# Fact Book 2004 

## West Chester University Pennsylvania

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## Introduction \& Acknowledgements

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated. Special thanks to Lisa Yannick, Research Analyst, Kim Hewes, Administrative Assistant and John Jezorwski, Graduate Assistant for their hard work and persistence in the preparation of data for this Fact Book.

The Fact Book is divided into several chapters:
Admissions,
Enrollment,
Retention/graduation rates,
Academic degree programs \& accredited programs,
Graduation / degree information,
Faculty and staff information, and
Resources, services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: http://orp.wcupa.edu.

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West
GENERAL INFORMATION


# About the University and Its Mission 

## The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering highquality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

## The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community-staff, students, faculty and administrators-to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

## About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 10,600 undergraduate students and about 2,300 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

## The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, stateaided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone.

West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.

http://www.wcupa.edu/


## Undergraduate Admission Standards

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of $3.00+$, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1095, a rank in the top third of their class or $68.0 \%$ percentile, and a grade point average of 3.38 .

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education.

For more information on admissions requirements and the Academic Passport, please contact the Office of Admissions at (610) 436-3411 or e-mail ugadmiss@wcupa.edu

## Admission Application Statistics

## Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

|  | Fall 2003 |  |  | Fall 2004 |  |  | Change | $\begin{gathered} \hline \% \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |  |  |
| African American |  |  |  |  |  |  |  |  |
| Applied | 441 | 868 | 1,309 | 534 | 988 | 1,522 | 213 | 16.3\% |
| Accepted | 147 | 268 | 415 | 157 | 302 | 459 | 44 | 10.6\% |
| Enrolled | 73 | 110 | 183 | 57 | 111 | 168 | (15) | -8.2\% |
| Native American |  |  |  |  |  |  |  |  |
| Applied | 10 | 9 | 19 | 5 | 13 | 18 | (1) | -5.3\% |
| Accepted | 3 | 4 | 7 | 4 | 6 | 10 | 3 | 42.9\% |
| Enrolled | - | 1 | 1 | 2 | 2 | 4 | 3 | 300.0\% |
| Asian |  |  |  |  |  |  |  |  |
| Applied | 68 | 136 | 204 | 90 | 162 | 252 | 48 | 23.5\% |
| Accepted | 32 | 59 | 91 | 49 | 95 | 144 | 53 | 58.2\% |
| Enrolled | 8 | 17 | 25 | 11 | 23 | 34 | 9 | 36.0\% |
| Latino |  |  |  |  |  |  |  |  |
| Applied | 86 | 155 | 241 | 113 | 203 | 316 | 75 | 31.1\% |
| Accepted | 52 | 89 | 141 | 46 | 109 | 155 | 14 | 9.9\% |
| Enrolled | 18 | 41 | 59 | 23 | 35 | 58 | (1) | -1.7\% |
| Caucasian |  |  |  |  |  |  |  |  |
| Applied | 3,066 | 5,023 | 8,089 | 3,082 | 5,139 | 8,221 | 132 | 1.6\% |
| Accepted | 1,345 | 2,598 | 3,943 | 1,559 | 2,919 | 4,478 | 535 | 13.6\% |
| Enrolled | 505 | 941 | 1,446 | 564 | 1,047 | 1,611 | 165 | 11.4\% |
| NRA/Unknown |  |  |  |  |  |  |  |  |
| Applied | 145 | 200 | 345 | 25 | 47 | 72 | (273) | -79.1\% |
| Accepted | 48 | 75 | 123 | 8 | 19 | 27 | (96) | -78.0\% |
| Enrolled | 3 | 12 | 15 | 1 | 3 | 4 | (11) | -73.3\% |
| Total |  |  |  |  |  |  |  |  |
| Applied | 3,816 | 6,391 | 10,207 | 3,849 | 6,552 | 10,401 | 194 | 1.9\% |
| Accepted | 1,627 | 3,093 | 4,720 | 1,823 | 3,450 | 5,273 | 553 | 11.7\% |
| Enrolled | 607 | 1,122 | 1,729 | 658 | 1,221 | 1,879 | 150 | 8.7\% |

First-Time Freshmen by Admission Type

| Admittance Type | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Regular | 1,276 | 80.7 | 1,325 | 81.2 | 1,387 | 80.9 | 1,387 | 80.6 | 1,327 | 81.4 | 1,432 | 81.0 | 1,417 | 82.0 | 1,534 | 81.6 |
| ADP ACT 101 | 43 | 2.7 | 29 | 1.8 | 48 | 2.8 | 53 | 3.1 | 48 | 2.9 | 43 | 2.4 | 39 | 2.3 | 39 | 2.1 |
| ADP Non-ACT 101 | 77 | 4.9 | 86 | 5.2 | 78 | 4.5 | 80 | 4.6 | 81 | 5.0 | 90 | 5.1 | 85 | 4.9 | 80 | 4.3 |
| Special Admission | 186 | 11.7 | 191 | 11.8 | 202 | 11.7 | 201 | 11.7 | 175 | 10.7 | 203 | 11.5 | 188 | 10.9 | 226 | 12.0 |
| Total | 1,582 |  | 1,631 |  | 1,715 |  | 1,721 |  | 1,631 |  | 1,768 |  | 1,729 |  | 1,879 |  |

## Admission Yield Statistics

First-Time Freshman Admission Yield

| Year | \# of <br> Applicants | $\#$ <br> Accepted | \% <br> Accepted | \# <br> Enrolled | \% of <br> Accepted <br> Enrolled | \% of <br> Applicants <br> Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997 | 7,400 | 4,274 | 57.8 | 1,582 | 37.0 | 21.4 |
| 1998 | 7,451 | 4,413 | 59.2 | 1,631 | 37.0 | 21.9 |
| 1999 | 7,827 | 4,526 | 57.8 | 1,715 | 37.9 | 21.9 |
| 2000 | 7,891 | 4,466 | 56.6 | 1,721 | 38.5 | 21.8 |
| 2001 | 8,851 | 4,245 | 48.0 | 1,631 | 38.4 | 18.4 |
| 2002 | 9,100 | 4,563 | 50.1 | 1,768 | 38.7 | 19.4 |
| 2003 | 10,207 | 4,720 | 46.2 | 1,729 | 36.6 | 16.9 |
| 2004 | 10,401 | 5,273 | 50.7 | 1,879 | 35.6 | 18.1 |

First-Time Freshman Admission Yield


## First-Time Transfer Admission Yield

| Year | $\#$ of <br> Applicants | $\#$ <br> Accepted | \% <br> Accepted | $\#$ <br> Enrolled | $\%$ of <br> Accepted <br> Enrolled | $\%$ of <br> Applicants <br> Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997 | 2,086 | 1,453 | 69.7 | 1,006 | 69.2 | 48.2 |
| 1998 | 2,115 | 1,333 | 63.0 | 886 | 66.5 | 41.9 |
| 1999 | 2,069 | 1,364 | 65.9 | 902 | 66.1 | 43.6 |
| 2000 | 1,909 | 1,319 | 69.1 | 914 | 69.3 | 47.9 |
| 2001 | 2,127 | 1,339 | 63.0 | 893 | 66.7 | 42.0 |
| 2002 | 2,189 | 1,375 | 62.8 | 886 | 64.4 | 40.5 |
| $2003^{*}$ | 2,578 | 1,444 | 56.0 | 904 | 62.6 | 35.1 |
| $2004^{*}$ | 2,638 | 1,468 | 55.6 | 961 | 65.5 | 36.4 |

* Definition of Transfer for SSHE includes those who enrolled previously as non-degree

First-Time Transfer Student Admission Yield


## SAT Score Distribution

Verbal SAT Score Distribution

| Score | 1998 |  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 700-800 | 21 | 1.3 | 16 | 0.9 | 12 | 0.7 | 24 | 1.5 | 11 | 0.6 | 19 | 1.1 | 21 | 1.1 |
| 600-699 | 185 | 11.3 | 184 | 10.7 | 190 | 11.0 | 191 | 11.7 | 197 | 11.1 | 237 | 13.7 | 285 | 15.2 |
| 500-599 | 818 | 50.2 | 877 | 51.1 | 875 | 50.8 | 872 | 53.5 | 943 | 53.3 | 968 | 56.0 | 993 | 52.8 |
| 400-499 | 533 | 32.7 | 594 | 34.6 | 583 | 33.9 | 491 | 30.1 | 569 | 32.2 | 454 | 26.3 | 538 | 28.6 |
| 300-399 | 34 | 2.1 | 42 | 2.4 | 58 | 3.4 | 47 | 2.9 | 48 | 2.7 | 48 | 2.8 | 35 | 1.9 |
| 200-299 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| No Scores | 40 | 2.5 | 2 | 0.1 | 2 | 0.1 | 6 | 0.4 | 0 | 0.0 | 3 | 0.2 | 7 | 0.4 |
| Total | 1,631 |  | 1,715 |  | 1,721 |  | 1,631 |  | 1,768 |  | 1,729 |  | 1,879 |  |

Mathematics SAT Distribution

| Score | 1998 |  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 700-800 | 9 | 0.6 | 12 | 0.7 | 12 | 0.7 | 16 | 1.0 | 24 | 1.4 | 24 | 1.4 | 24 | 1.3 |
| 600-699 | 189 | 11.6 | 193 | 11.3 | 181 | 10.5 | 207 | 12.7 | 246 | 13.9 | 267 | 15.4 | 292 | 15.5 |
| 500-599 | 779 | 47.8 | 830 | 48.4 | 873 | 50.7 | 860 | 52.7 | 963 | 54.5 | 928 | 53.7 | 1,015 | 54.0 |
| 400-499 | 568 | 34.8 | 615 | 35.9 | 580 | 33.7 | 496 | 30.4 | 474 | 26.8 | 450 | 26.0 | 504 | 26.8 |
| 300-399 | 46 | 2.8 | 63 | 3.7 | 73 | 4.2 | 45 | 2.8 | 61 | 3.5 | 57 | 3.3 | 36 | 1.9 |
| 200-299 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| No Scores | 40 | 2.5 | 2 | 0.1 | 2 | 0.1 | 6 | 0.4 | 0 | 0.0 | 3 | 0.2 | 8 | 0.4 |
| Total | 1,631 |  | 1,715 |  | 1,721 |  | 1,631 |  | 1,768 |  | 1,729 |  | 1,879 |  |

Average SAT Scores

|  | Verbal |  |  | Math |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: | ---: |
|  | WCU | National | Difference | WCU | National | Difference |
| Fall 2004 | 529 | 508 | 21 | 532 | 518 | 14 |
| Fall 2003 | 528 | 507 | 21 | 530 | 519 | 11 |
| Fall 2002 | 519 | 504 | 15 | 526 | 516 | 10 |
| Fall 2001 | 522 | 506 | 16 | 525 | 514 | 11 |
| Fall 2000 | 516 | 505 | 11 | 516 | 514 | 2 |
| Fall 1999 | 519 | 505 | 14 | 516 | 511 | 5 |
| Fall 1998 | 521 | 505 | 16 | 517 | 512 | 5 |
| Fall 1997 | 517 | 505 | 12 | 513 | 511 | 2 |

