West Chester University of PA Fact Book 2004

# Fact Book 2004

West Chester University Pennsylvania



West Chester University of Pennsylvania Office of Institutional Research

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## **Introduction & Acknowledgements**

This Fact Book provides some of the most commonly requested information about West Chester University. Much of the information is drawn from the University's database and state mandated reports. Other offices and sources used are cited throughout the document. The cooperation of those offices and sources is much appreciated. Special thanks to Lisa Yannick, Research Analyst, Kim Hewes, Administrative Assistant and John Jezorwski, Graduate Assistant for their hard work and persistence in the preparation of data for this Fact Book.

The Fact Book is divided into several chapters:

Admissions, Enrollment, Retention/graduation rates, Academic degree programs & accredited programs, Graduation / degree information, Faculty and staff information, and Resources, services and facilities.

Comments and suggestions about additional information that might be included are much appreciated. As such, a fact book evaluation form is included. Completed evaluation forms can be returned to the Office of Institutional Research.

Additional institutional information is available on the World Wide Web: http://orp.wcupa.edu.

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## About the University and Its Mission

#### The West Chester University Mission Statement

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, regional, comprehensive institution committed to providing access and offering highquality undergraduate education, select post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania.

#### The West Chester University Values Statement

West Chester University is committed to attracting, enrolling, and graduating quality students from a wide variety of educational, cultural, and economic backgrounds. This endeavor requires the University to attract and retain highly qualified faculty and staff and to provide each member of the University community with learning and leadership development opportunities. To this end, the University supports and encourages programs which benefit all people and which seek to eradicate discrimination and injustice. We treasure what we believe to be the highest principles of American society: the worth and uniqueness of each individual, the belief that success is to be earned by individual effort put forth in an environment founded on equality of opportunity, and the appreciation of the ideal of an inclusive society.

We believe that it is incumbent upon all members of our community—staff, students, faculty and administrators—to conduct themselves with civility toward one another at all times. We value the special talents and contributions of each member of our community. We further affirm the worth and dignity of each member and the shared responsibility of all to treat each other as individuals, with respect and courtesy.

As a university owned by the citizens of Pennsylvania, we value our mission to provide the best educational opportunities possible which will enable the University community to successfully address the concerns of a global society. To this end, West Chester University seeks to provide diligent advising for students and to focus on teaching students to think clearly and critically, to make logical and ethical judgments, and to communicate effectively with others.

West Chester University's community strongly supports the principles of academic integrity and academic responsibility, viewing both as the province of every member of the campus community. We hold the highest esteem for teaching directed toward student learning and affirm that mastery of content as well as mastery of teaching skills necessary to communicate such content are paramount.

This values statement is intended to be a living document which will serve West Chester University as it changes and evolves in the coming years.

#### About West Chester University of Pennsylvania

West Chester University offers bachelors and masters degrees in the arts and sciences, teacher training and certification, advanced study preparation in fields such as medicine and law, education for specific professions, and continuing education.

Total enrollment at West Chester University includes approximately 10,600 undergraduate students and about 2,300 graduate students. While most undergraduates are recent high school graduates preparing for career objectives, many others are older individuals, including veterans and homemakers, who either never before had the opportunity for a college education or whose schooling was interrupted.

Most students are residents of Pennsylvania but students from other states and foreign countries are welcome. The student body at West Chester University represents a cross section of many ethnic, racial, and religious groups and includes students from all socioeconomic levels.

Like the world around it, West Chester University is constantly transforming. The school continues to broaden and modify the nature and number of its programs to reflect the needs of its students in their endeavor to prepare themselves for success and fulfillment in life.

#### The History of West Chester University of Pennsylvania

Founded in 1871, West Chester University began as West Chester Academy, a private, stateaided school that existed from 1812 to 1869. The academy enjoyed strong support from the highly intellectual Chester County Cabinet of the Natural Sciences of the pre-Civil War decades. It was recognized as one of Pennsylvania's leading preparatory schools, and its experience in teacher training laid the groundwork for the normal school years that were to follow.

