		Potter	1		1	0.0	
Columbia	13	4	17	0.1		Schuylkill	79	2	81	0.6	
Crawford	2		2	0.0		Snyder	6	1	7	0.1	
Cumberland	173	10	183	1.3		Somerset	1	2	3	0.0	
Dauphin	143	10	153	1.1		Sullivan	2	1	3	0.0	
Delaware	1782	390	2172	15.9	2	Susquehanna	9	1	10	0.1	
Elk	1		1	0.0		Tioga	3		3	0.0	
Erie	4		4	0.0		Union	10	1	11	0.1	
Fayette	1		1	0.0		Venango		1	1	0.0	
Foreign	9	17	26	0.2	4	Washington	2	1	3	0.0	
Franklin	22	4	26	0.2		Wayne	26	2	28	0.2	
Fulton	2		2	0.0		Westmorland	2	1	3	0.0	
Huntingdon	4	1	5	0.0		Wyoming	6		6	0.0	
Indiana	2		2	0.0		York	211	9	220	1.6	
Jefferson	1		1	0.0		Missing	2		2	0.0	
Juniata	2		2	0.0		TOTAL	11,484	2,137	13,621	100.0	
Lackawanna	127	1	128	0.0							

Enrollment by Pennsylvania County of Residence: Fall 2008 (Top 10 Counties with Most Enrollments Ranked)

Feeder High Schools: Fall 2008 Top Pennsylvania High Schools of Entering Freshmen

School	Count
Downingtown High School West Campus	38
Avon Gove High School	30
Bishop Shanahan High School	30
Downingtown High School East Campus	28
Pennsbury High School East Campus	27
North Penn High School	26
West Chester East High School	26
Cardinal O'Hara High School	25
Abington High School	24
Ridley High School	24
B Reed Henderson High School	23
Haverford High School	23
Hatboro-Horsham Senior High School	22
Marple Newton High School	22
Neshmaniny High School	22
Springfield High School	22
Kennett High School	21
West Chester Bayard Rustin High School	20
Central Bucks High School East	19
Coatesville Area Senior High School	18
Council Rock High School North	18
Archbishop Wood High School	17
Spring-Ford Senior High School	17
Archbishop Prendergast High School	15
Central Bucks High School South	15
Conestoga High School	15

School	Count
Central High School	14
Central Rock High School South	14
Great Valley High School	14
Methacton High School	14
Owen J Roberts High School	14
Upper Darby High School	14
Governor Mifflin Senior High School	13
Souderton Area High School	13
Sun Valley High School	13
Boyertown Area Senior High School	12
Cheltenham High School	12
Easton Area High School	12
Northeast High School	12
Pennridge High School	12
Unionville High School	12
Emmaus High School	11
Exeter Township Senior High School	11
Interboro High School	11
Parkland High School	11
Franklin Learning Center High School	10
Lower Moreland High School	10
Penn Manor High School	10
Penncrest High School	10
Plymouth-Whitemarsh High School	10
Roman Catholic High School	10
Upper Merion Area High School	10

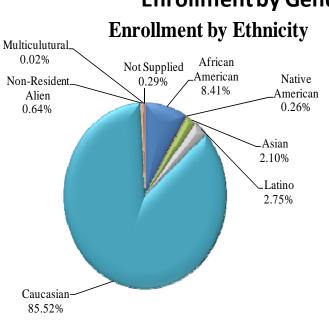
Transfer Students: Fall 2008

Top Institutions Previously Attended by Undergraduate Transfer Students

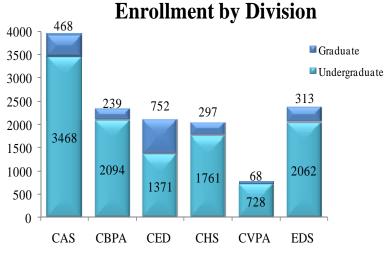
(List by Number of Transfer Student)									
Name	Count	Percent of Total	Туре	State					
E CO CMTY COLLEGE	270	25.2	2 Year Public	PA					
IEBN COUNTY CMTY COLI	100	0.3	2 Voor Public	D٨					

DELAWARE CO CMTY COLLEGE	270	25.2	2 Year Public	PA
MONTGOMERY COUNTY CMTY COLL	100	9.3	2 Year Public	PA
BUCKS COUNTY CMTY COLLEGE	63	5.8	4 Year Public	PA
PENNSYLVANIA ST UNIV UNIV PARK	58	5.4	2 Year Public	PA
HARRISBURG AREA CMTY COLLEGE	34	3.2	2 Year Public	PA
COMMUNITY C PHILADELPHIA	28	2.6	4 Year Public	PA
SHIPPENSBURG UNIV PA	17	1.6	2 Year Public	PA
KUTZTOWN UNIVERSITY OF PA	16	1.5	4 Year Public	PA
BLOOMSBURG UNIV OF PA	15	1.4	4 Year Public	PA
INDIANA UNIV PENNSYLVANIA	15	1.4	4 Year Public	PA
MILLERSVILLE UNIV PA	15	1.4	4 Year Public	PA
READING AREA CMTY COLLEGE	15	1.4	2 Year Public	NJ
TEMPLE UNIVERSITY	15	1.4	2 Year Public	PA
NORTHAMPTON CO AREA CMTY COLL	13	1.2	2 Year Public	PA
EAST STROUDSBURG UNIVERSITY PA	12	1.1	4 Year Public	PA
IMMACULATA UNIVERSITY	11	1.0	4 Year Public	PA

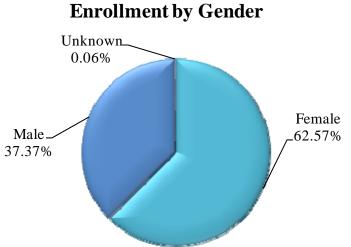
Head Count Enrollment by Ethnicity, Gender, Status, and College: Fall 2008



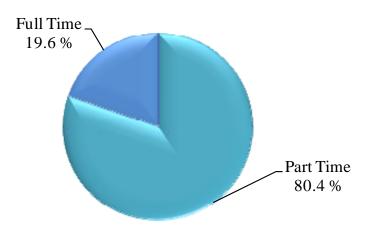
Enrollment by Gender



Note: Non-degree and studens with undeclared majors are depicted in EDS (Edicatopm Services)



Enrollment Status



Head Count Enrollment: Fall 2004 to 2008

Five-Year Enrollment by Ethnicity and Gender Undergraduate Students

	Undergraduate Students												
	20	04	20	05	20)06	2007		2008				
Ethnicity	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Unknown		
African American	313	551	318	604	308	624	328	659	336	661	5		
Native American	17	16	15	14	18	12	13	19	13	21	0		
Asian	88	116	80	110	80	130	96	124	99	131	1		
Latino	92	157	93	188	108	193	109	193	115	226	0		
Caucasian	3,600	5,613	3,672	5,679	3,626	5,675	3,768	5,768	3915	5896	0		
Non-Resident Alien	14	29	17	24	11	18	17	13	16	14	0		
Multi-Racial	10	18	6	12	4	9	-	4	0	2	0		
Unknown	3	7	3	3	3	2	1	0	10	20	3		
Total	4,137	6,507	4,204	6,634	4,158	6,663	4,332	6,780	4,504	6,971	9		