## Enrollment by State

| STATE | Fall 2002 |  |  | Fall 2003 |  |  | Fall 2004 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergrad. | Graduate | TOT | Undergrad. | Graduate | TOT | Undergrad. | Graduate | TOT |
| Arizona | 0 | 0 | 0 | 5 | 3 | 8 | 0 | 1 | 1 |
| Arkansas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| California | 6 | 0 | 6 | 4 | 0 | 4 | 1 | 1 | 2 |
| Colorado | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Connecticut | 4 | 0 | 4 | 6 | 0 | 6 | 6 | 0 | 6 |
| Delaware | 124 | 29 | 153 | 114 | 32 | 146 | 102 | 47 | 149 |
| Florida | 10 | 1 | 11 | 8 | 1 | 9 | 5 | 0 | 5 |
| Georgia | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Hawaii | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Idaho | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Illinois | 2 | 0 | 2 | 2 | 0 | 2 | 1 | 0 | 1 |
| Indiana | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 |
| Iowa | 1 | 0 | 1 | 3 | 0 | 3 | 1 | 0 | 1 |
| Kansas | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| Kentucky | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Louisiana | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Maine | 3 | 0 | 3 | 2 | 1 | 3 | 2 | 2 | 4 |
| Maryland | 58 | 6 | 64 | 56 | 2 | 58 | 53 | 3 | 56 |
| Massachusetts | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 1 |
| Michigan | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Minnesota | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 2 |
| Missouri | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nevada | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Hampshire | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 3 |
| New Jersey | 877 | 70 | 947 | 823 | 59 | 882 | 874 | 64 | 938 |
| New Mexico | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| New York | 41 | 3 | 44 | 37 | 4 | 41 | 42 | 4 | 46 |
| North Carolina | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 |
| Ohio | 1 | 1 | 2 | 4 | 1 | 5 | 3 | 1 | 4 |
| Oklahoma | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oregon | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pennsylvania | 9,280 | 1,993 | 11,273 | 9,460 | 2,022 | 11,482 | 9,508 | 2,044 | 11,552 |
| Puerto Rico | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Rhode Island | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 |
| South Carolina | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Tennessee | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 |
| Texas | 3 | 1 | 4 | 2 | 0 | 2 | 3 | 0 | 3 |
| Utah | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Vermont | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Virginia | 13 | 2 | 15 | 15 | 3 | 18 | 12 | 4 | 16 |
| Washington | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 3 |
| West Virginia | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 1 | 2 |
| Wisconsin | 1 | 0 | 1 | 2 | 1 | 3 | 3 | 0 | 3 |
| Other | 15 | 5 | 20 | 0 | 0 | 0 | 5 | 1 | 6 |
| TOTAL | 10,467 | 2,117 | 12,584 | 10,564 | 2,133 | 12,697 | 10,644 | 2,178 | 12,822 |

## Enrollment by Pennsylvania County of Residence

(Top 10 Counties with Most Enrollment Ranked)

| County | Ugrad | Grad. | Total | Percent of <br> Total | Rank |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Adams | 33 | 4 | 37 | $0.3 \%$ |  |
| Allegheny | 28 | 1 | 29 | $0.2 \%$ |  |
| Bedford | 3 | 1 | 4 | $0.0 \%$ |  |
| Berks | 352 | 80 | 432 | $3.4 \%$ | 6 |
| Blair | 7 | 1 | 8 | $0.1 \%$ |  |
| Bradford | 8 | 1 | 9 | $0.1 \%$ |  |
| Bucks | 816 | 68 | 884 | $6.9 \%$ | 5 |
| Butler | 4 | 0 | 4 | $0.0 \%$ |  |
| Cambria | 10 | 1 | 11 | $0.1 \%$ |  |
| Cameron | 1 | 1 | 2 | $0.0 \%$ |  |
| Carbon | 18 | 2 | 20 | $0.2 \%$ |  |
| Centre | 5 | 0 | 5 | $0.0 \%$ |  |
| Chester | 2,616 | 898 | 3,514 | $27.4 \%$ | 1 |
| Clarion | 2 | 0 | 2 | $0.0 \%$ |  |
| Clearfield | 3 | 0 | 3 | $0.0 \%$ |  |
| Clinton | 7 | 1 | 8 | $0.1 \%$ |  |
| Columbia | 19 | 3 | 22 | $0.2 \%$ |  |
| Crawford | 1 | 1 | 2 | $0.0 \%$ |  |
| Cumberland | 167 | 10 | 177 | $1.4 \%$ | 10 |
| Dauphin | 145 | 8 | 153 | $1.2 \%$ |  |
| Delaware | 1,674 | 397 | 2,071 | $16.2 \%$ | 2 |
| Elk | 2 | 0 | 2 | $0.0 \%$ |  |
| Erie | 3 | 0 | 3 | $0.0 \%$ |  |
| Fayette | 0 | 1 | 1 | $0.0 \%$ |  |
| Franklin | 17 | 0 | 17 | $0.1 \%$ |  |
| Greene | 0 | 1 | 1 | $0.0 \%$ |  |
| Huntingdon | 2 | 1 | 3 | $0.0 \%$ |  |
| Indiana | 4 | 0 | 4 | $0.0 \%$ |  |
| Jefferson | 2 | 0 | 2 | $0.0 \%$ |  |
| Juniata | 1 | 0 | 1 | $0.0 \%$ |  |
| Lackawanna | 122 | 6 | 128 | $1.0 \%$ |  |
| Lancaster | 360 | 61 | 421 | $3.3 \%$ | 7 |
| Lawrence | 0 | 0 | 0 | $0.0 \%$ |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| County | Ugrad | Grad. | Total | Percent of <br> Total | Rank |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Lebanon | 63 | 7 | 70 | $0.5 \%$ |  |
| Lehigh | 194 | 15 | 209 | $1.6 \%$ | 9 |
| Luzerne | 103 | 9 | 112 | $0.9 \%$ |  |
| Lycoming | 39 | 0 | 39 | $0.3 \%$ |  |
| Mckean | 4 | 1 | 5 | $0.0 \%$ |  |
| Mercer | 0 | 0 | 0 | $0.0 \%$ |  |
| Mifflin | 2 | 1 | 3 | $0.0 \%$ |  |
| Monroe | 64 | 3 | 67 | $0.5 \%$ |  |
| Montgomery | 1,227 | 262 | 1,489 | $11.6 \%$ | 3 |
| Mountour | 2 | 0 | 2 | $0.0 \%$ |  |
| Northampton | 149 | 11 | 160 | $1.2 \%$ |  |
| Northumberland | 17 | 0 | 17 | $0.1 \%$ |  |
| Perry | 7 | 0 | 7 | $0.1 \%$ |  |
| Philadelphia | 793 | 130 | 923 | $7.2 \%$ | 4 |
| Pike | 25 | 0 | 25 | $0.2 \%$ |  |
| Potter | 2 | 0 | 2 | $0.0 \%$ |  |
| Schuylkill | 56 | 7 | 63 | $0.5 \%$ |  |
| Snyder | 2 | 1 | 3 | $0.0 \%$ |  |
| Somerset | 6 | 0 | 6 | $0.0 \%$ |  |
| Sullivan | 1 | 0 | 1 | $0.0 \%$ |  |
| Susquehanna | 10 | 3 | 13 | $0.1 \%$ |  |
| Tioga | 1 | 0 | 1 | $0.0 \%$ |  |
| Union | 4 | 0 | 4 | $0.0 \%$ |  |
| Venango | 2 | 1 | 3 | $0.0 \%$ |  |
| Warren | 0 | 0 | 0 | $0.0 \%$ |  |
| Washington | 2 | 1 | 3 | $0.0 \%$ |  |
| Wayne | 25 | 1 | 26 | $0.2 \%$ |  |
| Westmoreland | 6 | 1 | 7 | $0.1 \%$ |  |
| Wyoming | 10 | 0 | 10 | $0.1 \%$ |  |
| York | 225 | 11 | 236 | $1.8 \%$ | 8 |
| Foreign | 43 | 34 | 77 | $0.6 \%$ |  |
| Out Of State | 1,128 | 131 | 1,259 | $9.8 \%$ |  |
| TOTAL | $\mathbf{1 0 , 6 4 4}$ | $\mathbf{2 , 1 7 8}$ | $\mathbf{1 2 , 8 2 2}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
|  |  |  |  |  |  |

## Feeder High Schools

Top Pennsylvania High Schools of Entering Freshmen - Fall 2004

| School | \# Enrolled | School | \# Enrolled |
| :---: | :---: | :---: | :---: |
| Downingtown Senior High School | 40 | Plymouth-Whitemarsh Hs | 17 |
| Coatesville High School | 30 | Hempfield High School | 17 |
| Cardinal Ohara High School | 30 | Pennsbury High School | 17 |
| Upper Darby Senior High School | 27 | Springfield High School | 16 |
| West Chester East High School | 26 | Interboro High School | 15 |
| Ridley High School | 23 | Archbishop Prendergast Hs | 15 |
| Cumberland Valley High School | 22 | Avon Grove High School | 15 |
| B Reed Henderson High School | 21 | Abington High School | 15 |
| Owen J Roberts High School | 21 | Archbishop Ryan High School | 15 |
| Haverford High School | 19 | Downingtown Hs East Campus | 14 |
| Marple Newtown High School | 19 | Archbishop Carroll High School | 14 |
| Council Rock South High School | 19 | Methacton High School | 14 |
| Garnet Valley Junior-Senior High School | 18 | Souderton Area High School | 14 |
| Central High School | 18 | North Penn High School | 13 |
| Neshaminy High School | 17 | Wilson High School | 13 |
| Bishop Shanahan High School | 17 | Parkland High School | 13 |

## Transfer Students

Top Institutions Previously Attended by Undergraduate Transfer Students-Fall 2004 (List by Number of Transfer Students)

| Name | Count | \% Of Total | Type | State |
| :--- | :---: | :---: | :---: | :---: |
| Delaware County Community College | 219 | $22.81 \%$ | 2 Year Public | PA |
| Montgomery County Community College | 112 | $11.67 \%$ | 2 Year Public | PA |
| Bucks County Community College | 66 | $6.88 \%$ | 2 Year Public | PA |
| Pennsylvania State University | 39 | $4.06 \%$ | 4 Year Public | PA |
| Harrisburg Area Community College | 33 | $3.44 \%$ | 2 Year Public | PA |
| Community College Of Philadelphia | 22 | $2.29 \%$ | 2 Year Public | PA |
| Indiana University of Pennsylvania | 17 | $1.77 \%$ | 4 Year Public | PA |
| Northampton County Area Community College | 12 | $1.25 \%$ | 2 Year Public | PA |
| Kutztown University | 12 | $1.25 \%$ | 4 Year Public | PA |
| Bloomsburg University of Pennsylvania | 11 | $1.15 \%$ | 4 Year Public | PA |
| Shippensburg University of Pennsylvania | 11 | $1.15 \%$ | 4 Year Public | PA |
| Millersville University of Pennsylvania | 11 | $1.15 \%$ | 4 Year Public | PA |

## Head Count Enrollment by Ethnicity, Gender, Status, Class, and School-Fall 2004




Enrollment by Division


## Headcount Enrollment

Five-Year Enrollment by Ethnicity and Gender

| Ethncity | Undergraduate Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| African American | 308 | 520 | 315 | 492 | 312 | 512 | 280 | 523 | 323 | 560 | 313 | 551 |
| Native American | 11 | 11 | 8 | 13 | 8 | 14 | 11 | 15 | 13 | 15 | 17 | 16 |
| Asian | 76 | 93 | 82 | 100 | 92 | 102 | 80 | 110 | 89 | 128 | 88 | 116 |
| Latino | 77 | 98 | 72 | 113 | 76 | 118 | 81 | 129 | 82 | 148 | 92 | 157 |
| Caucasian | 3,518 | 5,342 | 3,616 | 5,478 | 3,585 | 5,354 | 3,629 | 5,538 | 3,558 | 5,606 | 3,600 | 5,613 |
| Nonresident Alien | 11 | 13 | 19 | 18 | 24 | 23 | 28 | 35 | 8 | 16 | 14 | 29 |
| Multi-Racial | - | - | - | - | - | - | - | - | - | - | 10 | 18 |
| Unknown | 11 | 13 | 19 | 18 | 24 | 23 | 1 | 7 | 7 | 11 | 3 | 7 |
| Total | 4,001 | 6,077 | 4,112 | 6,214 | 4,097 | 6,123 | 4,110 | 6,357 | 4,080 | 6,484 | 4,137 | 6,507 |


| Ethncity | Graduate Students |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  | 2004 |  |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| African American | 20 | 51 | 21 | 62 | 23 | 64 | 30 | 55 | 28 | 73 | 35 | 99 |
| Native American | - | 2 | - | 3 | - | 2 | - | 2 | - | 1 | 2 | 2 |
| Asian | 15 | 26 | 14 | 30 | 20 | 26 | 21 | 34 | 23 | 30 | 25 | 32 |
| Latino | 4 | 9 | 4 | 12 | 4 | 12 | 6 | 15 | 12 | 14 | 8 | 11 |
| Caucasian | 547 | 1,093 | 525 | 1,229 | 524 | 1,298 | 534 | 1,364 | 533 | 1,381 | 497 | 1,431 |
| Nonresident Alien | 15 | 32 | 21 | 27 | 24 | 27 | 26 | 30 | 20 | 17 | 12 | 22 |
| Multi-Racial | - | - | - | - | - | - | - | - | - | - | 2 | - |
| Unknown | - | - | - | - | - | - | - | - | 1 | - | - | - |
| Total | 601 | 1,213 | 585 | 1,363 | 595 | 1,429 | 617 | 1,500 | 617 | 1,516 | 581 | 1,597 |