As the state began to take increasing responsibility for public education, the academy was transformed into West Chester Normal School, still privately owned but state certified. The normal school admitted its first class, consisting of 160 students, on September 25, 1871. In 1913, West Chester became the first of the normal schools to be owned outright by the Commonwealth.

West Chester became West Chester State Teachers College in 1927 when Pennsylvania initiated a four-year program of teacher education. In 1960, as the Commonwealth paved the way for liberal arts programs in its college system, West Chester was renamed West Chester State College, and two years later introduced the liberal arts program that turned the one-time academy into a comprehensive college.

In recognition of the historic merit of the campus, in 1981 the West Chester State College Quadrangle Historic District was placed on the National Register of Historic Places. The buildings included in this historic district are Philips Memorial Building, Ruby Jones Hall, Recitation Hall, and the Old Library. Except for Philips, these buildings are all constructed of native Chester County serpentine stone. West Chester State achieved another major milestone with passage of the State System of Higher Education bill. West Chester became one of the 14 universities in the State System of Higher Education on July 1, 1983. Along with its new name -- West Chester University of Pennsylvania of the State System of Higher Education -- the institution acquired a new system of governance and the opportunity to expand its degree programs.



http://www.wcupa.edu/



# **Undergraduate Admission Standards**

West Chester University prides itself on the holistic approach used in evaluating applicant credentials. Each application is reviewed individually, and we carefully consider scholastic performance and academic preparation to determine an individual's potential for success.

For regular admission as a first-year student we recommend successful completion of a college preparatory curriculum in high school, honors and AP classes are a plus, rank in class in the 50th percentile or better, a grade point average of 3.00+, and a minimum combined SAT score of 1000 or better (prefer a minimum of 500 in both verbal and math.) It is important to realize that these factors are guidelines for consideration. The academic profile of the regular admits who enroll at West Chester University is a mean SAT combined score of 1095, a rank in the top third of their class or 68.0% percentile, and a grade point average of 3.38.

Applicants who do not meet regular admissions standards may be considered for a special admissions program if appropriate or denied admission and counseled to enroll at another college or university for a minimum of 24-30 credits before reapplying as a transfer student.

Transfer applicants must have a minimum grade point average of 2.00 for admissions consideration. The majority of our transfers have a Cumulative GPA of 2.50 or better prior to transferring to the University. Some of our academic programs require a higher grade point average and specific course prerequisites. Community college of Pennsylvania students who have earned an Associate of Arts or Associate of Science degree and students who have completed 12 or more transferable credits from a State System University with a 2.00 or above have an Academic Passport that provides entry into any university in the State System of Higher Education.

For more information on admissions requirements and the Academic Passport, please contact the Office of Admissions at (610) 436-3411 or e-mail <u>ugadmiss@wcupa.edu</u>

# **Admission Application Statistics**

		Fall 2003		ŀ	Fall 2004			%
	Male	Female	Total	Male	Female	Total	Change	Change
African American								
Applied	441	868	1,309	534	988	1,522	213	16.3%
Accepted	147	268	415	157	302	459	44	10.6%
Enrolled	73	110	183	57	111	168	(15)	-8.2%
Native American								
Applied	10	9	19	5	13	18	(1)	-5.3%
Accepted	3	4	7	4	6	10	3	42.9%
Enrolled	-	1	1	2	2	4	3	300.0%
Asian								
Applied	68	136	204	90	162	252	48	23.5%
Accepted	32	59	91	49	95	144	53	58.2%
Enrolled	8	17	25	11	23	34	9	36.0%
Latino								
Applied	86	155	241	113	203	316	75	31.1%
Accepted	52	89	141	46	109	155	14	9.9%
Enrolled	18	41	59	23	35	58	(1)	-1.7%
Caucasian								
Applied	3,066	5,023	8,089	3,082	5,139	8,221	132	1.6%
Accepted	1,345	2,598	3,943	1,559	2,919	4,478	535	13.6%
Enrolled	505	941	1,446	564	1,047	1,611	165	11.4%
NRA/Unknown								
Applied	145	200	345	25	47	72	(273)	-79.1%
Accepted	48	75	123	8	19	27	(96)	-78.0%
Enrolled	3	12	15	1	3	4	(11)	-73.3%
Total								
Applied	3,816	6,391	10,207	3,849	6,552	10,401	194	1.9%
Accepted	1,627	3,093	4,720	1,823	3,450	5,273	553	11.7%
Enrolled	607	1,122	1,729	658	1,221	1,879	150	8.7%