Graduate Students Male Female Male Male Male Male Ethnicity Female Female Female Female African American Native American _ Asian Latino 1,398 Caucasian 1,431 1,461 1,410 Nonresident Alien _ _ Multi-Racial _ _ _ Unknown 1,597 1,605 1,551 1,572 1,551 Total

Enrollment by College

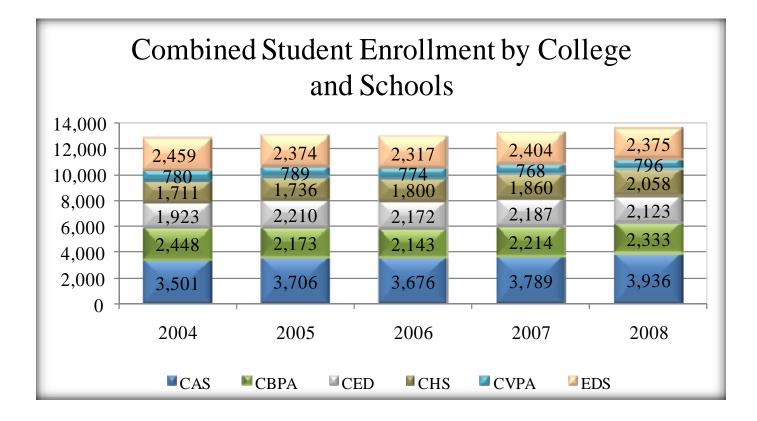
Unde	<u>rgraduate St</u>	udents			
College	2004	2005	2006	2007	2008
College of Arts and Sciences	3,090	3,302	3,291	3,360	3468
College of Business and Public Affairs	1,910	1,939	1,928	1,984	2094
College of Education	1,410	1,433	1,447	1,400	1371
College of Health Sciences	1,410	1,438	1,514	1,585	1761
College of Visual & Performing Arts	731	731	717	704	728
Non-Degree/Undeclared	2,093	1,995	1,924	2,079	2062
Total	10,644	10,838	10,821	11,112	11,484

Graduate Students

-													
College	2004	2005	2006	2007	2008								
College of Arts and Sciences	411	404	385	429	468								
College of Business and Public Affairs	538	234	215	230	239								
College of Education	513	777	725	787	752								
College of Health Sciences	301	298	286	275	297								
College of Visual & Performing Arts	49	58	57	64	68								
Non-Degree/Undeclared	366	379	393	325	313								
Total	2,178	2,150	2,061	2,110	2,137								

Combined (Graduate and Undergraduate) Student Enrollment by College: Fall 2004 to2008

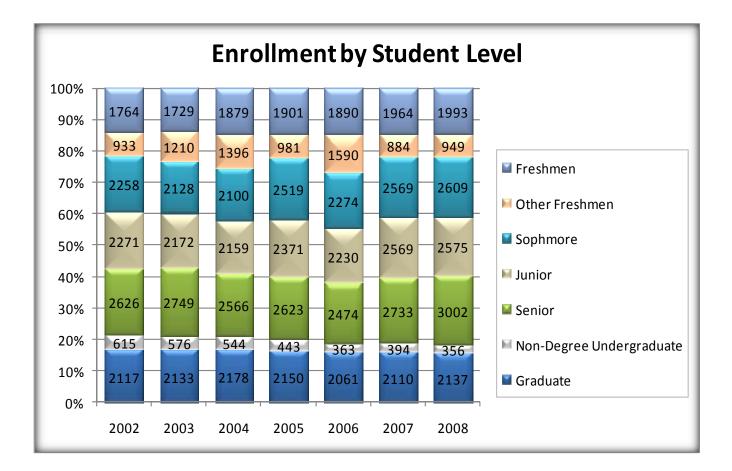
College	2004	2005	2006	2007	2008
College of Arts and Sciences	3,501	3.706	3,676	3,789	3936
College of Business and Public Affairs	2,448	2,173	2,143	2,214	2333
College of Education	1,923	2,210	2,172	2,187	2123
College of Health Sciences	1,711	1,736	1,800	1,860	2058
College of Visual & Performing Arts	780	789	774	768	796
Non-Degree/Undeclared	2,459	2,374	2,317	2,404	2375
Total	12,822	12,988	12,882	13,222	13,621



Note: Non-degree and Students with undeclared majors are depicted in EDS (Education Services).

Head Count Enrollment by Level: Fall 2002 to Fall 2008

Student Level	2002	2003	2004	2005	2006	2007	2008
Freshmen	1,764	1,729	1,879	1,901	1,890	1,964	1,993
Other Freshmen	933	1,210	1,396	981	1,590	884	949
Sophomore	2,258	2,128	2,100	2,519	2,274	2,569	2,609
Junior	2,271	2,172	2,159	2,371	2,230	2,569	2,575
Senior	2,626	2,749	2,566	2,623	2,474	2,733	3,002
Non-Degree Undergraduate	615	576	544	443	363	394	356
Graduate	2,117	2,133	2,178	2,150	2,061	2,110	2137
Total	12,584	12,697	12,822	12,988	12,882	13,223	13,621



Credit Hours and Student FTE Enrollment FY 2003 - 04 to FY 2007 - 08

	03-04	04-05	05-06	06-07	07-08
Lower Division Full-Time Equivalent Students	6,736	6,635	6,838	6,670	6,869
Upper Division Full-Time Equivalent Students	3,532	3,713	3,859	3,894	4,045
Graduate Division Full-Time Equivalent Students	1,290	1,353	1,340	1,301	1,384
Total Full-Time Equivalent Students	11,558	11,701	12,037	11,865	12,298

	03-04	04-05	05-06	06-07	07-08
College of Arts & Sciences	178,477	168,751	176,081	172,757	176,243
College of Business and Public Affairs	56,878	56,600	54,913	53,810	58,345
College of Education	47,034	46,141	49,243	47,555	47,884
College of Health Sciences	41,465	41,561	42,827	44,369	48,010
College of Visual and Performing Arts	13,588	28,295	28,066	27,706	28,349.5
Undeclared/Non-Degree	1,563	1,574	1,939	1,950	1,906
Total University	339,005	342,922	353,069	348,145	360,737.5