Headcount Enrollment by College and Schools- Fall 1998-2004

| Undergraduate Students | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts and Sciences | 2,886 | 2,977 | 3,094 | 3,052 | 3,171 | 3,384 | 3,410 |
| School of Business and Public Affairs | 1,780 | 1,857 | 1,825 | 1,890 | 2,005 | 1,986 | 1,905 |
| School of Education | 1,262 | 1,348 | 1,407 | 1,416 | 1,412 | 1,127 | 1,149 |
| School of Health Sciences | 1,184 | 1,216 | 1,230 | 1,213 | 1,198 | 1,537 | 1,670 |
| School of Music | 380 | 400 | 433 | 433 | 432 | 424 | 416 |
| Non-Degree/Undeclared | 2,289 | 2,280 | 2,337 | 2,216 | 2,249 | 2,106 | 2,094 |
| Total | 9,781 | 10,078 | 10,326 | 10,220 | 10,467 | 10,564 | 10,644 |
| Graduate Students | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| College of Arts and Sciences | 368 | 345 | 311 | 347 | 433 | 478 | 489 |
| School of Business and Public Affairs | 308 | 340 | 329 | 302 | 197 | 188 | 475 |
| School of Education | 534 | 534 | 640 | 735 | 750 | 860 | 531 |
| School of Health Sciences | 176 | 209 | 219 | 232 | 202 | 232 | 268 |
| School of Music | 52 | 49 | 52 | 56 | 46 | 37 | 49 |
| Non-Degree/Undeclared | 359 | 337 | 397 | 352 | 489 | 338 | 366 |
| Total | 1,797 | 1,814 | 1,948 | 2,024 | 2,117 | 2,133 | 2,178 |

Combined Student Enrollment by College and Schools - Fall 1998-2004

|  | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| College of Arts and Sciences | 3,254 | 3,322 | 3,405 | 3,399 | 3,604 | 3,862 | 3,899 |
| School of Business and Public Affairs | 2,088 | 2,197 | 2,154 | 2,192 | 2,202 | 2,174 | 2,380 |
| School of Education | 1,796 | 1,882 | 2,047 | 2,151 | 2,162 | 1,987 | 1,680 |
| School of Health Sciences | 1,360 | 1,425 | 1,449 | 1,445 | 1,400 | 1,769 | 1,938 |
| School of Music | 432 | 449 | 485 | 489 | 478 | 461 | 465 |
| Non-Degree/Undeclared | 2,648 | 2,617 | 2,734 | 2,568 | 2,738 | 2,444 | 2,460 |
|  |  |  |  |  |  |  |  |
| Total | $\mathbf{1 1 , 5 7 8}$ | $\mathbf{1 1 , 8 9 2}$ | $\mathbf{1 2 , 2 7 4}$ | $\mathbf{1 2 , 2 4 4}$ | $\mathbf{1 2 , 5 8 4}$ | $\mathbf{1 2 , 6 9 7}$ | $\mathbf{1 2 , 8 2 2}$ |

Combined Student Enrollment by College and Schools


## Headcount Enrollment by Class - Fall 1997-2004

| Student Level | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 1,584 | 1,642 | 1,720 | 1,728 | 1,632 | 1,764 | 1,729 | 1,879 |
| Other Freshman | 1,234 | 1,239 | 1,263 | 1,376 | 1,323 | 933 | 1,210 | 1,396 |
| Sophomore | 2,218 | 2,189 | 2,252 | 2,360 | 2,432 | 2,258 | 2,128 | 2,100 |
| Junior | 1,878 | 1,989 | 2,083 | 2,037 | 2,077 | 2,271 | 2,172 | 2,159 |
| Senior | 1,993 | 2,094 | 2,187 | 2,295 | 2,252 | 2,626 | 2,749 | 2,566 |
| Non-Degree Undergraduate | 625 | 628 | 628 | 530 | 504 | 615 | 576 | 544 |
| Graduate | 1,898 | 1,797 | 1,814 | 1,948 | 2,024 | 2,117 | 2,133 | 2,178 |
| Total | 11,430 | 11,578 | 11,947 | 12,274 | 12,244 | 12,584 | 12,697 | 12,822 |

Enrollment by Student Level


## Credit Hours Enrollment

## Credit Hours and Student FTE Enrollment - FY 1997 - FY 2004

|  | Fiscal Year |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ | $\mathbf{0 2 - 0 3}$ | $\mathbf{0 3 - 0 4}$ |
| Lower Division Full-Time Equivalent Students | 6,122 | 6,412 | 6,561 | 6,728 | 6,766 | 6,996 | 6,736 |
| Upper Division Full-Time Equivalent Students | 2,898 | 3,008 | 3,196 | 3,238 | 3,345 | 3,412 | 3,532 |
| Graduate Division Full-Time Equivalent Student | 1,034 | 997 | 1,014 | 1,131 | 1,156 | 1,277 | 1,290 |
| Total Full-Time Equivalent Students | $\mathbf{1 0 , 0 5 4 . 8 8}$ | $\mathbf{1 0 , 4 1 7 . 1 2}$ | $\mathbf{1 0 , 7 7 0 . 3 8}$ | $\mathbf{1 1 , 0 9 7 . 3 5}$ | $\mathbf{1 1 , 2 6 6 . 7 9}$ | $\mathbf{1 1 , 6 8 5 . 0 0}$ | $\mathbf{1 1 , 5 5 8 . 1 6}$ |

## Student Credit Hours FY 1997 - FY 2004

|  | Fiscal Year |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ |  |  |  |  |  |  | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ | $\mathbf{0 2 - 0 3}$ | $\mathbf{0 3 - 0 4}$ |
| College of Arts and Sciences | 158,327 | 166,467 | 170,996 | 175,449 | 173,304 | 181,773 | 178,477 |  |  |  |  |  |  |
| School of Business and Public Affairs | 50,909 | 54,371 | 56,441 | 57,328 | 58,191 | 59,960 | 56,878 |  |  |  |  |  |  |
| School of Education | 39,169 | 38,440 | 39,562 | 40,742 | 44,847 | 44,867 | 47,034 |  |  |  |  |  |  |
| School of Health Sciences | 32,970 | 32,908 | 35,023 | 36,848 | 38,510 | 40,274 | 41,465 |  |  |  |  |  |  |
| School of Music | 13,669 | 14,117 | 14,442 | 14,908 | 14,471 | 14,191 | 13,588 |  |  |  |  |  |  |
| Undeclared/Non-Degree | 397 | 228 | 564 | 860 | 1,235 | 1,386 | 1,563 |  |  |  |  |  |  |
| Total University | $\mathbf{2 9 5 , 4 4 1}$ | $\mathbf{3 0 6 , 5 3 1}$ | $\mathbf{3 1 7 , 0 2 8}$ | $\mathbf{3 2 6 , 1 3 4}$ | $\mathbf{3 3 0 , 5 5 8}$ | $\mathbf{3 4 2 , 4 5 1}$ | $\mathbf{3 3 9 , 0 0 5}$ |  |  |  |  |  |  |

Student Credit Hours by College/School and Course Level - FY 2002-2004

|  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lower | Upper | Total Undergrad | Graduate |  |
| College of Arts and Sciences | 135,195 | 35,108 | 170,303 | 8,174 | 178,477 |
| School of Business and Public Affairs | 25,401 | 26,548 | 51,949 | 4,929 | 56,878 |
| School of Education | 11,924 | 22,806 | 34,730 | 12,304 | 47,034 |
| School of Health Sciences | 19,554 | 17,206 | 36,760 | 4,705 | 41,465 |
| School of Music | 8,975 | 3,764 | 12,739 | 849 | 13,588 |
| Undeclared/Non-Degree | 1,044 | 519 | 1,563 | - | 1,563 |
| Total University | 202,093 | 105,951 | 308,044 | 30,961 | 339,005 |

## Retention Rates / Graduation Rates - Overall Cohort

Retention, Graduation and Dropout Rates for First-Time Full-Time Baccalaureate-Seeking Freshmen

|  | Enrollment |  |  |  |  |  |  | Graduation Rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Entering Fall Term | $\begin{array}{r} 1 \mathrm{st} \\ \text { Fall } \end{array}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Fall } \end{aligned}$ | $\begin{gathered} 3 \mathrm{rd} \\ \text { Fall } \end{gathered}$ | $\begin{array}{r} \text { 4th } \\ \text { Fall } \end{array}$ | $\begin{array}{r} 5 \text { th } \\ \text { Fall } \end{array}$ | $\begin{array}{r} \text { 6th } \\ \text { Fall } \end{array}$ | $\begin{array}{r} 7 \mathrm{th} \\ \text { Fall } \end{array}$ | Within 3 Yrs | Cum. <br> Within <br> 4 Yrs | Cum. <br> Within 5 Yrs | Cum <br> Within <br> 6 Yrs |
| 1997 N | 1577 | 1299 | 1117 | 1055 | 605 | 109 | 30 | 4 | 409 | 861 | 931 |
| \% Enrollment <br> \% Cum.Graduation | 100 | 82.4 | 70.8 | $\begin{array}{r} 66.9 \\ 0.3 \end{array}$ | $\begin{aligned} & 38.4 \\ & 25.9 \end{aligned}$ | $\begin{array}{r} 6.9 \\ 54.6 \end{array}$ | $\begin{array}{r} 1.9 \\ 59.0 \end{array}$ | 0.3 | 25.9 | 54.6 | 59.0 |
| 1998 N | 1629 | 1354 | 1173 | 1070 | 577 | 108 | 34 | 8 | 474 | 888 | 962 |
| \% Enrollment <br> \% Cum.Graduation | 100 | 83.1 | 72.0 | $\begin{array}{r} 65.7 \\ 0.5 \end{array}$ | $\begin{aligned} & 35.4 \\ & 29.1 \end{aligned}$ | $\begin{array}{r} 6.6 \\ 54.5 \end{array}$ | $\begin{array}{r} 2.0 \\ 59.1 \end{array}$ | 0.5 | 29.1 | 54.5 | 59.1 |
| 1999 N | 1715 | 1416 | 1220 | 1151 | 654 | 93 | - | 2 | 437 | 935 | - |
| \% Enrollment \% Cum.Graduation | 100 | 82.6 | 71.1 | $\begin{array}{r} 67.1 \\ 0.1 \end{array}$ | $\begin{aligned} & 38.1 \\ & 25.5 \end{aligned}$ | $\begin{array}{r} 5.4 \\ 54.5 \end{array}$ | - | 0.1 | $25.5$ | - ${ }^{-}$ | - |
| 2000 N | 1721 | 1415 | 1278 | 1167 | 570 | - | - | 7 | 524 | - | - |
| \% Enrollment <br> \% Cum.Graduation | 100 | 82.2 | 74.3 | $\begin{array}{r} 67.8 \\ 0.4 \end{array}$ | $\begin{aligned} & 33.1 \\ & 30.4 \end{aligned}$ | - | - | 0.4 | 30.4 | - | - |
| 2001 N | 1631 | 1390 | 1226 | 1152 | - | - | - | - | - | - |  |
| \% Enrollment <br> \% Cum.Graduation | 100 | 85.2 | 75.2 | 70.6 | - | - | - | - | - | - | - |
| 2002 N | 1768 | 1463 | 1292 | - | - | - | - | - | - | - | - |
| $\begin{aligned} & \text { \% Enrollment } \\ & \text { \% Cum.Graduation } \end{aligned}$ | 100 | 82.7 | 73.1 | - | - | - | - | - | - | - | - |
| 2003 N | 1726 | 1468 | - | - | - | - | - | - | - | - | - |
| \% Enrollment <br> \% Cum.Graduation | 100 | 85.1 | - | - | - | - | - | - | - | - | - |
| 2004 N | 1874 | - | - | - | - | - | - | - | - | - | - |
| \% Enrollment <br> \% Cum.Graduation | 100 | - | - | - | - | - | - | - | - | - | - |

N.B.: Data are obtained from the fall snapshots. 2003 does not include Non-Resident Aliens.