Applications, Acceptances, and Enrollment of First-Time Freshmen by Ethnicity and Gender

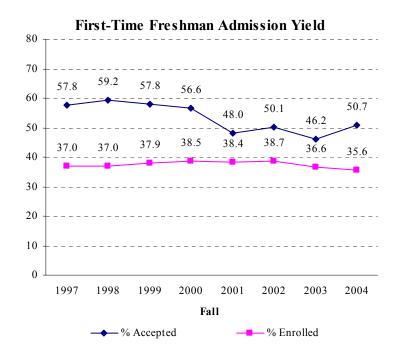
#### First-Time Freshmen by Admission Type

	199	97	199	8	19	99	200	0	20	01	200	2	20	03	2004	
Admittance Type	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Regular	1,276	80.7	1,325	81.2	1,387	80.9	1,387	80.6	1,327	81.4	1,432	81.0	1,417	82.0	1,534	81.6
ADP ACT 101	43	2.7	29	1.8	48	2.8	53	3.1	48	2.9	43	2.4	39	2.3	39	2.1
ADP Non-ACT 101	77	4.9	86	5.2	78	4.5	80	4.6	81	5.0	90	5.1	85	4.9	80	4.3
Special Admission	186	11.7	191	11.8	202	11.7	201	11.7	175	10.7	203	11.5	188	10.9	226	12.0
Total	1,582		1,631		1,715		1,721		1,631		1,768		1,729		1,879	

# **Admission Yield Statistics**

Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	7,400	4,274	57.8	1,582	37.0	21.4
1998	7,451	4,413	59.2	1,631	37.0	21.9
1999	7,827	4,526	57.8	1,715	37.9	21.9
2000	7,891	4,466	56.6	1,721	38.5	21.8
2001	8,851	4,245	48.0	1,631	38.4	18.4
2002	9,100	4,563	50.1	1,768	38.7	19.4
2003	10,207	4,720	46.2	1,729	36.6	16.9
2004	10,401	5,273	50.7	1,879	35.6	18.1

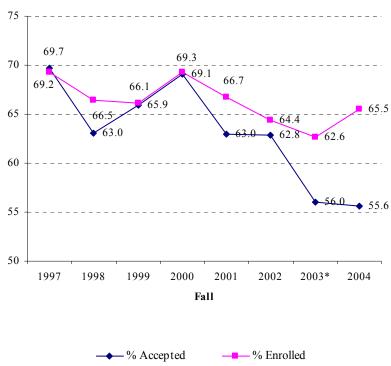
#### **First-Time Freshman Admission Yield**

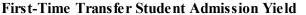


Year	# of Applicants	# Accepted	% Accepted	# Enrolled	% of Accepted Enrolled	% of Applicants Enrolled
1997	2,086	1,453	69.7	1,006	69.2	48.2
1998	2,115	1,333	63.0	886	66.5	41.9
1999	2,069	1,364	65.9	902	66.1	43.6
2000	1,909	1,319	69.1	914	69.3	47.9
2001	2,127	1,339	63.0	893	66.7	42.0
2002	2,189	1,375	62.8	886	64.4	40.5
2003*	2,578	1,444	56.0	904	62.6	35.1
2004*	2,638	1,468	55.6	961	65.5	36.4

#### First-Time Transfer Admission Yield

\* Definition of Transfer for SSHE includes those who enrolled previously as non-degree