	Lower	Upper	Total Undergrad	Graduate	Total
College of Arts & Sciences	132,157	35,472	167,629	8,614	176,243
College of Business and Public Affairs	24,255	28,769	53,024	5,321	58,345
College of Education	9,,229	26,784	36,013	11,871	47,884
College of Health Sciences	19,723	22,116	41,839	6,171	48,010
College of Visual and Performing Arts	20,335	6,775.5	27,110.5	1,239	28,349.5
Undeclared/Non-Degree	381	1,525	1,906	0	1,906
Total University	206,080	121,441.5	327,521.5	33,216	360,737.5



Retention and Graduation Rates for First-time, Full Time, First Year Student Cohorts --University Summary

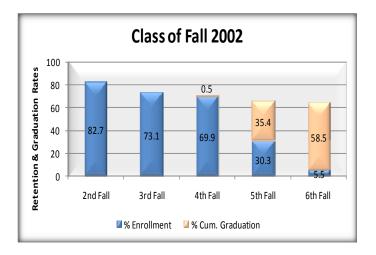
Retention, Graduation, and Dropout Rates for First-Time Full-Time Baccalaureate Seeking Freshmen

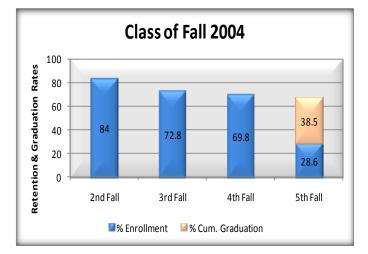
		2nd	Fall	3rd	Fall	4th	Fall		5th	Fall			6th F	all			7th F	all	
Fall Cohort	N 1st Fall	Coh Reta		Coh Reta		Coh Reta				Cohort Retained		Cumulative Graduated within 5 yrs		Cohort Retained		Cumulative Graduated within 6 yrs		Cohort Retained	
		n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F	n	% 1F
1992	1372	1134	82.7	989	72.1	953	69.5	373	27.2	497	36.2	728	53.1	89	6.5	781	56.9	30	2.2
1993	1380	1140	82.6	958	69.4	877	63.6	367	26.6	461	33.4	711	51.5	101	7.3	771	55.9	42	3.0
1994	1364	1084	79.5	906	66.4	823	60.3	319	23.4	473	34.7	666	48.8	109	8.0	741	54.3	30	2.2
1995	1384	1129	81.6	985	71.2	902	65.2	363	26.2	512	37.0	761	55.0	89	6.4	816	59.0	33	2.4
1996	1454	1170	80.5	1003	69.0	945	65.0	376	25.9	527	36.2	771	53.0	103	7.1	833	57.3	35	2.4
1997	1577	1298	82.4	1116	70.8	1055	66.9	409	26.0	605	38.4	861	54.6	109	6.9	932	59.1	30	1.9
1998	1629	1353	83.2	1173	72.1	1070	65.8	474	29.1	577	35.5	898	55.2	108	6.6	964	59.3	34	2.1
1999	1715	1413	82.6	1219	71.3	1150	67.3	444	26.0	653	38.2	943	55.1	91	5.3	1023	59.8	24	1.4
2000	1721	1412	82.3	1275	74.3	1166	68.0	536	31.3	569	33.2	960	56.0	103	6.0	1036	60.4	35	2.0
2001	1631	1384	85.2	1222	75.2	1149	70.7	571	35.1	520	32.0	996	61.3	79	4.9	1050	64.6	29	1.8
2002	1768	1461	82.7	1290	73.0	1236	70.0	641	36.3	536	30.4	1048	59.3	97	5.5	1116	63.2	25	1.4
2003	1726	1467	85.1	1299	75.3	1208	70.1	685	39.7	481	27.9	1040	60.3	89	5.2				
2004	1874	1571	84.0	1362	72.8	1306	69.8	720	38.5	535	28.6								
2005	1897	1607	84.8	1442	76.1	1378	72.8												
2006	1885	1617	85.8	1468	77.9														
2007	1957	1650	84.4																
2008	1993																		

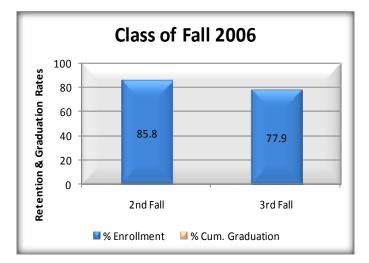
*Number and percent of original cohort who have graduated within 4 years (before 5th fall). With degree sweeps and IPEDS exclusions through 11/2008.

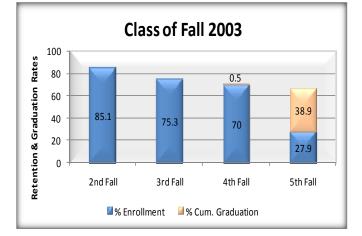
Note: Data is from PASSHE enrollment at censes dates and PASSHE completions files.

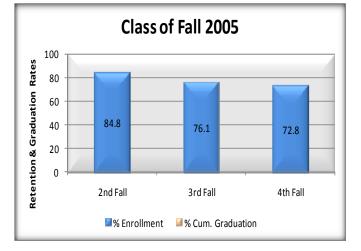
Retention & Graduation Rates for First-Time, Full-Time Freshmen: 2002-2007

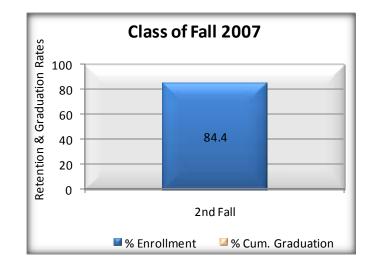












Second-Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity Fall 2003 to Fall 2007

			2nd Fall						2nd Fall	
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort Retained			Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort Retained	
			n	% 1F					n	% 1F
	2003	181	160	88.4		Native American	2003	1	1	100.0
African American	2004	166	131	79.4			2004	4	3	75.0
erice	2005	171	147	87.0		ativ eric	2005	3	3	100.0
Am	2006	175	153	87.4		Am	2006	5	4	80.0
	2007	190	151	79.5			2007	9	9	100.0

			2nd	Fall					2nd	Fall
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort I	Retained		Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort F	Retained
			n	% 1F					n	% 1F
	2003	59	49	83.1		ч	2003	25	19	76.0
Q	2004	58	48	82.8			2004	35	28	80.0
Latino	2005	66	56	84.8		sian	2005	38	30	78.9
Ľ	2006	65	45	69.2		∢	2006	43	36	85.7
	2007	62	44	71.0			2007	39	35	89.7

			2nd Fall		
Race/ Ethnicity	Fall Cohort	N 1st Fall	Cohort Retained		
			n	% 1F	
	2003	1444	1223	84.8	
ø	2004	1609	1359	84.6	
White	2005	1616	1369	84.8	
5	2006	1597	1379	86.3	
	2007	1656	1411	85.3	