# Retention \& Graduation Rates for First-Time, Full-Time Freshmen: 1998-2003 








## Second -Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity

Fall 1999-2003

| Fall 99 | 1st Fall Enrolled | 2nd Fall Enrolled | Retention Rate |
| :---: | :---: | :---: | :---: |
| African American | 144 | 122 | 84.7 |
| Native American | 4 | 2 | 50.0 |
| Asian | 29 | 24 | 82.8 |
| Latino | 18 | 13 | 72.2 |
| Caucasian | 1,518 | 1,253 | 82.5 |
| Total * | 1,715 | 1,416 | 82.6 |
| Fall 00 | 1st Fall Enrolled | 2nd Fall Enrolled | Retention Rate |
| African American | 145 | 129 | 89.0 |
| Native American | 5 | 4 | 80.0 |
| Asian | 27 | 21 | 77.8 |
| Latino | 30 | 23 | 76.7 |
| Caucasian | 1,508 | 1,233 | 81.8 |
| Total * | 1,721 | 1,415 | 82.2 |
| Fall 01 | 1st Fall Enrolled | 2nd Fall Enrolled | Retention Rate |
| African American | 139 | 121 | 87.1 |
| Native American | 7 | 5 | 71.4 |
| Asian | 37 | 29 | 78.4 |
| Latino | 48 | 41 | 85.4 |
| Caucasian | 1,394 | 1,188 | 85.2 |
| Total * | 1,631 | 1,390 | 85.2 |
| Fall 02 | 1st Fall Enrolled | 2nd Fall Enrolled | Retention Rate |
| African American | 141 | 120 | 85.1 |
| Native American | 8 | 7 | 87.5 |
| Asian | 37 | 33 | 89.2 |
| Latino | 42 | 28 | 66.7 |
| Caucasian | 1,537 | 1,272 | 82.8 |
| Total * | 1,768 | 1,463 | 82.7 |
| Fall 03 | 1st Fall Enrolled | 2nd Fall Enrolled | Retention Rate |
| African American | 181 | 160 | 88.4 |
| Native American | 1 | 1 | 100.0 |
| Asian | 25 | 19 | 76.0 |
| Latino | 58 | 48 | 82.8 |
| Caucasian | 1,444 | 1,224 | 84.8 |
| Total * | 1,726 | 1,468 | 85.1 |

[^0]Four-Year \& Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Ethnicity
Fall 1996-2000

|  |  | 4-Year |  | 6-Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 96 Cohort | 1st Fall <br> Enrolled | Count | Graduation Rate \% | Count | Graduation Rate \% |
| African American | 162 | 36 | 22.2 | 82 | 50.6 |
| Native American | 6 | 0 |  | 0 |  |
| Asian | 26 | 6 | 23.1 | 13 | 50.0 |
| Latino | 35 | 6 | 17.1 | 14 | 40.0 |
| Caucasian | 1,225 | 325 | 26.5 | 724 | 59.1 |
| Total * | 1,454 | 377 | 25.9 | 833 | 57.3 |
| Fall 97 Cohort |  |  |  |  |  |
| African American | 141 | 25 | 17.7 | 66 | 46.8 |
| Native American | 5 | 1 | 20.0 | 3 | 60.0 |
| Asian | 24 | 9 | 37.5 | 13 | 54.2 |
| Latino | 35 | 4 | 11.4 | 16 | 45.7 |
| Caucasian | 1,370 | 370 | 27.0 | 834 | 60.9 |
| Total * | 1,577 | 409 | 25.9 | 932 | 59.1 |
| Fall 98 Cohort |  |  |  |  |  |
| African American | 138 | 19 | 13.8 | 67 | 48.6 |
| Native American | 1 |  |  |  |  |
| Asian | 28 | 9 | 32.1 | 14 | 50.0 |
| Latino | 41 | 11 | 26.8 | 16 | 39.0 |
| Caucasian | 1,418 | 435 | 30.7 | 865 | 61.0 |
| Total * | 1,629 | 474 | 29.1 | 962 | 59.1 |
| Fall 99 Cohort |  |  |  |  |  |
| African American | 144 | 23 | 16.0 |  |  |
| Native American | 4 | 1 | 25.0 |  |  |
| Asian | 29 | 5 | 17.2 |  |  |
| Latino | 18 | 1 | 5.6 |  |  |
| Caucasian | 1,518 | 413 | 27.2 |  |  |
| Total * | 1,715 | 444 | 25.9 |  |  |
| Fall 00 Cohort |  |  |  |  |  |
| African American | 145 | 35 | 24.1 |  |  |
| Native American | 5 | 3 | 60.0 |  |  |
| Asian | 27 | 4 | 14.8 |  |  |
| Latino | 30 | 10 | 33.3 |  |  |
| Caucasian | 1,508 | 469 | 31.1 |  |  |
| Total * | 1,721 | 524 | 30.4 |  |  |

[^1]Second-Year Retention Rates for First-Time, Full-Time Freshmen by Gender

| Entering Term | 1st Fall | 2nd Fall |  |
| :--- | :---: | :---: | :---: |
| Cohort | Enrolled | Enrolled | Retention Rate |
| 1999 |  |  |  |
| Male | 645 | 529 | $82.0 \%$ |
| Female | 1,070 | 887 | $82.9 \%$ |
| 2000 | 636 | 515 | $81.0 \%$ |
| $\quad$ Male | 1,085 | 900 | $82.9 \%$ |
| $\quad$ Female | 608 |  |  |
| 2001 | 1,023 | 898 | $81.9 \%$ |
| $\quad$ Male |  |  | $87.2 \%$ |
| Female | 662 | 528 | $79.8 \%$ |
| 2002 | 1,106 | 935 | $84.5 \%$ |
| Male | 606 | 504 | $83.2 \%$ |
| Female | 1,120 | 964 | $86.1 \%$ |
| 2003 |  |  |  |
| Male |  |  |  |
| Female |  |  |  |

Four-Year \& Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Gender

| Cohort | 1st Fall | 4-Year |  | 6-Year |  |
| :--- | ---: | ---: | :---: | :---: | :---: |
|  |  | Graduated | Graduation Rate | Graduated | Graduation Rate |
| Fall 96 |  |  |  |  |  |
| Male | 511 | 88 | 17.2 | 248 | 48.5 |
| Female | 943 | 288 | 30.5 | 585 | 62.0 |
| Total | 1,454 | 376 | 25.9 | 833 | 57.3 |
| Fall 97 |  |  |  |  |  |
| Male | 556 | 93 | 16.7 | 311 | 55.9 |
| Female | 1,021 | 316 | 31.0 | 621 | 60.8 |
| Total | 1,577 | 409 | 25.9 | 932 | 59.1 |
| Fall 98 |  |  |  |  |  |
| Male | 600 | 124 | 20.7 | 324 | 54.0 |
| Female | 1,029 | 350 | 34.0 | 638 | 62.0 |
| Total | 1,629 | 474 | 29.1 | 962 | 59.1 |
| Fall 99 |  |  | 18.9 |  |  |
| Male | 645 | 122 | 30.1 |  |  |
| Female | 1,070 | 322 | 25.9 |  |  |
| Total | 1,715 | 444 |  |  |  |
| Fall 00 |  |  | 39.2 |  |  |
| Male | 636 | 122 | 30.1 |  |  |
| Female | 1,085 | 402 | 30.4 |  |  |
| Total | 1,721 | 524 |  |  |  |

## Degree and Major Offerings

## Undergraduate Degrees and Majors as of Fall 2004

| Degree | Program | Degree | Program |
| :---: | :---: | :---: | :---: |
|  |  |  | Health and Physical Education - |
| BS | Accounting | BS | Physical Fitness |
| BA | American Studies | BS | Exercise Science Specialist |
| BA | Anthropology | TC | Health Education |
| BA | Anthropology-Sociology | BS | Health Science - General |
| BA, BFA | Art | BS | Health Science - Respiratroy Care |
| BS, CERT | Athletic Training | BA | History |
| BS | Biochemistry | BA, BESD, TC | Latin |
| BA, BS, TC | Biology | CERT | Latin-American Studies |
| BS | Biology-Cell and Molecular | BA | Liberal Studies - Arts \& Sciences |
| BS | Biology-Ecology | BS | Liberal Studies - Science \& Mathematics |
| BS | Biology-Cell and Molecular | BS | Liberal Studies - Professional Studies |
| BS | Biology-Medical Technology | BA | Literature |
| BS | Biology-Medical Technology | BS | Marketing |
| BS | Biology-Microbiology | BA, BSED, TC | Mathematics |
| BS | Business Management | BA | Mathematics-Computer Science |
| BS | Biochemistry | BM | Music Composition |
| BS, BSED | Chemistry | BM, TC | Music Education |
| BS | Chemistry-Biology (Pre-Med) | BM | Music History |
| BS | Chemistry-Forensic Chemistry | BM | Music Performance |
| BS | Clinical Chemistry | BM | Music Theory |
| BA | Communication Studies | BSN | Nursing |
| BSED, TC | Communication | BS | Pharmaceutical Product Development |
| BA | Communicative Disorders | BA | Philosophy |
| BA | Comparative Literature | BA | Philosophy-Religious Studies |
| BS | Computer and Information Sciences | BS | Physical Education-Physical Fitness |
| BS | Criminal Justice | BS, BSED, TC | Physics |
| TC | Driver-Safety Education | BS | Physics-Engineering |
| BSED, TC | Early Childhood Education | BA | Political Science |
| BS, TC | Earth Science | BA | Political Science - International Relations |
| BS | Geoscience: Environmental Geoscience | BA | Political Science-Elective Citizenship |
| BSED | Earth-Space Science - Geology | BA | Political Science - Applied Public Policy |
| BSED | Earth-Space Science - Astronomy | BA | Psychology |
| BS | Economics | BA | Psychology-Cognitive Rehabilitation |
| BSED, TC | Elementary Education | BS | Public Health - Health Promotion |
| BSED, TC | English | BS | Public Health-Environmental |
| TC | Environmental Education | BS | Public Health-Nutrition |
| CERT | Ethnic Studies | BA, BSED, TC | Russian |
| BS | Finance | CERT | Russian Studies |
| BS | Forensic Chemistry | BSED, TC | Secondary Education |
| BA, BSED, TC | French | BSED, TC | Elective Citizenship Education (formerly |
| TC | General Science | BA | Social Work |
| BA | Geography | BA | Sociology |
| BA, BSED, TC | German | BA, BSED, TC | Spanish |
|  |  | BSED, TC | Special Education |
| BS | Geoscience - Earth Systems | TC | Speech Correction |
| BS | Geoscience - Environmental Geoscience | BFA | Studio Arts |
| BS | Geoscience - Geology | BA | Theatre Arts |
| BS, TC | Health and Physical Education | BA | Women's Studies |

## Graduate Degrees and Majors as of Fall 2004

| Degree | Program | Degree | Program |
| :--- | :--- | :--- | :--- |
| M.S.A | Administration | M.S. | Health |
|  | Human Resource Management, <br> Individualized, Leadership for Women, |  |  |
|  | Long-Term Care, <br> Public Administration, | M.S. | Public Health |
|  | Sport and Athletic Administration, <br> Training and Development, | Mealth Services |  |

## Professional and Program Accreditations

Institutional Accreditation<br>West Chester University is accredited by<br>The Middle States Association of Colleges and Secondary Schools on Higher Education toward Associate's, Bachelor's, Master's, and Specialist degrees.