# **SAT Score Distribution**

	Verbal SAT Score Distribution													
	19	98	19	99	20	00	20	01	200	12	200	3	200	4
Score	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
700 - 800	21	1.3	16	0.9	12	0.7	24	1.5	11	0.6	19	1.1	21	1.1
600 - 699	185	11.3	184	10.7	190	11.0	191	11.7	197	11.1	237	13.7	285	15.2
500 - 599	818	50.2	877	51.1	875	50.8	872	53.5	943	53.3	968	56.0	993	52.8
400 - 499	533	32.7	594	34.6	583	33.9	491	30.1	569	32.2	454	26.3	538	28.6
300 - 399	34	2.1	42	2.4	58	3.4	47	2.9	48	2.7	48	2.8	35	1.9
200 - 299	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
No Scores	40	2.5	2	0.1	2	0.1	6	0.4	0	0.0	3	0.2	7	0.4
Total	1,631		1,715		1,721		1,631		1,768		1,729		1,879	

#### Mathematics SAT Distribution

	19	98	19	99	20	00	20	01	200	2	200	3	2004	4
Score	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
700 - 800	9	0.6	12	0.7	12	0.7	16	1.0	24	1.4	24	1.4	24	1.3
600 - 699	189	11.6	193	11.3	181	10.5	207	12.7	246	13.9	267	15.4	292	15.5
500 - 599	779	47.8	830	48.4	873	50.7	860	52.7	963	54.5	928	53.7	1,015	54.0
400 - 499	568	34.8	615	35.9	580	33.7	496	30.4	474	26.8	450	26.0	504	26.8
300 - 399	46	2.8	63	3.7	73	4.2	45	2.8	61	3.5	57	3.3	36	1.9
200 - 299	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
No Scores	40	2.5	2	0.1	2	0.1	6	0.4	0	0.0	3	0.2	8	0.4
Total	1,631		1,715		1,721		1,631		1,768		1,729		1,879	

## Average SAT Scores

		Verb	al	Math				
	WCU	National	Difference	WCU	National	Difference		
Fall 2004	529	508	21	532	518	14		
Fall 2003	528	507	21	530	519	11		
Fall 2002	519	504	15	526	516	10		
Fall 2001	522	506	16	525	514	11		
Fall 2000	516	505	11	516	514	2		
Fall 1999	519	505	14	516	511	5		
Fall 1998	521	505	16	517	512	5		
Fall 1997	517	505	12	513	511	2		



	F	Fall 2002		I	Fall 2003		F	Fall 2004	
STATE	Undergrad.	Graduate	ТОТ	Undergrad.	Graduate	ТОТ	Undergrad.	Graduate	ТОТ
Arizona	0	0	0	5	3	8	0	1	1
Arkansas	0	0	0	0	0	0	0	1	1
California	6	0	6	4	0	4	1	1	2
Colorado	1	0	1	0	0	0	0	0	0
Connecticut	4	0	4	6	0	6	6	0	6
Delaware	124	29	153	114	32	146	102	47	149
Florida	10	1	11	8	1	9	5	0	5
Georgia	1	0	1	1	0	1	0	0	0
Hawaii	1	0	1	1	0	1	1	0	1
Idaho	2	0	2	1	0	1	1	0	1
Illinois	2	0	2	2	0	2	1	0	1
Indiana	0	0	0	0	1	1	2	0	2
Iowa	1	0	1	3	0	3	1	0	1
Kansas	1	1	2	0	0	0	0	1	1
Kentucky	1	0	1	1	0	1	0	0	0
Louisiana	0	1	1	1	0	1	0	0	0
Maine	3	0	3	2	1	3	2	2	4
Maryland	58	6	64	56	2	58	53	3	56
Massachusetts	6	0	6	0	0	0	0	1	1
Michigan	0	0	0	1	0	1	1	0	1
Minnesota	1	0	1	0	1	1	2	0	2
Missouri	1	0	1	0	0	0	0	0	0
Nevada	0	0	0	0	0	0	0	0	0
New Hampshire	1	0	1	1	0	1	3	0	3
New Jersey	877	70	947	823	59	882	874	64	938
New Mexico	3	0	0	1	0	1	1	0	1
New York	41	3	44	37	4	41	42	4	46
North Carolina	1	1	2	1	1	2	1	1	2
Ohio	1	1	2	4	1	5	3	1	4
Oklahoma	0	1	1	0	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	0
Pennsylvania	9,280	1,993	11,273	9,460	2,022	11,482	9,508	2,044	11,552
Puerto Rico	1	0	1	1	0	1	0	0	0
Rhode Island	3	0	3	3	0	3	2	0	2
South Carolina	0	0	0	1	0	1	1	0	1
South Dakota	0	0	0	0	0	0	1	0	1
Tennessee	0	1	1	1	1	2	1	1	2
Texas	3	1	4	2	0	2	3	0	3
Utah	0	0	0	1	0	1	1	0	1
Vermont	1	1	2	1	0	1	1	0	1
Virginia	13	2	15	15	3	18	12	4	16
Washington	0	0	0	2	0	2	3	0	3
West Virginia	3	0	3	2	0	2	1	1	2
Wisconsin	1	0	1	2	1	3	3		3
Other	15	5	20	0	0	0	5		6
TOTAL	10,467	2,117	12,584	10,564	2,133	12,697	10,644		12,822