Four-Year & Six-Year Graduation Rates for First-time Full-time Freshmen by Ethnicity Fall 2000 to Fall 2004

			4-Year	6-	Year
	1 st Fall		Graduation Rate		Graduation Rate
	Enrolled	Count	%	Count	%
Fall 00					
African American	143	36	25.2	76	53.1
Native American	5	3	60.0	3	60.0
Asian	26	5	20.8	14	58.3
Latino	31	11	35.5	19	61.3
Caucasian	1,510	478	31.7	921	61.2
Non-Resident Alien	5	3	60.0	3	60.0
Total *	1,720	536	31.3	1,036	60.4
Fall 01					
African American	138	31	22.6	71	51.8
Native American	7	1	14.3	5	71.4
Asian	37	8	21.6	17	45.9
Latino	48	8	16.7	30	62.5
Caucasian	1,395	522	37.6	924	66.5
Non-Resident Alien	6	1	16.7	3	50.0
Unknown	1	1	100.0	1	100.0
Total	1,632	572	35.1	1,051	64.6
Fall 02	1,002	0,1		1,001	0.110
African American	142	41	28.9	76	53.5
Native American	8	2	25.0	3	37.5
Asian	37	10	27.0	22	59.5
Latino	42	8	19.0	21	50.0
Caucasian	1,537	580	37.8	993	64.7
Non-Resident Alien	2	0	0.0		
Total	1,768	641	36.0	1,115	63.2
Fall 03	1,700	041	50.0	1,115	05.2
African American	181	41	22.7		
Native American	101	-1	0.0		
Asian	25	8	32.0		
Latino	59 59	19	32.0		
Caucasian	1,443	606	42.0		
Non-Resident Alien	1,445	000	42.0		
Multi_racial	13	5	38.5		
Unknown	13	0	0.0		
Total	1,726	679	39.7		
Fall 04	1,720	079	39.7		
African American	166	38	23.0		
Native American	4 35	1 13	25.0 37.1		
Asian Lating					
Latino	58	14	24.1		
Caucasian	1,609	654	40.7		
Non-Resident Alien	1				
Multi_racial	1				
Unknown	1				
Total	1,873	2,393	38.5		

* Includes unknown and multi-racial

Entering Term	1st Fall	2nc	d Fall
Cohort	Enrolled	Enrolled	Retention Rate %
2002			
Male	662	528	79.8
Female	1,106	933	84.5
Total	1,768	1,461	82.7
2003			
Male	606	504	83.3
Female	1,120	963	86.1
Total	1,726	1,467	85.1
2004			
Male	658	544	82.8
Female	1,216	1,027	84.6
Total	1,874	1,571	84.0
2005			
Male	678	556	82.1
Female	1,219	1,051	86.4
Total	1,897	1,607	84.8
2006			
Male	684	558	81.7
Female	1,201	1,059	88.2
Total	1,885	1,617	85.8
2007			
Male	741	612	82.7
Female	1,216	1038	85.4
Total	1,957	1,650	84.4
2008			
Male	762		
Female	1,231		
Total	1,993		

Second-Year Retention Rates for First-Time Full-Time Freshmen by Gender

Four-Year & Six-Year Graduation Rates for First-Time Full-Time Freshmen by Gender

Cohort	1st Fall	4-۱	(ear	6-Year		
	Enrolled	Graduated	Graduation Rate	Graduated	Graduation Rate	
Fall 99						
Male	645	122	19.0	347	54.1	
Female	1,070	322	30.1	676	63.2	
Total	1,715	444	26.0	1,023	59.8	
Fall 00						
Male	636	127	20.2	332	52.7	
Female	1,085	409	37.7	704	64.9	
Total	1,721	536	31.3	1,036	60.4	
Fall 01						
Male	608	144	23.8	344	56.8	
Female	1,023	427	41.9	706	69.3	
Total	1,631	571	35.1	1,050	64.6	
Fall 02						
Male	662	167	25.2	357	53.9	
Female	1,106	474	42.9	759	68.8	
Total	1,768	641	36.0	1,116	63.2	
Fall 03						
Male	606	152	25.1			
Female	1,120	533	47.6			
Total	1,726	685	39.7			
Fall 04						
Male	658	173	26.3			
Female	1,216	547	45.1			
Total	1,874	720	38.5			



ACADEMIC DEGREE PROGRAMS

Degree and Major Offerings Undergraduate Degrees and Majors- Fall 2008

Award	Description	Award	Description
BS	Accounting	Certificate	Leadership & Civic Engagement
Certificate	Adapted Physical Education	BA	Liberal Studies: Arts & Sciences
BA	American Studies	BA	Liberal Studies: Career Preparation
BA	Anthropology	BS	Liberal Studies: Professional Studies
BA	Anthropology-Sociology	BS	Liberal Studies: Science and
BS, Certificate	Athletic Training		Mathematics
BS	Biochemistry	BA	Literature
BA, BS, BSED, TC	Biology	BS	Marketing
BS	Biology: Cell & Molecular	BA, BS, BSED, TC	Mathematics
BS	Biology: Ecology	BM	Music - Performance
BS	Biology: Medical Technology	BM	Music Education: Instrument
BS	Biology: Microbiology	BM	Music Education: Keyboard
BS	Business Management	BM	Music Education: Voice
BS, BSED, TC	Chemistry	TC	Music Education
BS	Chemistry-Biology	BM	Music: Elective Studies
BSED	Communication: Media Emphasis	BM	Music: Theory & Composition
BSED	Communication: Speech	BSN	Nursing
	Emphasis	BS	Nutrition and Dietetics
BSED	Communication: Theatre Emphasis	BS	Pharmaceutical Product Development
BA	Communication Studies	BA	Philosophy
TC	Communications	BA	Philosophy-Religious Studies
BA	Communicative Disorders	BS, BSED, TC	Physics
BS	Computer Science	BS, BSED, TC	Physics-Engineering
BS	Criminal Justice	BA	Political Science-Applied Public
BSED, TC	Early Childhood Education	DIT	Policy
BSED	Earth-Space Science - Geology	BA	Political Science - International
BSED, TC	Earth-Space Science	DIT	Relations
BSLD, TC	Economics	BA	Political Science
TC	Elective Social Studies	BS	Pre-Business Economics-Finance
BSED, TC	Elementary Education	BS	Pre-Business-Management
BA, BSED, TC	English	BS	Pre-Business-Marketing
BS BS	Exercise Science Specialist	Certificate	Pre-Graduate Program
BS	Finance	BA	Psychology
Certificate	Foreign Language Instructional I	BS	Public Health: Environmental
BS	Forensic & Toxicological	BS	Public Health: Health Promotion
65	-	BSN	RN to BSN
BA, TC	Chemistry French	BA, TC	
TC	General Science	BSED	Russian Social Studios: History
BA		BSED BSW	Social Studies: History
BA	Geography	BA	Social Work
	Geography-Geographic Analysis		Sociology
BA	Geography-Urban/Regional	BA, TC	Spanish
DC	Planning	BSED, TC	Special Education
BS	Geoscience: Earth Systems	TC DA DEA	Speech Correction
BS	Geoscience: Environmental	BA, BFA	Studio Arts
BS	Geoscience: Geology	Certificate	TESL
BA, TC	German	BA	Theatre Arts: General
BS, TC	Health & Physical Education	BA	Theatre Arts: Music Theatre
BS	Health Science: General	BA	Theatre Arts: Performance
BS DATE: TO	Health Science: Respiratory Care	BA	Theatre Arts: Technical Production
BA, TC	History	BA	Women's Studies
BA, TC	Latin		