College of Arts and Sciences

| BS Biochemistry | ACS—American Chemical Society |
| :--- | :--- |
| BS Chemistry | ACS—American Chemical Society |
| MS Clinical Chemistry | CAAHEP-Commission on Accreditation in Clinical Chemistry |
| BSED Social Studies: History | NCSS—National Council for Social Studies, <br> PDS—Departmen of Education of the Commonwealth of <br> Pennsylvania |

School of Business and Public Affairs

| Social Work (baccalaureate level) $\quad$ CSWE-The Council on Social Work Education |
| :--- | :--- |

School of Education
NCATE-The National Council for Accreditation of Teacher
Education
PDE-Department of Education of the Commonwealth of
Pennsylvania

School of Health Sciences

| Athletic Training | CAAHEP-Commission on Accreditation of Allied Health |
| :---: | :---: |
| Communicative Disorders | ASHA-American Speech-Language-Hearing Association |
| Nursing | NLNAC-National League of Nursing Accrediting Commission and the State Board of Nursing of the Commonwealth of Pennsylvania |
| Nutrition | ADA-American Dietetics Association |
|  | SOPHE-Society of Public Health Educators, |
| Public Health-Health Promotion | AAHE-American Association for Health Educators CEPH - Council of Education for Public Health |
| Respiratory Care | JRCRTE-Joint Review Committee for Respiratory Therapy Education |

School of Music
NASM-National Association of Schools of Music

WCU Writing Program
National Writing Project

West

## DEGREES CONFERRED

## Degrees Conferred

College of Arts \& Sciences
Anthropology \& Sociology
BSED Social Studies: Sociology
BA Anthropology
BSED Anthropology
BA Anthropology-Sociology
BA Sociology
Total
Art
BA Art - Sequence I
BA Studio Arts
BFA Studio Arts
Total
Biology
BA Biology
BS Biology
BSED Biology
BS Biology: Microbiology
BS Biology: Ecology
BS Biology: Cell \& Molecular
BS Biology: Medical Technology
Total
Chemistry
BS Forensic Chemistry
BS Chemistry
BSED Chemistry
BS Chemistry-Biology
BS Clinical Chemistry
BS Biochemistry
Total
Communication Studies
BSED Communication-Communications/Theatre BSED Communication-Media/Communications
BA Communication Studies
Total
Computer Science
BS Computer Science - Information Systems
BS Computer Science - Computer Systems
Total
English
BA Literature
BSED English
BA Comparative Literature
Total
Foreign Languages
BA Russian

BSED Russian
BA German BSED German

BA French
BSED French
BA Spanish
BSED Spanish
BA Latin
Total
Geology \& Astronomy
BS Chemistry-Geology
BS Geoscience - Earth Systems
BSED Earth-Space Science
BS Earth Sciences: Astronomy
BSED Earth Space Science: Astronomy
BS Geoscience: Geology
BSED Earth-Space Science - Env Geos
BS Geoscience: Environmental
BSED Geoscience: Environmental
BSED Earth-Space Science: Geology
Total
History
BA American Studies
BSED Social Studies: History
BSED Social Studies: American Culture
BA History
BSED History
Total
Liberal Studies Program
BA Liberal Studies
BS Liberal Studies
BA Liberal Studies: Arts \& Sciences
BA Liberal Studies: Science/Math
BS Liberal Studies: Science/Math
BA Liberal Studies: Career Preparation
BS Liberal Studies: Professional
BS Liberal Studies: Pharmaceutical Development
Total
Mathematics
BA Mathematics
BSED Mathematics
BA Mathematics-Computer Science
BS Mathematics-Computer Science
Total
Philosophy
BSED Social Studies: Philosophy
BA Philosophy
BA Philosophy-Religious Studies
Total

| 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. Percent | 5 Yr Diff. Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 1 | 1 | 1 | 1 | 2 | 0 | 0 |  |  |
| 1 | 1 | 0 | 0 | 1 | 0 | 0 |  |  |
| 4 | 3 | 1 | 1 | 5 | 1 | 3 |  |  |
| 1 | 1 | 3 | 0 | 3 | 1 | 2 |  |  |
| 2 | 2 | 7 | 3 | 3 | 6 | 5 |  |  |
| 6 | 3 | 1 | 4 | 4 | 7 | 5 |  |  |
| 0 | 1 | 0 | 0 | 1 | 0 | 0 |  |  |
| 16 | 12 | 14 | 12 | 19 | 15 | 17 | 13.3\% | 41.7\% |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 1 | 1 | 3 | 3 | 1 | 6 | 3 |  |  |
| 6 | 6 | 0 | 0 | 1 | 4 | 2 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 1 | 2 | 3 | 0 | 1 |  |  |
| 5 | 4 | 5 | 4 | 1 | 0 | 6 |  |  |
| 1 | 0 | 1 | 0 | 0 | 0 | 0 |  |  |
| 0 | 1 | 1 | 4 | 0 | 0 | 0 |  |  |
| 0 | 2 | 4 | 5 | 5 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 2 | 0 | 6 |  |  |
| 13 | 14 | 15 | 18 | 13 | 10 | 18 | 80.0\% | 28.6\% |
| 0 | 1 | 1 | 2 | 0 | 2 | 2 |  |  |
| 32 | 31 | 27 | 29 | 7 | 0 | 0 |  |  |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
| 29 | 18 | 13 | 27 | 21 | 19 | 24 |  |  |
| 0 | 0 | 0 | 0 | 15 | 33 | 24 |  |  |
| 61 | 51 | 41 | 58 | 43 | 54 | 50 | -7.4\% | -2.0\% |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 3 | 0 | 4 | 2 | 0 | 0 | 4 |  |  |
| 17 | 10 | 19 | 14 | 1 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 21 | 9 | 9 |  |  |
| 41 | 48 | 50 | 56 | 75 | 54 | 29 |  |  |
| 0 | 0 | 0 | 0 | 4 | 48 | 107 |  |  |
| 0 | 0 | 0 | 0 | 0 | 2 | 6 |  |  |
| 63 | 59 | 73 | 72 | 101 | 113 | 155 | 37.2\% | 162.7\% |
| 1 | 3 | 2 | 3 | 2 | 3 | 4 |  |  |
| 16 | 9 | 14 | 10 | 12 | 13 | 12 |  |  |
| 0 | 1 | 1 | 0 | 1 | 1 | 1 |  |  |
| 0 | 0 | 1 | 0 | 0 | 0 | 0 |  |  |
| 17 | 13 | 18 | 13 | 15 | 17 | 17 | 0.0\% | 30.8\% |
| 1 | 0 | 0 | 1 | 0 | 0 | 0 |  |  |
| 7 | 5 | 5 | 13 | 6 | 9 | 6 |  |  |
| 0 | 2 | 1 | 0 | 4 | 3 | 1 |  |  |
| 8 | 7 | 6 | 14 | 10 | 12 | 7 | -41.7\% | 0.0\% |



## Political Science

$\begin{array}{ll}\text { BSED } & \text { Social Studies } \\ \text { BA } & \text { Social Studies: Political Science } \\ \text { BSED } & \text { Social Studies: Political Science } \\ \text { BA } & \text { Polit Sci-Applied Public Policy } \\ \text { BA } & \text { Polit Sci-Public Management } \\ \text { BA } & \text { Polit Science: International Relations }\end{array}$

## Total <br> Social Work

BA Social Work

## Total

Totals For School Of Business
School Of Education
Early Childhood \& Special Ed.
BSED Special Education
BSED Early Childhood Education

## Total

Elementary Education
BSED Elementary Education
Total

Totals For School Of Education
School Of Health Sciences
Communicative Disorders
BSED Speech Correction
BA Communicative Disorders

## Total

Health
BS Health Education
BS Health Science: Dental Hygiene
BS Health Science: General
BS Health Science: Respiratory Care
BS Health Science: Student-Design
AS Respiratory Care
BS Public Health: Health Promotion
BS Public Health: Environment
BS Public Health: Nutrition
Total

## Kinesiology

BS Health \& Physical Education
BS Health \& Phys Ed: Student Design
BS Health \& Phys Ed: Exercise Physiology
BS Health \& Phys Ed: Physical Fitness

## Total

Nursing
BSN Nursing
BS Nursing
BSN Pre Nursing: RN
Total


$$
\begin{array}{rr} 
\\
\hline 0 & \\
24 & 0 \\
\mathbf{2 4} & 33 \\
& \mathbf{3 3} \\
4 & \\
1 & 0 \\
11 & 3 \\
10 & 9 \\
0 & 4 \\
7 & 0 \\
20 & 5 \\
5 & 26 \\
9 & 5 \\
\mathbf{6 7} & \mathbf{1 3} \\
\hline 49 & \mathbf{6 5} \\
2 & 53 \\
0 & 0 \\
32 & 0 \\
\mathbf{8 3} & 28 \\
\hline 57 & \mathbf{8 1} \\
\hline 0 & 45 \\
2 & 1 \\
\mathbf{5 9} & 3 \\
\hline
\end{array}
$$

$$
\begin{array}{rr} 
& \\
0 & 0 \\
25 & 14 \\
\mathbf{2 5} & \mathbf{1 4} \\
& \\
2 & 0 \\
7 & 2 \\
4 & 4 \\
9 & 6 \\
0 & 0 \\
11 & 0 \\
19 & 18 \\
4 & 3 \\
8 & 15 \\
\mathbf{6 4} & \mathbf{4 8} \\
& \\
73 & 78 \\
0 & 0 \\
0 & 1 \\
30 & 40 \\
\mathbf{1 0 3} & \mathbf{1 1 9} \\
\hline 48 & 53 \\
0 & 0 \\
0 & 0 \\
\mathbf{4 8} & \mathbf{5 3}
\end{array}
$$

|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. <br> Percent | 5 Yr Diff. <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sports Medicine Department |  |  |  |  |  |  |  |  |  |
| BS Athletic Training | 12 | 19 | 18 | 19 | 19 | 18 | 9 |  |  |
| Total | 12 | 19 | 18 | 19 | 19 | 18 | 9 |  |  |
| Totals For School Of Health Sciences | 220 | 252 | 246 | 259 | 253 | 258 | 218 | -15.5\% | -13.5\% |
| School Of Music |  |  |  |  |  |  |  |  |  |
| Instrumental Music |  |  |  |  |  |  |  |  |  |
| BM Music: Instrumental Performance | 2 | 3 | 3 | 7 | 2 | 5 | 2 |  |  |
| BM Music: Performance | 0 | 0 | 0 | 0 | 0 | 1 | 10 |  |  |
| Total | 2 | 3 | 3 | 7 | 2 | 6 | 12 | 100.0\% | 300.0\% |
| Keyboard Music |  |  |  |  |  |  |  |  |  |
| BM Music: Keyboard Performance | 0 | 1 | 3 | 2 | 1 | 0 | 0 |  |  |
| BM Music: Keyboard Performance (Organ) | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
| BM Music: Keyboard Performance (Accmpning) | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  |  |
| BM Music: Keyboard Perormance (Pedagogy) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Total | 0 | 1 | 3 | 3 | 2 | 0 | 0 | -- | -100.0\% |
| Music Education |  |  |  |  |  |  |  |  |  |
| BS Music Educ: General-Instrument | 31 | 30 | 22 | 34 | 30 | 19 | 17 |  |  |
| BS Music Educ: General-Voice | 8 | 5 | 7 | 3 | 4 | 7 | 9 |  |  |
| BM Music Educ: General-Keyboard | 0 | 0 | 0 | 0 | 0 | 7 | 5 |  |  |
| BS Music Educ: General-Keyboard | 4 | 3 | 4 | 5 | 5 | 0 | 0 |  |  |
| BS Music Educ: Instrumental | 10 | 7 | 6 | 7 | 8 | 0 | 0 |  |  |
| BM Music Educ: Voice | 0 | 0 | 0 | 0 | 0 | 7 | 0 |  |  |
| BS Music Educ: Vocal/Choral-Vocal | 9 | 7 | 5 | 6 | 4 | 2 | 0 |  |  |
| BS Music Educ: Vocal/Choral-Keyboard | 1 | 4 | 2 | 1 | 0 | 0 | 0 |  |  |
| Total | 63 | 56 | 46 | 56 | 51 | 42 | 31 | -26.2\% | -44.6\% |
| Music History |  |  |  |  |  |  |  |  |  |
| BM Music: History | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
| Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | -- | -100.0\% |
| Music Theory \& Composition |  |  |  |  |  |  |  |  |  |
| BM Music: Composition | 2 | 1 | 2 | 1 | 2 | 1 | 1 |  |  |
| BM Music: Theory | 2 | 1 | 0 | 1 | 0 | 4 | 2 |  |  |
| BM Music: Theory \& Composition | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |  |
| BM Music: Elective Studies | 0 | 0 | 0 | 5 | 8 | 8 | 9 |  |  |
| Total | 4 | 2 | 2 | 7 | 10 | 13 | 14 | 7.7\% | 600.0\% |
| Vocal \& Choral Music |  |  |  |  |  |  |  |  |  |
| BM Music: Vocal Performance | 0 | 3 | 2 | 0 | 0 | 5 | 0 |  |  |
| Total | 0 | 3 | 2 | 0 | 0 | 5 | 0 | -100.0\% | -100.0\% |
| Totals For School Of Music | 69 | 66 | 56 | 73 | 65 | 66 | 57 | -13.6\% | -13.6\% |
| School Of Administration |  |  |  |  |  |  |  |  |  |
| Educational Services <br> BS Liberal Studies | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Totals For School Of Administration | 1 | 0 | 0 | 0 | 0 | 0 | 0 | -- | -- |
| Overall Totals For Undergraduates | 1578 | 1638 | 1764 | 1748 | 1812 | 1814 | 1901 | 4.8\% | 16.1\% |
|  |  |  | 35 |  |  |  |  |  |  |