# **Enrollment by Pennsylvania County of Residence**

				Percent of						Percent of	
County	Ugrad	Grad.	Total	Total	Rank	County	Ugrad	Grad.	Total	Total	Rank
Adams	33	4	37	0.3%		Lebanon	63	7	70	0.5%	
Allegheny	28	1	29	0.2%		Lehigh	194	15	209	1.6%	9
Bedford	3	1	4	0.0%		Luzerne	103	9	112	0.9%	
Berks	352	80	432	3.4%	6	Lycoming	39	0	39	0.3%	
Blair	7	1	8	0.1%		Mckean	4	1	5	0.0%	
Bradford	8	1	9	0.1%		Mercer	0	0	0	0.0%	
Bucks	816	68	884	6.9%	5	Mifflin	2	1	3	0.0%	
Butler	4	0	4	0.0%		Monroe	64	3	67	0.5%	
Cambria	10	1	11	0.1%		Montgomery	1,227	262	1,489	11.6%	3
Cameron	1	1	2	0.0%		Mountour	2	0	2	0.0%	
Carbon	18	2	20	0.2%		Northampton	149	11	160	1.2%	
Centre	5	0	5	0.0%		Northumberland	17	0	17	0.1%	
Chester	2,616	898	3,514	27.4%	1	Perry	7	0	7	0.1%	
Clarion	2	0	2	0.0%		Philadelphia	793	130	923	7.2%	4
Clearfield	3	0	3	0.0%		Pike	25	0	25	0.2%	
Clinton	7	1	8	0.1%		Potter	2	0	2	0.0%	
Columbia	19	3	22	0.2%		Schuylkill	56	7	63	0.5%	
Crawford	1	1	2	0.0%		Snyder	2	1	3	0.0%	
Cumberland	167	10	177	1.4%	10	Somerset	6	0	6	0.0%	
Dauphin	145	8	153	1.2%		Sullivan	1	0	1	0.0%	
Delaware	1,674	397	2,071	16.2%	2	Susquehanna	10	3	13	0.1%	
Elk	2	0	2	0.0%		Tioga	1	0	1	0.0%	
Erie	3	0	3	0.0%		Union	4	0	4	0.0%	
Fayette	0	1	1	0.0%		Venango	2	1	3	0.0%	
Franklin	17	0	17	0.1%		Warren	0	0	0	0.0%	
Greene	0	1	1	0.0%		Washington	2	1	3	0.0%	
Huntingdon	2	1	3	0.0%		Wayne	25	1	26	0.2%	
Indiana	4	0	4	0.0%		Westmoreland	6	1	7	0.1%	
Jefferson	2	0	2	0.0%		Wyoming	10	0	10	0.1%	
Juniata	1	0	1	0.0%		York	225	11	236	1.8%	8
Lackawanna	122	6	128	1.0%		Foreign	43	34	77	0.6%	
Lancaster	360	61	421	3.3%	7	Out Of State	1,128	131	1,259	9.8%	
Lawrence	0	0	0	0.0%		TOTAL	10,644	2,178	12,822	100.0%	