Degree and Major Offerings Graduate Degrees and Majors- Fall 2008

Award	Description
Certificate	Administration
MS, Certificate	Applied Statistics
Certificate	Autism
MS, TC	Biology
MS	Biology - Natural Science
MS	Biology - Thesis
Certificate	Business
MBA	Business Administration:
	Economics-Finance
MBA	Business Administration: Executive
MBA	Business Administration: General
MBA	Business Administration:
	Management
MBA	Business Administration:
	Technology and Electronic Commerce
Certificate	Business Ethics
MS, TC	Chemistry
MS, TC MS	Clinical Chemistry
Certificate	Clinical Mental Health
MA	Communication Studies
MA	Communication Studies
MS, Certificate	Computer Science
Certificate	Computer Security
MED	Counseling: Elementary School
MS	Counseling: Higher
WIS .	Education/Student Affairs
MED	Counseling: Secondary School
Certificate	Counseling (Elementary or Secondary)
Continiouto	Specialist I
MS	Criminal Justice
MS	Criminal Justice - Thesis
MED	Early Childhood Education
TC	Earth-Space Science
MS	Educational Research
MED, TC	Elementary Education
Certificate	Emergency Preparedness
MA, TC	English
MA	English - Non-Thesis Option
MS	Health and Physical Education:
	Exercise and Sport Physiology
MA, MED, TC	French
TC	General Science
Certificate	Geographic Technology
MA	Geography
MED, TC	German
Certificate	Gerontology
TC	Health and Physical Education
Certificate	Health Care Administration
MS	Health: Gerontology
Certificate	Health: Integrative Health
MS	Health: Public Health
MED	Health: School Health

Award Description Certificate MA, MED, TC MA, Certificate MSA, Certificate MSA Certificate Certificate TC MSA. Certificate Certificate MSA MA, TC MM, TC Certificate MM MA MM Certificate MM MM MM MSA, Certificate MSN MSN. Certificate Certificate Certificate MA MS MA Certificate Certificate MA MA MA MSA MPH MED Certificate MSA Certificate MED, Certification MSW MA, MED, TC TC MED, TC MSA Certificate MA. Certificate MSA Certificate

Healthcare Ethics History Holocaust & Genocide Studies Human Resource Management Individualized Program Information Systems Kodaly Methodology Latin Leadership for Women Literacy Long-Term Health Care Mathematics Music Education Music Education: 21st Century Music Education: Technology Music History Music Performance Music Technology Music: Accompanying Music: Piano Pedagogy Music: Theory & Composition Non Profit Administration Nursing Nursing Education Orff-Schulwerk Parish Nursing Philosophy Physical Education Physical Science: Earth Science Piano Pedagogy Professional Counselor Licensure Preparation Psychology: Clinical Psychology: General Psychology: Industrial Public Administration Public Health Reading **Reading Specialist Regional Planning** School Nursing Secondary Education Social Work Spanish Speech Correction Special Education Sport & Athletic Administration Teaching and Learning with Technology TESL Training & Development

Web Technology

Professional and Program Accreditations

Institutional Accreditation

West Chester University is accredited by

The Middle States Association of Colleges and Secondary Schools on Higher Education Toward Associate's, Bachelor's, Master's, and Specialist degrees.

College of Arts and Sciences

Biology BSED and Biology Teaching Certificate -- PDE, NCATE, NSTA

Biochemistry BS—ACS

Chemistry BS--ACS

Chemistry BSED and Chemistry Teaching Certificate -- PDE, NCATE, NSTA

Communication BSED--PDE, NCATE

Communications Teaching Certificate--PDE, NCATE

Computer Science BS--Beginning the process of ABET accreditation

Earth-Space Science BSED, Earth-Space Science-Geology BSED, and Earth-Space Science Teaching Certificate--PDE, NCATE, NSTA

Elective Social Studies, Geography, History, and Political Science Teaching Certificate--PDE, NCATE, NCSS

English BSED and English Teaching Certificate--PDE, NCATE, NCTE

Forensic & Toxicological Chemistry BS--FEPAC

French MED--NCATE, ACTFL

French Teaching Certificate--PDE, NCATE, ACTFL

General Science Teaching Certificate--PDE, NCATE, NSTA

German MED--NCATE, ACTFL

German Teaching Certificate--PDE, NCATE, ACTFL

History MED--PASSHE, NCATE, NCSS

History Teaching Certificate--PDE, NCATE, NCSS

Latin BSED and Latin Teaching Certificate--PDE, NCATE, ACTFL

Mathematics BSED and Mathematics Teaching Certificate--PDE, NCATE, NCTM

Physics BSED and Physics Teaching Certificate--PDE, NCATE, NSTA

Russian Teaching Certificate--PDE, NCATE, ACTFL

Spanish MED--NCATE

Spanish Teaching Certificate--PDE, NCATE, ACTFL

Teaching English as a Second Language MA and Teaching English as a Second Language Certificate--PDE, NCATE

College of Business and Public Affairs

Accounting BS--AACSB

Business Administration: Executive MBA--AACSB

Business Administration: General MBA--AACSB

Business Management BS--AACSB

Economics BS--AACSB

Finance BS--AACSB

Marketing BS--AACSB

Social Work BSW and Social Work MSW--CSWE

College of Education

- Counseling: Elementary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation
- Counseling: Higher Education/Student Affairs MS--Beginning the process of CACREP accreditation
- Counseling: Secondary School Counseling MED--PDE, NCATE, Beginning the process of CACREP accreditation

Counseling (Elementary or Secondary) Specialist I Certificate--PDE, NCATE Beginning the process of CACREP accreditation

Early Childhood Education BSED and Early Childhood Education Teaching Certificate--PDE, NCATE, NAEYC

Early Childhood Education MED--PASSHE, NCATE, NAEYC

Elementary Education BSED and Elementary Education Teaching Certificate--PDE, NCATE, ACEI Elementary Education MED--PASSHE, NCATE, ACEI