## Graduate Degrees Conferred

## College Of Arts \& Sciences

Anthropology \& Sociology
MS Admin: Long-Term Health Care
Total
Biology
MA Biology
MS Biology
MS Biology - Thesis
Total
Chemistry
MA Physical Science: Chemistry
MED Chemistry
MS Chemistry
MS Clinical Chemistry
Total
Communication Studies
MA Communication Studies
Total
Computer Science
MS Computer Science
Total
English
MA TESL
MA English
MA English-Non-Thesis Option
Total
Foreign Languages
MED German
MA French
MED French
MA Spanish
MED Spanish
MED Latin
Total
Geology \& Astronomy
MA Physical Science: Earth Science
Total
History
MS Admin: Leadership For Women
MA History
MED History
MA Holocaust \& Genocide Studies
Total

| 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. Percent | 5 Yr Diff. Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 2 | 2 | 1 | 2 | 1 | 3 |  |  |
| 0 | 2 | 2 | 1 | 2 | 1 | 3 | 200.0\% | 50.0\% |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 1 | 2 | 1 | 2 | 3 | 1 | 2 |  |  |
| 3 | 3 | 1 | 4 | 2 | 1 | 4 |  |  |
| 4 | 5 | 2 | 6 | 5 | 2 | 6 | 200.0\% | 20.0\% |
| 0 | 1 | 0 | 1 | 0 | 0 | 1 |  |  |
| 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
| 2 | 1 | 2 | 2 | 0 | 0 | 2 |  |  |
| 3 | 1 | 1 | 5 | 0 | 3 | 1 |  |  |
| 5 | 3 | 3 | 8 | 1 | 3 | 4 | 33.3\% | 33.3\% |
| 8 | 9 | 11 | 6 | 5 | 8 | 7 |  |  |
| 8 | 9 | 11 | 6 | 5 | 8 | 7 | -12.5\% | -22.2\% |
| 4 | 12 | 10 | 17 | 5 | 13 | 13 |  |  |
| 4 | 12 | 10 | 17 | 5 | 13 | 13 | 0.0\% | 8.3\% |
| 3 | 9 | 11 | 7 | 6 | 20 | 17 |  |  |
| 13 | 11 | 8 | 13 | 22 | 14 | 10 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |  |
| 16 | 20 | 19 | 20 | 28 | 34 | 29 | -14.7\% | 45.0\% |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 1 | 2 | 1 | 3 | 0 |  |  |
| 0 | 0 | 0 | 0 | 2 | 2 | 0 |  |  |
| 0 | 1 | 1 | 0 | 3 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 1 | 3 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 1 | 1 | 2 | 2 | 7 | 8 | 0 | -100.0\% | -100.0\% |
| 3 | 7 | 10 | 7 | 4 | 10 | 4 |  |  |
| 3 | 7 | 10 | 7 | 4 | 10 | 4 | -60.0\% | -42.9\% |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 7 | 7 | 10 | 8 | 6 | 9 | 8 |  |  |
| 2 | 4 | 2 | 3 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 2 | 6 | 2 |  |  |
| 10 | 11 | 12 | 11 | 8 | 15 | 10 | -33.3\% | -9.1\% |

## Mathematics <br> MA Mathematics <br> MED Mathematics

Total
Philosophy
MA Philosophy
Total
Psychology
MA Psychology
MA Psychology: General
MA Psychology: Clinical
MA Psychology: Industrial
MA Psy: Group Therapy/Psychodrama
Total
Women's Studies
MS Admin: Leadership for Women
Total
Totals For College Of Arts \& Sciences

## School Of Business

## Accounting

MBA Bus Admin: Accounting
Total
Criminal Justice
MS Criminal Justice
MS Criminal Justice - Thesis
Total

## Economics And Finance

MBA Bus Admin: Economics-Finance
Total
Geography \& Planning
MS Admin: Urban-Regional Plan
MA Geography
Total

## Management

MBA Bus Admin: Management
MBA Bus Admin: Mgt Info System
MBA Bus Admin: General
MBA Bus Admin: Executive
Total
Marketing
MBA Technology/Electronic Commerce

## Total

Political Science
MS Admin: Human Resource Management
MS Admin: Public Administration
MS Admin: Training \& Development
MS Admin: Individualized Program
Total

| 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. Percent | 5 Yr Diff. Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[

Social Work
MSW Social Work
Total
Totals For School Of Business

School Of Education
Counseling And Ed Psychology
MED Counseling: Elementary
MS Counseling: Higher Education
MED Counseling: Secondary
Total
Early Childhood \& Special Ed.
MED Special Education
Total
Elementary Education
MED Elementary Education
Total
Instructional Media
MED Instruction Media Education
MS Instructional Media
Total
Literacy
MED Reading
Total
Professional \& Secondary Ed.
MS Educational Research
MED Secondary Education
Total
Totals For School Of Education

## School Of Health Sciences

Communicative Disorders
MA Communicative Disorders
Total
Health
MED Health: School Health
MS Admin: Health Services
MED Health: Gerontology
MS Admin: Health Science
MS Health: Gerontology
MS Health: Environmental Health
MPH Public Health General
MS Health: Public Health
Total

| 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. Percent | 5 Yr Diff. Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 16 | 15 | 16 | 11 | 17 | 17 |  |  |
| 0 | 16 | 15 | 16 | 11 | 17 | 17 | 0.0\% | 6.3\% |
| 97 | 126 | 120 | 131 | 136 | 110 | 110 | 0.0\% | -12.7\% |

12
19
15
46


|  |  |
| ---: | ---: |
| 7 | 11 |
| 17 | 27 |
| 12 | 26 |
| $\mathbf{3 6}$ | $\mathbf{6 4}$ |
|  |  |
| 11 | 11 |
| $\mathbf{1 1}$ | $\mathbf{1 1}$ |

$\square$
$\begin{array}{ll}20 & 13 \\ 20 & 24 \\ 14 & 17\end{array}$

| 11 | 20 |
| :--- | :--- |
| 24 | 27 |
| 24 | 17 |

59
8
8
38
38
0
0
0

| 50 | 61 |  |  |
| ---: | ---: | ---: | ---: |
| $\mathbf{5 0}$ | $\mathbf{6 1}$ | $\mathbf{2 2 . 0 \%}$ | $\mathbf{2 8 1 . 3 \%}$ |
| 0 |  |  |  |
| 10 | 2 |  |  |
| $\mathbf{1 0}$ | 11 |  |  |
| $\mathbf{1 6 5}$ | $\mathbf{1 3}$ | $\mathbf{3 0 . 0 \%}$ | $\mathbf{- 7 . 1 \%}$ |
| $\mathbf{1 8 4}$ | $\mathbf{1 1 . 5 \%}$ | $\mathbf{3 4 . 3 \%}$ |  |




|  |  |  |  |
| ---: | ---: | ---: | ---: |
| 32 | 31 |  |  |
| $\mathbf{3 2}$ | $\mathbf{3 1}$ | $\mathbf{- 3 . 1 \%}$ | $\mathbf{1 0 6 . 7 \%}$ |
|  |  |  |  |
| 8 | 2 |  |  |
| 0 | 2 |  |  |
| 0 | 0 |  |  |
| 3 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 1 |  |  |
| 11 | 20 |  |  |
| 3 | 1 |  |  |
| $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{4 . 0 \%}$ | $\mathbf{3 3 3 . 3 \%}$ |


|  | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 1 Yr Diff. Percent | 5 Yr Diff. Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kinesiology |  |  |  |  |  |  |  |  |  |
| MS Admin: Sport \& Athletic Ad | 8 | 8 | 8 | 15 | 12 | 11 | 10 |  |  |
| MS Health \& Phys Education: General | 1 | 1 | 2 | 2 | 1 | 0 | 2 |  |  |
| MS Health \& Phys Ed: Exercise Physiology | 0 | 4 | 3 | 1 | 7 | 0 | 6 |  |  |
| Total | 9 | 13 | 13 | 18 | 20 | 11 | 18 | 63.6\% | 38.5\% |
| Nursing |  |  |  |  |  |  |  |  |  |
| MS Nursing Education | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |  |
| MSN Nursing | 13 | 12 | 7 | 6 | 4 | 4 | 10 |  |  |
| Total | 13 | 12 | 7 | 6 | 6 | 4 | 12 | 200.0\% | 0.0\% |
| Totals For School Of Health Sciences | 55 | 46 | 53 | 59 | 79 | 72 | 87 | 20.8\% | 89.1\% |
| School Of Music |  |  |  |  |  |  |  |  |  |
| Instrumental Music |  |  |  |  |  |  |  |  |  |
| MM Music Performance - Instrument | 3 | 4 | 2 | 2 | 5 | 2 | 0 |  |  |
| MM Music Performance | 0 | 0 | 0 | 0 | 1 | 1 | 1 |  |  |
| Total | 3 | 4 | 2 | 2 | 6 | 3 | 1 | -66.7\% | -75.0\% |
| Keyboard Music |  |  |  |  |  |  |  |  |  |
| MM Music: Piano Pedagogy | 1 | 2 | 3 | 1 | 1 | 2 | 3 |  |  |
| Total | 1 | 2 | 3 | 1 | 1 | 2 | 3 | 50.0\% | 50.0\% |
| Music Education |  |  |  |  |  |  |  |  |  |
| MM Music Education | 11 | 2 | 8 | 4 | 9 | 7 | 25 |  |  |
| Total | 11 | 2 | 8 | 4 | 9 | 7 | 25 | 257.1\% | 1150.0\% |
| Music History |  |  |  |  |  |  |  |  |  |
| MA Music History | 1 | 1 | 0 | 1 | 2 | 0 | 1 |  |  |
| Total | 1 | 1 | 0 | 1 | 2 | 0 | 1 | -- | 0.0\% |
| Music Theory \& Composition |  |  |  |  |  |  |  |  |  |
| MM Music: Composition | 0 | 0 | 1 | 1 | 0 | 3 | 0 |  |  |
| MM Music: Music Theory | 0 | 0 | 1 | 0 | 0 | 1 | 0 |  |  |
| Total | 0 | 0 | 2 | 1 | 0 | 4 | 0 | -100.0\% | -- |
| Vocal \& Choral Music |  |  |  |  |  |  |  |  |  |
| MM Music Performance - Vocal | 1 | 3 | 1 | 0 | 0 | 0 | 0 |  |  |
| Total | 1 | 3 | 1 | 0 | 0 | 0 | 0 | -- | -100.0\% |
| Totals for School of Music | 17 | 12 | 16 | 9 | 18 | 16 | 30 | 87.5\% | 150.0\% |
| Overall Totals for All Graduates | 394 | 431 | 419 | 426 | 494 | 475 | 521 | 9.7\% | 20.9\% |
| Total for Both Ugraduate \& Graduate |  |  |  |  |  |  |  |  |  |
| Degrees* | 1972 | 2069 | 2183 | 2174 | 2306 | 2289 | 2422 | 5.8\% | 17.1\% |
|  | *Includes | "sweep" de | rees |  |  |  |  |  |  |