## (Top 10 Counties with Most Enrollment Ranked)

# **Feeder High Schools**

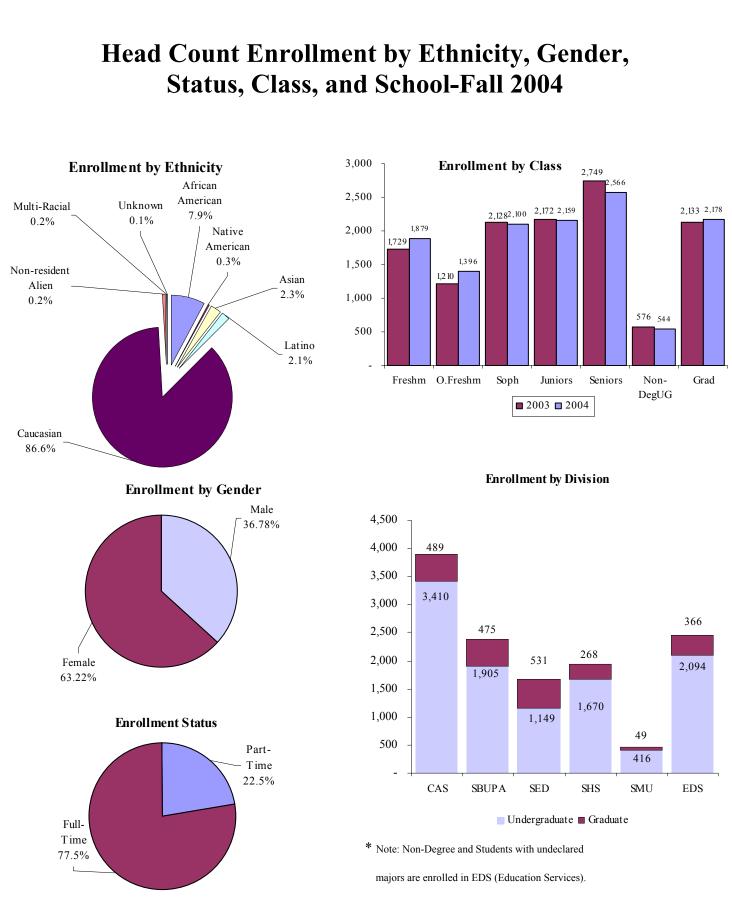
## Top Pennsylvania High Schools of Entering Freshmen – Fall 2004

School	# Enrolled	School	# Enrolled
Downingtown Senior High School	40	Plymouth-Whitemarsh Hs	17
Coatesville High School	30	Hempfield High School	17
Cardinal Ohara High School	30	Pennsbury High School	17
Upper Darby Senior High School	27	Springfield High School	16
West Chester East High School	26	Interboro High School	15
Ridley High School	23	Archbishop Prendergast Hs	15
Cumberland Valley High School	22	Avon Grove High School	15
B Reed Henderson High School	21	Abington High School	15
Owen J Roberts High School	21	Archbishop Ryan High School	15
Haverford High School	19	Downingtown Hs East Campus	14
Marple Newtown High School	19	Archbishop Carroll High School	14
Council Rock South High School	19	Methacton High School	14
Garnet Valley Junior-Senior High School	18	Souderton Area High School	14
Central High School	18	North Penn High School	13
Neshaminy High School	17	Wilson High School	13
Bishop Shanahan High School	17	Parkland High School	13