Reading MED and Reading Specialist Certificate--PDE, NCATE, IRA

Secondary Education MED--NCATE

Secondary Education Teaching Certificate--PDE, NCATE

Special Education BSED and Special Education Teaching Certificate--PDE, NCATE, CEC

Special Education MED--PASSHE, NCATE, CEC

College of Health Sciences

Athletic Training BS--CAATE

Communicative Disorders MA--ASHA (on probation)

Exercise Science Specialist BS--CAAHEP (currently under review)

Health: School Health MED--AAHE

Health & Physical Education BS and Health & Physical Education Teaching Certificate--PDE, NCATE, NASPE

Health & Physical Education: Exercise Physiology MS-- CAAHEP (currently under review)

Health Science: Respiratory Care BS--CAAHEP

Nursing BSN and Nursing MSN--CCNE

Nutrition and Dietetics BS--CADE

Public Health MPH--CEPH

RN to BSN--CCNE

School Nursing Certificate--PDE, NCATE, CCNE

Speech Correction Teaching Certificate--PDE, NCATE

College of Visual and Performing Arts

Music Education: Instrumental BM--PDE, NCATE, NASM

Music Education: Keyboard BM--PDE, NCATE, NASM

Music Education: Voice BM--PDE, NCATE, NASM

Music Education MM--NCATE, NASM

Music Education Teaching Certificate--PDE, NCATE, NASM

Music: Elective Studies BM--NASM

Music History MA--NASM

Music-Performance BM--NASM

Music Performance MM--NASM

Music: Piano Pedagogy MM--NASM

Music: Theory & Composition BM and Music: Theory & Composition MM--NASM

Studio Arts BA and Studio Arts BFA--Beginning the process of NASAD accreditation

Theatre Arts: General BA--Beginning the process of NAST accreditation

Theatre Arts: Music Theatre BA--Beginning the process of NAST accreditation

Theatre Arts: Performance BA--Beginning the process of NAST accreditation

Theatre Arts: Technical Production BA--Beginning the process of NAST accreditation



Program and Degree99000102030405060708TotalAmerican Studies BA1112224475331158Anthropology-Sociology22111111775331158BA22111 <th></th> <th>гап</th> <th>rear</th> <th>1990</th> <th></th> <th></th> <th colspan="5">1 Year 2007-08</th> <th></th>		гап	rear	1990			1 Year 2007-08					
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Therapy/Psychodr MA4131 <td></td> <td>12</td> <td>3</td> <td>15</td> <td>13</td> <td>5</td> <td>12</td> <td>9</td> <td>5</td> <td>4</td> <td>14</td> <td>92</td>		12	3	15	13	5	12	9	5	4	14	92
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Mathematics BA Mathematics-Computer323234646538		10	=0			- 1	~~~	10	~		~	227
Mathematics-Computer												
		3	2	3	2	3	4	6	4	6	5	38
	Science BA	1	1		1	1	1					5

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	1998-	1999-	2000-	2001-	2002-	2003-	2004-	2005-	2006-	2007-	
Program and Degree	99	00	01	02	03	04	05	06	07	08	Total
English BA										36	36
Communicative Disorders MA	15	23	27	30	32	31	19	25	25	31	258
Philosophy BA	5	23 5	13	6	9	6	9	23 7	6	7	73
Philosophy-Religious	5	5	15	0	9	0	9	1	0	'	/5
Studies BA	2	1		4	3	1	2	1	1		15
Political Science-											
Applied Pub Policy BA	7	11	3	1	2	4	6	1		3	38
Political Science - Int'l											
Relations BA	7	5	12	8	9	17	11	18	10	14	111
Political Science BA	31	21	23	26	38	32	46	48	44	46	355
Psychology BA	106	101	81	93	88	96	102	106	111	125	1009
Psychology: Cognitive											
Rehabilitation BA	2	7	1	1							11
Russian BA		1	3			2	2		1	3	12
TESL MA	9	11	7	6	20	17	11	16	26	13	136
Social Work BSW	41	46	47	31	20	31	49	38	42	43	388
Sociology BA	16	22	28	22	24	29	20	18	24	19	222
Spanish BA	2	7	3	3	6	5	11	12	12	16	77
Communication Studies			400	405			100	100		400	1002
BA	92	101	106	105	117	88	123	130	114	106	1082
Theatre Arts: Acting BA Theatre Arts:	2	6	6	2							16
Performance BA				1	3	5					9
Theatre Arts:					, C	C C					-
Performance BA							2	7	1	5	15
Theatre Arts: Directing BA	2	1									3
Theatre Arts: Music	2	1									3
Theatre BA		5	2	2	3	2					14
Theatre Arts: Music											
Theatre BA Theatre Arts: Tech							4	2	2	7	15
Production BA	3			2	7						12
Theatre Arts: Tech	Ŭ			-							
Production BA							6	4	3	2	15
Holocaust & Genocide											
Studies MA				2	6	2	4	2	2	6	24
Women's Studies BA	2	5	4	3	2	6	3	5	3	3	36
English - Non-Thesis Option MA						2		1			3
Geography-						2					
Urban/Regional PI BA					3	3	3	1	2	5	17
Geography-Geographic											
Analys BA					5	4	4	3	1	5	22

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Program and Degree	1998- 99	1999- 00	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	Total
Theatre Arts: Technical											_
Production-Set/ BA	1	3	1	2							7
Philosophy-Religious Studies BA										1	1
Communication Studies										1	-
MA	9	11	6	5	8	7	10	4	9	6	75
Mathematics MA	2	3	6	2	3	2	7	3	5	2	35
Mathematics BS										9	9
Geography MA	6	3	5	6	3	14	4	9	6	7	63
Liberal Studies BA	1										1
Music History MA	1		1	2		1		2	1	1	9
Theatre Arts: General	0		~	0	_	0					10
BA Theatre Arts: General	0	1	2	0	5	2					10
BA							2	5	6	1	14
Business											
Administration: Economics-Finance											
MBA	10	8	14	6	6	2	11	14	5	6	82
Business											
Administration: General	<u> </u>	7	7	F		0		10	0	15	67
MBA Business	6	1	7	5	1	2	4	12	8	15	07
Administration:											
Management MBA	19	11	21	11	18	6	10	10	15	5	126
Business Administration:											
Executive MBA	47	48	36	9	13	13	18				184
Business											
Administration: Tech- Electronic MBA				63	29	30	12	5	4	4	147
					29	30	12	5	4	4	2
Chemistry MED Biology BSED	8	11	5	1 5	7	6	2	6	4	8	62
	0	11	5			0			4	0	7
French MED Chemistry BSED	4	2	2	2 2	2	1	2 4	1 1	1		, 17
Spanish MED	4	2	2	2	3	1	4	3	2		10
Communication-				1	3			3	2		10
Comm/Tha BSED	1			1		2		1			5
History MED	4	2	3	0	0	0	0	1	5		15
Communication- Theatre/Med BSED			1			1					2
Communication - Media/Com BSED	1			2							3
Early Childhood											
Education BSED	47	44	35	37	29	51	50	48	38	37	416