## Faculty Profiles

Degree Distribution of Full-Time Faculty by Gender

|  |  | Percent |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Doctorate | Masters | Other | Total |
| 1999 | Male | 40.30 | 14.50 | 1.30 | 56.10 |
|  | Female | 27.80 | 15.50 | 0.60 | 43.90 |
|  | Total | 68.10 | 30.00 | 1.90 | $\mathbf{1 0 0 . 0 0}$ |
| 2000 | Male | 41.00 | 14.40 | 1.10 | 56.50 |
|  | Female | 29.00 | 13.60 | 0.90 | 43.50 |
|  | Total | 70.00 | 28.00 | 2.00 | 100.00 |
| 2001 | Male | 41.20 | 13.00 | 1.30 | 55.50 |
|  | Female | 29.90 | 13.80 | 0.80 | 44.50 |
|  | Total | 71.10 | 26.80 | 2.10 | 100.00 |
| 2002 | Male | 40.50 | 14.10 | 1.70 | 56.30 |
|  | Female | 29.20 | 13.90 | 0.60 | 43.70 |
|  | Total | 69.70 | 28.00 | 2.30 | 100.00 |
| 2003 | Male | 43.50 | 11.60 | 1.10 | 56.20 |
|  | Female | 31.70 | 11.90 | 0.20 | 43.80 |
|  | Total | 75.20 | 23.50 | 1.30 | 100.00 |
| 2004 | Male | 43.40 | 9.30 | 0.70 | 53.40 |
|  | Female | 33.20 | 12.80 | 0.60 | 46.60 |
|  | Total | 76.60 | 22.10 | 1.30 | 100.00 |

Faculty Degree Distribution


## Faculty Workload

Faculty Workload - Contractual Faculty Hours

|  | Fiscal Year |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1997-98* |  | 1998-99* |  | 1999-00* |  | 2000-01* |  | 2001-02* |  | 2002-03* |  | 2003-04* |  |
|  | Hours | \% | Hours | \% | Hours | \% | Hours | \% | Hours | \% | Hours | \% | Hours | \% |
| Instruction | 13,942 | 82.9 | 13,918 | 84.5 | 14,234 | 83.7 | 14,707 | 83.9 | 14,496 | 83.2 | 14,749 | 84.6 | 14,199 | 84.6 |
| Organized Research | 303 | 1.8 | 291 | 1.8 | 315 | 1.9 | 330 | 1.9 | 413 | 2.4 | 397 | 2.3 | 314 | 1.9 |
| Public Service | 18 | 0.1 | 24 | 0.1 |  |  | 13 | 0.1 | 16 | 0.1 | 15 | 0.1 | 19 | 0.1 |
| Academic Support | 2,157 | 12.8 | 2,054 | 12.5 | 2,338 | 13.7 | 2,330 | 13.3 | 2,236 | 12.8 | 2,011 | 11.5 | 2,037 | 12.1 |
| Student Services | 356 | 2.1 | 147 | 0.9 | 111 | 0.7 | 138 | 0.8 | 227 | 1.3 | 238 | 1.4 | 196 | 1.2 |
| Institutional Support | 38 | 0.2 | 16 | 0.1 | 6 | 0.0 | 12 | 0.1 | 29 | 0.2 | 33 | 0.2 | 25 | 0.1 |
| Physical Plant <br> Grants \& Scholarships |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Auxiliary Enterprises | 12 | 0.1 | 12 | 0.1 | 2 | 0.0 |  |  |  |  |  |  |  |  |
| TOTAL | 16,826 | 100 | 16,462 | 100 | 17,006 | 100 | 17,530 | 100 | 17,417 | 100 | 17,443 | 100 | 16,789 | 100 |
| FTE Faculty** | 676.29 |  | 685.25 |  | 708.63 |  | 730.38 |  | 725.63 |  | 726.79 |  | 699.54 |  |

* Based on faculty workload snap files (HW)
** (HWPCRHR/24) if HWCDept NOT Missing.

Hours Per Week Per Activity

|  | Fall |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  | 2002 |  | 2003 |  |
|  | Hrs | \% | Hrs | \% | Hrs | \% | Hrs | \% | Hrs | \% | Hrs | \% | Hrs | \% |
| Undergraduate Contact Hours | 10.3 | 16.9 | 10.5 | 17.3 | 10.1 | 16.8 | 10.2 | 17.1 | 9.8 | 16.2 | 10.3 | 17.3 | 10.1 | 17.0 |
| Undergraduate Preparation and Evaluation | 14.8 | 24.2 | 14.8 | 24.4 | 14.5 | 23.9 | 15.2 | 25.5 | 14.0 | 23.1 | 14.4 | 24.1 | 14.6 | 24.4 |
| Graduate Contact Hours | 1.5 | 2.4 | 1.6 | 2.6 | 1.6 | 2.7 | 1.4 | 2.4 | 1.7 | 2.9 | 1.6 | 2.7 | 1.7 | 2.8 |
| Graduate Preparation and Evaluation | 2.7 | 4.4 | 2.7 | 4.5 | 2.8 | 4.7 | 2.8 | 4.7 | 3.2 | 5.4 | 2.8 | 4.8 | 2.9 | 4.8 |
| Scholarly Activity \& Research | 12.2 | 20.0 | 12.2 | 20.3 | 12.4 | 20.5 | 12.0 | 20.1 | 12.6 | 20.7 | 12.1 | 20.2 | 12.1 | 20.2 |
| Student Support | 8.5 | 14.0 | 8.2 | 13.5 | 8.2 | 13.6 | 7.7 | 12.9 | 7.9 | 13.1 | 7.7 | 12.8 | 7.8 | 13.1 |
| Institutional Support | 8.4 | 13.7 | 8.0 | 13.2 | 8.2 | 13.6 | 7.7 | 12.9 | 8.5 | 14.1 | 8.2 | 13.7 | 7.9 | 13.2 |
| Public Service | 2.6 | 4.3 | 2.5 | 4.1 | 2.5 | 4.2 | 2.6 | 4.3 | 2.8 | 4.7 | 2.6 | 4.4 | 2.7 | 4.5 |
| Total | 61.0 |  | 60.5 |  | 60.4 |  | 59.7 |  | 60.6 |  | 59.8 |  | 59.7 |  |

Note: Faculty activity hours are based on self-reported hours, based on Snider report - Fall 1998-2003

## Full-time Staff by Ethnicity, Gender, and Employee Type

|  | 2002 |  | 2003 |  | 2004 |  | One Year Percent Difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| FACULTY |  |  |  |  |  |  |  |  |
| African American | 18 | 23 | 21 | 20 | 18 | 21 | -14.3\% | 5.0\% |
| Native American | 3 | 0 | 3 | 0 | 0 | 0 | -100.0\% | 0.0\% |
| Asian | 14 | 10 | 14 | 10 | 14 | 12 | 0.0\% | 20.0\% |
| Latino | 5 | 5 | 5 | 4 | 6 | 5 | 20.0\% | 25.0\% |
| Caucasian | 284 | 220 | 266 | 208 | 268 | 226 | 0.8\% | 8.7\% |
| Total | 324 | 258 | 309 | 242 | 306 | 264 | -1.0\% | 9.1\% |
| EXECUTIVE/ADMINISTRATIVE |  |  |  |  |  |  |  |  |
| African American | 3 | 0 | 3 | 0 | 2 | 1 | -33.3\% | 100.0\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 3 | 0 | 3 | 0 | 3 | 0 | 0.0\% | 0.0\% |
| Latino | 0 | 1 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Caucasian | 28 | 10 | 28 | 13 | 26 | 15 | -7.1\% | 15.4\% |
| Total | 34 | 11 | 34 | 13 | 31 | 16 | -8.8\% | 23.1\% |
| OTHER PROFESSIONALS |  |  |  |  |  |  |  |  |
| African American | 12 | 7 | 8 | 7 | 8 | 7 | 0.0\% | 0.0\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 0 | 4 | 0 | 3 | 0 | 4 | 0.0\% | 33.3\% |
| Latino | 1 | 3 | 1 | 2 | 1 | 2 | 0.0\% | 0.0\% |
| Caucasian | 74 | 91 | 69 | 98 | 63 | 99 | -8.7\% | 1.0\% |
| Total | 87 | 105 | 78 | 110 | 72 | 112 | -7.7\% | 1.8\% |
| TECHNICAL AND PARAPROFESSIONALS |  |  |  |  |  |  |  |  |
| African American | 1 | 1 | 1 | 1 | 1 | 1 | 0.0\% | 0.0\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 0 | 0 | 0 | 1 | 0 | 1 | 0.0\% | 0.0\% |
| Latino | 1 | 0 | 1 | 0 | 2 | 0 | 100.0\% | 0.0\% |
| Caucasian | 11 | 22 | 10 | 23 | 8 | 20 | -20.0\% | -13.0\% |
| Total | 13 | 23 | 12 | 25 | 11 | 22 | -8.3\% | -12.0\% |
| CLERICAL AND SECRETARIAL |  |  |  |  |  |  |  |  |
| African American | 6 | 23 | 6 | 24 | 7 | 20 | 16.7\% | -16.7\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 0 | 0 | 0 | 0 | 0 | 1 | 0.0\% | 100.0\% |
| Latino | 1 | 2 | 1 | 2 | 1 | 1 | 0.0\% | -50.0\% |
| Caucasian | 24 | 132 | 24 | 125 | 21 | 129 | -12.5\% | 3.2\% |
| Total | 31 | 157 | 31 | 151 | 29 | 151 | -6.5\% | 0.0\% |
| SKILLED CRAFTS |  |  |  |  |  |  |  |  |
| African American | 4 | 0 | 4 | 0 | 3 | 0 | -25.0\% | 0.0\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 1 | 0 | 1 | 0 | 1 | 0 | 0.0\% | 0.0\% |
| Latino | 2 | 0 | 1 | 0 | 1 | 0 | 0.0\% | 0.0\% |
| Caucasian | 62 | 0 | 61 | 0 | 58 | 0 | -4.9\% | 0.0\% |
| Total | 69 | 0 | 67 | 0 | 63 | 0 | -6.0\% | 0.0\% |
| SERVICE/MAINTENANCE |  |  |  |  |  |  |  |  |
| African American | 47 | 36 | 39 | 33 | 42 | 35 | 7.7\% | 6.1\% |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% | 0.0\% |
| Asian | 3 | 3 | 3 | 3 | 4 | 3 | 33.3\% | 0.0\% |
| Latino | 7 | 3 | 7 | 3 | 7 | 2 | 0.0\% | -33.3\% |
| Caucasian | 59 | 27 | 53 | 27 | 52 | 23 | -1.9\% | -14.8\% |
| Total | 116 | 69 | 102 | 66 | 105 | 63 | 2.9\% | -4.5\% |
| GRAND TOTAL ALL FULL-TIME EMPLOYEES |  |  |  |  |  |  |  |  |
| African American | 91 | 90 | 82 | 85 | 81 | 85 | -1.2\% | 0.0\% |
| Native American | 3 | 0 | 3 | 0 | 0 | 0 | -100.0\% | 0.0\% |
| Asian | 21 | 17 | 21 | 17 | 22 | 21 | 4.8\% | 23.5\% |
| Latino | 17 | 14 | 16 | 11 | 18 | 10 | 12.5\% | -9.1\% |
| Caucasian | 542 | 502 | 511 | 494 | 496 | 512 | -2.9\% | 3.6\% |
| Total | 674 | 623 | 633 | 607 | 617 | 628 | -2.5\% | 3.5\% |
| Total ALL |  | 1297 |  | 1240 |  | 1245 |  | 0.4\% |

## Educational and General Budget

Expenditure by PCS Category FY 99- FY 04

|  | 1998-99 |  | 1999-00 |  | 2000-01 |  | 2001-02 |  | 2002-2003 |  | 2003-04 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY Amount | \% | FY Amount | \% | FY Amount | \% | FY Amount | \% | FY Amount | \% | FY Amount | \% |
| Instruction | 42,896,538 | 37.07 | 45,412,718 | 36.53 | 45,912,909 | 35.02 | 48,196,202 | 35.91 | 65,028,192 | 43.84 | 60,352,858 | 40.63 |
| Organized Research | 1,085,720 | 0.94 | 1,580,812 | 1.27 | 2,164,262 | 1.65 | 2,289,520 | 1.71 | 258,476 | 0.17 | 285,989 | 0.19 |
| Public Service | 289,305 | 0.25 | 234,422 | 0.19 | 308,684 | 0.24 | 1,637,015 | 1.22 | 1,337,262 | 0.90 | 1,227,235 | 0.83 |
| Academic Support | 15,470,078 | 13.37 | 17,439,440 | 14.03 | 17,455,700 | 13.31 | 17,772,274 | 13.24 | 13,664,320 | 10.14 | 13,293,356 | 8.95 |
| Student Services | 7,603,538 | 6.57 | 6,192,817 | 4.98 | 8,813,720 | 6.72 | 9,666,020 | 7.20 | 11,260,286 | 7.59 | 13,626,630 | 9.17 |
| Institutional Support | 14,344,597 | 12.40 | 16,705,033 | 13.44 | 18,081,046 | 13.79 | 19,610,095 | 14.61 | 15,379,513 | 10.41 | 17,192,616 | 11.57 |
| Physical Plant | 15,029,204 | 12.99 | 19,396,860 | 15.60 | 18,028,751 | 13.75 | 14,218,690 | 10.59 | 19,671,237 | 12.68 | 21,058,679 | 14.18 |
| Grants \& Scholarships | 1,360,009 | 1.18 | 0 | - | 1,765,163 | 1.35 | 1,996,471 | 1.49 | 4,178,759 | 2.82 | 4,116,087 | 2.77 |
| Auxiliary Enterprises | 17,625,573 | 15.23 | 17,349,047 | 13.96 | 18,587,646 | 14.18 | 18,826,437 | 14.03 | 16,961,672 | 11.44 | 17,386,962 | 11.71 |
| TOTAL | 115,704,561 | 100 | 124,311,149 | 100 | 131,117,881 | 100 | 134,212,724 | 100 | 147,739,717 | 100 | 148,540,412 | 100 |

Expenditure by PCS Category FY 2003-2004
(based on SSHE FINRPT: 08/29/04 before adjustments)


## Major Educational and General Revenue by Source

|  | FY 1996-97 | FY 1997-98 | FY 1998-99 | FY 1999-00 | FY 2000-01 | FY 2001-02 | FY 2002-03 | FY 2003-04 | FY 2004-05** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition \& Fees | 45,501,456 | 47,994,742 | 50,677,724 | 54,828,813 | 59,255,828 | 64,093,355 | 73,910,888 | 76,736,643 | 79,703,887 |
| State Appropriations* | 38,587,513 | 39,083,329 | 40,479,427 | 43,801,918 | 45,619,111 | 46,816,275 | 44,634,127 | 44,005,854 | 47,446,357 |
| Government Contracts \& Grants: |  |  |  |  |  |  |  |  |  |
| Federal | 122,851 | 284,851 | 275,288 | 257,859 | 211,775 | 273,442 | 312,647 | 471,927 | 115,000 |
| State | 39,959 | 480,859 | 64,761 | 172,268 | 110,868 | 173,570 | 88,993 | 69,920 | - |
| Local | - | - | - | - | - | - | - | - | - |
| Activities of Educational Departments | 339,606 | 545,927 | 486,471 | 348,670 | 619,762 | 296,342 | 501,556 | 515,686 | 526,000 |
| Other Sources | 1,243,330 | 1,189,454 | 1,103,176 | 1,617,336 | 1,401,493 | 1,532,565 | 1,709,501 | 2,039,184 | 2,364,170 |
| Private Gifts, Grants \& Contracts | 405,757 | 263,990 | 255,534 | 340,550 | 306,879 | 100,252 | - | - | - |
| Endowment Income | 1,894 | 1,960 | 27 | - | - | - | - | - | - |
| Income From Other Investments | 1,901,691 | 1,786,561 | 1,803,813 | 1,772,551 | 2,116,894 | 1,269,383 | 1,046,287 | 1,035,996 | 1,035,996 |
| Total E\&G Revenue | 88,144,057 | 91,631,673 | 95,146,221 | 103,139,965 | 109,642,610 | 114,555,184 | 122,203,999 | 124,875,210 | 131,191,410 |
| Other | 4,055,088 | 4,553,602 | 3,989,070 | 3,989,070 | 3,750,135 | 3,645,554 | 3,658,984 | 4,132,713 | 4,041,166 |
| Room \& Board |  |  | 16,641,598 | 14,555,281 | 17,953,163 | 18,644,979 | 20,037,861 | 21,705,481 | 20,746,089 |
| Tuition \& Fees | 45,501,456 | 47,994,742 | 50,677,724 | 54,828,813 | 59,255,828 | 64,093,355 | 73,910,888 | 76,736,643 | 79,703,887 |
| State Appropriations | 38,587,513 | 39,083,329 | 40,479,427 | 43,801,918 | 45,619,111 | 46,816,275 | 44,634,127 | 44,005,854 | 47,446,357 |

FY 2000-01, 2001-02, 2002-03 from SSHE BUDRPT

* Source: SSHE Factbook
** Projected

Fiscal Years 2003-04 \& 2004-05
Revenue Sources



## Tuition and Fees

Tuition and Fees Fall 1999-2004

|  | Fall |  |  | 2002 | 2003 | 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 |  |  |  |
| Undergraduate Tuition |  |  |  |  |  |  |
| Full-Time In-State | \$1,809.00 | \$1,896.00 | \$2,008.00 | \$2,189.00 | \$2,299.00 | \$2,405.00 |
| Full-Time Out-of-State | \$4,523.00 | \$4,740.00 | \$5,020.00 | \$5,473.00 | \$5,748.00 | \$6,013.00 |
| Per Credit In-State | \$150.00 | \$158.00 | \$167.00 | \$182.00 | \$192.00 | \$200.00 |
| Per Credit Out-of-State | \$377.00 | \$395.00 | \$418.00 | \$456.00 | \$479.00 | \$501.00 |
| Undergraduate Fees |  |  |  |  |  |  |
| Full-Time | \$402.00 | \$419.00 | \$442.00 | \$495.00 | \$529.00 | \$548.00 |
| Part-Time (per credit) | \$34.00 | \$35.00 | \$37.00 | \$41.00 | \$44.00 | \$46.00 |
| Graduate Tuition |  |  |  |  |  |  |
| Full-Time In-State | \$1,890.00 | \$2,069.00 | \$2,300.00 | \$2,627.00 | \$2,759.00 | \$2,886.00 |
| Full-Time Out-of-State | \$3,305.00 | \$3,504.00 | \$3,777.00 | \$4,204.00 | \$4,415.00 | \$4,618.00 |
| Per Credit In-State | \$210.00 | \$230.00 | \$256.00 | \$292.00 | \$307.00 | \$321.00 |
| Per Credit Out-of-State | \$367.00 | \$389.00 | \$420.00 | \$467.00 | \$491.00 | \$513.00 |
| Graduate Fees |  |  |  |  |  |  |
| Full-Time | \$342.00 | \$359.00 | \$372.00 | \$421.00 | \$451.00 | \$467.00 |
| Part-Time (per credit) | \$41.00 | \$41.00 | \$43.00 | \$48.00 | \$52.00 | \$53.00 |
| Residence Halls | \$1,459.00 | \$1,525.00 | \$1,610.00 | \$1,731.00 | \$1,856.00 | \$1,954.00 |
| Meal Plan | \$800.00 | \$800.00 | \$824.00 | \$842.00 | \$898.00 | \$937.00 |

## Financial Aid

Financial Aid: 2003-2004

| Type: FY 2003-04 | Institutional |  | State |  | Federal |  | Private |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count of Awards* | Sum of Disbursement | Count of Awards* | Sum of Disbursement | Count of Awards* | Sum of Disbursement | Count of Awards* | Sum of Disbursement | Count of Awards* | Sum of Disbursement |
| Scholarships | 1,202 | 1,009,403 | 74 | 281,296 | - | - | 970 | 1,706,635 | 2,246 | 2,997,334 |
| Grants | 260 | 559,114 | 2,278 | 5,653,386 | 1,943 | 5,153,902 | 25 | 55,052 | 4,506 | 11,421,454 |
| Loans | - | - | 62 | 592,408 | 7,511 | 35,972,050 | 347 | 2,241,403 | 7,920 | 38,805,861 |
| Total | 1,462 | 1,568,517 | 2,414 | 6,527,090 | 9,454 | 41,125,952 | 1,342 | 4,003,089 | 14,672 | 53,224,649 |

Based on FF files in M-204, does not include any Fee Waivers

* Duplicate counts BY semester and for each type \& source of award given (ex. A student who receives a Institutional Scholarship and a Grant in Fall 2003 and a State Loan in Spring 2004 is counted three times).



## Library

|  | Library Statistics |  | 2002-03 | 2003-04 | One Year <br> Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999-00 | 2000-01 |  |  |  |
| Library Holdings |  |  |  |  |  |
| Paper - Volumes | 538,381 | 565,427 | 548,378 | 579,805 | 5.7\% |
| Paper - Titles | 348,184 | 354,427 | 355,222 | 365,978 | 3.0\% |
| Microform - Units | 910,951 | 910,429 | 912,951 | 879,548 | -3.7\% |
| Current Serial Subscriptions |  |  |  |  |  |
| Number of Paper and Microform Subscriptions | 2,824 | 2,817 | 2,857 | 2,336 | -18.2\% |
| Audiovisual Material - Units | 62,522 | 64,296 | 64,563 | 72,487 | 12.3\% |
| Total FTE Staff | 58.04 | 58.55 | 59.05 | 56.5 | -4.3\% |

## Facility Analysis

There are nearly 90 buildings on West Chester University's 398-acre campus for which the total replacement value exceeds $\$ 406$ million. The oldest building on campus is Recitation Hall, built in 1892.

Several new construction projects were undertaken in 2003-04. This includes the renovation of the Schmucker Science Center, the new Sharpless Street Parking Garage, and new student housing which will provide accommodations for 790 additional students.

The largest of the new construction projects is the College of Music and Performing Arts Center. Projected for completion in the Fall of 2006 the new 89,000 square foot College of Music and Performing Arts Center will feature a 375-seat performance hall, a 175-seat recital hall as well as an art gallery.

## Room Use Summaries

2003-2004

|  | Room Use | Total Square Footage | Replacement Cost |
| :--- | :---: | :---: | :---: |
| Residential | 464,625 | $\$ 75,938,582$ | $18.7 \%$ |
| Office | 200,471 | $\$ 32,765,097$ | $8.1 \%$ |
| Other | 355,667 | $\$ 58,130,422$ | $14.3 \%$ |
| Laboratory | 151,037 | $\$ 24,685,576$ | $6.1 \%$ |
| Athletic | 151,284 | $\$ 24,725,945$ | $6.1 \%$ |
| Library | 112,634 | $\$ 18,408,967$ | $4.5 \%$ |
| Classroom | 91,557 | $\$ 14,964,130$ | $3.7 \%$ |
| Health Care | 5,663 | $\$ 925,564$ | $0.2 \%$ |
| Unassignable | 954,659 | $\$ 156,030,025$ | $38.4 \%$ |
| Total Gross Square Footage* | $\mathbf{2 , 4 8 7 , 5 9 7}$ |  | $\mathbf{1 0 0 . 0 \%}$ |
| Total Net Assignable Square Footage* | $\mathbf{1 , 5 3 2 , 9 3 8}$ |  |  |

* Source: SSHE Factbook 2003

Total Number of Buildings*
89
Total Estimated Value *
\$390,000,000

* Source: SSHE Factbook 2004

Room Use


## Fact book Evaluation

1. The Fact book was
[ ] Very helpful
[ ] Neither helpful/not helpful
[ ] Not Helpful
2. The sections in the Fact book that were most helpful (choose all that apply):
[ ] Introduction [ ] Academic degree programs \& accredited
[ ] Admissions programs
[ ] Student enrollment
[ ] Graduation / degree information,
[ ] Retention
[ ] Faculty and staff information
[ ] Resources, services and facilities
3. The sections in the Fact book that were least helpful (choose all that apply):
[ ] Introduction
[ ] Admissions
[ ] Student enrollment
[ ] Retention
[ ] Academic degree programs \& accredited programs
[ ] Graduation / degree information
[ ] Faculty and staff information
[ ] Resources, services and facilities
4. For each section, why was the section not helpful (state section first)?

Section: $\qquad$
$\qquad$
Section: $\qquad$

Section: $\qquad$
5. What other sections should be included in the Fact book?

Section: $\qquad$
Section: $\qquad$
6. What other information should be included in the Fact book?

Section: $\qquad$
Section: $\qquad$
7. The primary use of the Fact book in my department is (check all that apply):
[ ] Determination of annual activities
[ ] Evaluation of academic programs
[ ] Comparison with previous academic years
[ ] Comparison with other academic programs
8. Other comments for the Fact book: $\qquad$
[ ] Enrollment planning
[ ] Budget planning
[ ] Other, please specify: $\qquad$

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$\qquad$

Thanks for your input
Return to Office of Institutional Research: 809 Rosyln


[^0]:    * Includes Unknown and Multi-Racial

[^1]:    * Includes Unknown and Multi-Racial