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Program and Degree	1998- 99	1999- 00	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	Total
Earth-Space Science -											
Environment BSED Earth-Space Science		1				1					2
BSED	0	1	2	3	2	3	1	3	7	5	27
Earth-Space Science -		_		_		_		_			
Geology BSED Earth-Space Science	2	5	4	2	1	5	6	2			27
BSED	6			1	1						8
Elementary Education BSED	192	236	224	256	245	256	241	235	267	214	2366
English BSED	22	230	224	16	243	13	21	233	207	214	222
French BSED		3		3	0	2	2	20	20	20	12
German BSED	1	-		1			1				3
Elementary Education	4.4	20	05	45	20	40	40	20	22	40	270
MED Reading MED	41 16	36 17	25 22	45 24	38 50	40 61	46 50	26 40	33 56	40 40	370 376
Counseling: Elementary	10	17	22	24	50	01	50	40	50	40	570
MED	20	13	7	11	11	20	17	14	16	18	147
Counseling: Secondary MED	14	17	12	26	24	17	19	26	29	32	216
Mathematics BSED	9	14	10	12	13	12	13	19	24	16	142
Secondary Education	40	10	40	10	10					40	120
MED Instructional Media	13	13	18	10	10	11	11	14	14	16	130
Education MED	3										3
Special Education MED	5	14	11	11	8	6	17	22	20	30	144
Health: School Health MED	1	2	4	10	8	2	7	15	10	3	62
Physics BSED	1				1	1		2	1	2	8
Physics-Mathematics											
BSED Social Studies BSED	1		1								1 2
Social Studies BSED											2
American Culture											1
BSED Social Studies:	1										1
Anthropology BSED	1	1	0	0	2						4
Social Studies:											_
Geography BSED	3	2	1	1							7
Social Studies: Geography BSED					0	0	1	0	0		1
Social Studies: History											
BSED Social Studies: History	31	27	29	22	33	25	9	8	2		186
BSED		1									1
Social Studies:											
Philosophy BSED			1								1

Program and Degree	1998- 99	1999- 00	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	Total
Social Studies: Political									0.		
Science BSED Social Studies:		4		2	3	1					10
Psychology BSED		3	1	2	1	1					8
Social Studies: Sociology BSED	0	0	1	1	2						4
Spanish BSED	3	1	4	4	7	5	5	3	1		33
Special Education BSED	69	77	66	62	57	53	60	50	52	62	608
Early Childhood											4
Education MED Studio Arts BFA	29	34	49	43	42	47			2	2	4 244
Studio Arts BFA	20	01	10	10	.2		48	63	62	46	219
Music: Elective Studies BM			5	8	8	9	17	16	17	10	90
Music: History BM	1		0	0	U	5	.,	10		10	1
Music Education:											
Instrument BM Music Education: Voice					19	17	34	24	20	38	152
BM					7	9	14	14	13	8	65
Music Education: Keyboard BM					7	5	4	3	8	3	30
Music: Composition BM	1	2	1	2	1	1	4	1			13
Music: Instrumental Perform BM	3	3	7	2	5	2					22
Music: Keyboard		_									_
Performance BM	1 1	3	2 1	1	4	2	1				7 9
Music: Theory BM Music: Vocal			1		4	Z	1				-
Performance BM Music: Piano Pedagogy	3	2			5						10
MM						3	1	1	3	2	10
Music: Piano Pedagogy MM	2	3	1	1	2						9
Music Performance MM						1	3	5	6	4	19
Music Performance MM				1	1						2
Music: Composition MM		1	1		3					1	6
Music Education MM	2	8	4	9	7	25	4	6	15	10	90
Music: Music Theory MM		1			1				1	2	5
Music Performance -	~									-	
Vocal MM Music: Keybrd Perf -	3	1									4
Organ BM			1	1							2
Music Performance - Instrum MM	4	2	2	5	2						15

Fall	y ear	1998	-99 to	Fall	y ear	(ear 2007-08 (continued)					
	1998-	1999-	2000-	2001-	2002-	2003-	2004-	2005-	2006-	2007-	
Program and Degree	99	00	01	02	03	04	05	06	07	08	Total
Music - Performance BM Music - Performance						10	8	9	7	12	46
BM Music Education-					1						1
Technology									1	1	2
Music: Theory & Composition BM						2		2	1	2	7
Public Health MPH Pharmaceutical Product Dev BS					11 2	21 7	16 9	21 8	44 11	26 6	139 43
Chemistry MS	1	2	2			2		1			8
Clinical Chemistry MS	1	1	5		3	1	4		1	1	17
Athletic Training BS	19	18	19	19	18	9	14	29	18	17	180
Biology BS Biology: Microbiology	19	18	13	12	13	17	12	14	17	19	154
BS	7	11	7	11	10	8	3	3	3	5	68
Biology: Ecology BS Biology: Medical	5	4	6	3	4	6	5	5	3	1	42
Technology BS	1				3	2	2	1	1	1	11
Chemistry-Biology * BS	4	9	11	6	3	3	3	5	16	7	67
Chemistry BS	5	7	1	2	4	3		4	4	7	37
Biochemistry BS Biology: Cell &	1	1	1	3	1	2	0	0	3	3	15
Molecular BS	5	6	6	9	6	9	10	5	8	10	74
Computer Science BS	5	15	32	36	28	30	33	28	19	21	247
Criminal Justice BS	94	100	89	89	84	107	97	118	84	70	932
Geoscience - Earth Systems BS Geoscience: Geology	1	3	3	1	2	3	3	2	7	3	28
BS	4	4	4	1	1	5	3	4	6	7	39
Geoscience: Environ Geosci BS	1	1	5	5	3	1					16
Economics BS	8	7	7	7	10	4	6	7	4	8	68
Human Resource Mgmt. MSA	2	6	9	4	4	8	5	4	6		48
Finance BS	39	47	65	55	41	49	46	47	40	52	481
Foren & Toxicol Chemistry BS	7	4	7	6	7	9	11	15	15	7	88
Regional Planning MSA Individualized Program	1	1	2	1		1	3	1			10
MSA	5	6	4	3	4	4	3	3	2	3	37
Health & Physical Education BS	48	53	73	78	67	51	68	73	86	82	679
Health Education BS	4		2								6

F all	I ear	1990	· 7 7 10			r 2007-08 (continuea)					
	1998-	1999-	2000-	2001-	2002-	2003-	2004-	2005-	2006-	2007-	
Program and Degree	99	00	01	02	03	04	05	06	07	08	Total
Exercise Science											
Specialist BS	33	28	30	40	43	32	21	31	40	21	319
Health & Physical											
Education: Student											_
Design BS	2			1							3
Human Resource Mgmt. MSA										9	9
Liberal Studies:										9	9
Sci/Math BS	10	19	14	21	9	9	7	8	5	6	108
											865
Marketing BS	69	72	75	89	101	105	99	92	89	74	805
Couns: Higher											240
Education/Stu Aff MS	20	24	17	27	24	27	29	31	23	27	249
Music Education:											
General-Instrum BS	30	22	33	30	7						122
Music Education:											
Instrumental BS	7	6	7	8							28
Music Education:											
Vocal/Choral-Voice BS	7	5	7	4	2						25
Health: Environment											
Health MS		2				1					3
Nursing BSN	57	46	48	53	63	68	83	82	84	65	649
Physics BS	6		1		2	4		3	4	1	21
Physics-Engineering											
BS	1		2		1		1	2			7
Health & Physical											
Education: Exercise											
Phys MS	4	3	1	7		6	5	3	3	5	37
RN to BSN	2	3							5	25	35
Public Health: Health											
Promot BS	20	26	19	18	15	30	12	15	13	26	194
Public Health:	_	-		0				0	0	4	32
Environmental BS Nutrition and Dietetics	5	5	4	3	4	1	1	3	2	4	52
BS	9	13	8	15	13		24	35	51	51	219
-	2	-	2	-	1	2	<u> </u>	4	7	6	28
Biology MS		1		3							
Biology - Thesis MS	3	1	4	2	1	4	1	2	2	3	23
Long-Term Hith Care	2	2	1	2	1	2	1	2	1		16
MSA	2	2		2	1	3	1	3	1		
Social Work MSW	16	15	16	11	17	17	28	37	32	40	229
Criminal Justice -			2	4	0	4	4				7
Thesis MS			2	1	2	1	1				
Accounting BS	46	43	34	50	28	66	48	57	56	63	491
Business Management	00		07	4 4 E	104	400	404	405	100	400	1150
BS Health Science:	80	111	87	115	134	126	131	125	132	109	1150
General BS	11	9	4	4	7	8	7	11	10	11	82
		3	T	-		0		11	10	11	52

	4000	4000		0004			0004	0005		0007	
Program and Degree	1998- 99	1999- 00	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	Total
Health Science: Dental Hygiene BS	1	3	7	2							13
Health Science: Respiratory Care BS Nursing - Education MSN	10	4	9	6	7	7 2	5	21 2	27 4	21 10	117 19
Computer Science - Comp Sys BS	14	5	1	5		L	·	L		10	25
Music Education: General-Voice BS	5	7	3	4							19
Music Education: General-Keybrd BS	3	4	5	5							17
Music Education: Vocal/Chrl-Keybrd BS Liberal Studies:	4	2	1								7
Profession BS				4	48	107	138	187	179	187	850
Computer Science MS	12	10	17	5	13	13	12	15	12	9	118
Health Services MSA Leadership for Women MSA	3	3 1	4	6	3	2	1	1		1	22 4
Public Administration MSA Training &						1	2	1	5	5	14
Development MSA	4	2	4	1	1	2		3	1		18
Sport & Athletic Administration MSA	8	8	15	12	11	10	13	17	14	8	116
Criminal Justice MS	10	13	11	15	12	9	12	12	11	12	117
Educational Research MS	1					2			4	1	8
Instructional Media MS Health: Public Health	4					_					4
MS	2	3		7	3				1		16
Nursing MSN	12	7	6	6	4	10	6	10	8	9	78
Physical Education MS	1	2	2	1		2	1	1	1		11
Applied Statistics MS							3	11	9	21	44
Total	2062	2178	2163	2306	2289	2422	2525	2689	2739	2689	24062



Tuition and Fees by Semester

	2004	2005	2006	2007	2008
Undergraduate Tuition					
Full-Time In-State	\$2,405	\$2,453	\$2,519	\$2,588.50	\$2,679
Full-Time Out-of-State	\$6,013	\$6,133	\$6,299	\$6,472	\$6,698
Per Credit In-State	\$200	\$204	\$210	\$216	\$23
Per Credit Out-of-State	\$501	\$511	\$525	\$539	\$558
Undergraduate Fees					
Full-Time	\$548	\$588	\$565	\$583	\$599
Part-Time (per credit)	\$46	\$47	\$48	\$49	\$50
Graduate Tuition					
Full-Time In-State	\$2,886	\$2,944	\$3,024	\$3,107	\$3,215
Full-Time Out-of-State	\$4,618	\$4,711	\$4,839	\$4,972	\$5144
Per Credit In-State	\$321	\$327	\$339	\$345	\$357
Per Credit Out-of-State	\$513	523	\$538	\$552	\$572
Graduate Fees					
Full-Time	\$467	\$477	\$484	\$500	\$500
Part-Time (per credit)	\$53	\$54	\$55	\$57	\$50
Residence Halls	\$1,954	\$2,070	\$2,110		
Meal Plan*	\$937	\$957	\$983	\$1,019	\$1,114

*14 Meals per week

Library FY 2003 - 07

	2004-05*	2005-06**	2006-07	2007-08	One Year Difference
Library Holdings					
Volumes	744,976	749,885	757,859	770,808	1.7%
Microforms	879,548	880,125	879,753	1,068,632	21.50%
Circulation (General & Reserve)	84,374	100,091	87,531	99,668	13.90%
Total FTE Staff	67.18	63.53	59	59	0.00%

*FTE Staff for FY 2004-05 includes student assistants

**FTE Staff for FY 2005-06 includes student assistants

Fact book Evaluation

- 1. The Fact book was
 - [] Very helpful

[] Neither helpful/not helpful [] Not Helpful

- 2. The sections in the Fact book that were *most helpful* (choose up to three):
 - [] Introduction
 - [] Admissions
 - [] Student enrollment
 - [] Retention

- [] Academic degree programs & accredited programs
- [] Graduation / degree information,
- [] Faculty and staff information
- [] Resources, services and facilities

3.	The sections in the Fact book that were <i>least helpful</i> (choose	3)	
	[] Introduction	[]	Academic degree programs & accredited

- [] Introduction
- [] Admissions
- [] Student enrollment
- [] Retention

- programs [] Graduation / degree information
- [] Faculty and staff information
- [] Resources, services and facilities
- 4. For each section, why was the section **not** helpful (state section first)?

Section:	
Section:	
Section:	
5. What other sections should be included in the Fact book	
Section:	
Section:	
6. What other information should be included in the Fact b	book?
Section:	
Section:	
7. The primary use of the Fact book in my department is (check all that apply):
 Determination of annual activities Evaluation of academic programs Comparison with previous academic years Comparison with other academic programs 	 [] Enrollment planning [] Budget planning [] Other, please specify:
8. Other comments for the Fact book:	