# **Transfer Students**

#### Top Institutions Previously Attended by Undergraduate Transfer Students-Fall 2004 (List by Number of Transfer Students)

Name	Count	% Of Total	Туре	State
Delaware County Community College	219	22.81%	2 Year Public	PA
Montgomery County Community College	112	11.67%	2 Year Public	PA
Bucks County Community College	66	6.88%	2 Year Public	PA
Pennsylvania State University	39	4.06%	4 Year Public	PA
Harrisburg Area Community College	33	3.44%	2 Year Public	PA
Community College Of Philadelphia	22	2.29%	2 Year Public	PA
Indiana University of Pennsylvania	17	1.77%	4 Year Public	PA
Northampton County Area Community College	12	1.25%	2 Year Public	PA
Kutztown University	12	1.25%	4 Year Public	PA
Bloomsburg University of Pennsylvania	11	1.15%	4 Year Public	PA
Shippensburg University of Pennsylvania	11	1.15%	4 Year Public	PA
Millersville University of Pennsylvania	11	1.15%	4 Year Public	PA



# **Headcount Enrollment**

## Five-Year Enrollment by Ethnicity and Gender

Undergraduate Students												
	19	99	20	00	20	01	200	)2	20	03	20	04
Ethncity	Male	Female										
African American	308	520	315	492	312	512	280	523	323	560	313	551
Native American	11	11	8	13	8	14	11	15	13	15	17	16
Asian	76	93	82	100	92	102	80	110	89	128	88	116
Latino	77	98	72	113	76	118	81	129	82	148	92	157
Caucasian	3,518	5,342	3,616	5,478	3,585	5,354	3,629	5,538	3,558	5,606	3,600	5,613
Nonresident Alien	11	13	19	18	24	23	28	35	8	16	14	29
Multi-Racial	-	-	-	-	-	-	-	-	-	-	10	18
Unknown	11	13	19	18	24	23	1	7	7	11	3	7
Total	4,001	6,077	4,112	6,214	4,097	6,123	4,110	6,357	4,080	6,484	4,137	6,507

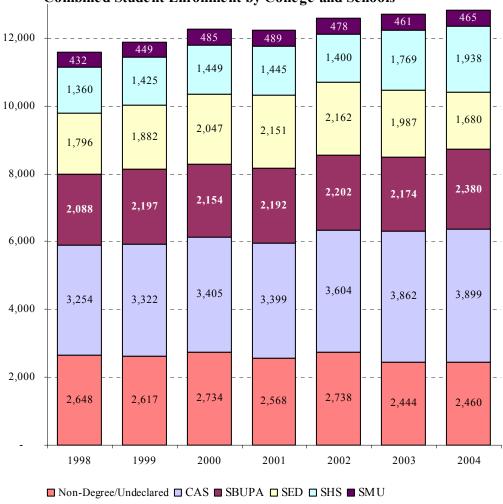
Graduate Students												
	19	99	200	00	20	01	200	)2	20	03	20	04
Ethncity	Male	Female										
African American	20	51	21	62	23	64	30	55	28	73	35	99
Native American	-	2	-	3	-	2	-	2	-	1	2	2
Asian	15	26	14	30	20	26	21	34	23	30	25	32
Latino	4	9	4	12	4	12	6	15	12	14	8	11
Caucasian	547	1,093	525	1,229	524	1,298	534	1,364	533	1,381	497	1,431
Nonresident Alien	15	32	21	27	24	27	26	30	20	17	12	22
Multi-Racial	-	-	-	-	-	-	-	-	-	-	2	-
Unknown	-	-	-	-	-	-	-	-	1	-	-	-
Total	601	1,213	585	1,363	595	1,429	617	1,500	617	1,516	581	1,597

#### Headcount Enrollment by College and Schools- Fall 1998-2004

Undergraduate Students	1998	1999	2000	2001	2002	2003	2004
College of Arts and Sciences	2,886	2,977	3,094	3,052	3,171	3,384	3,410
School of Business and Public Affairs	1,780	1,857	1,825	1,890	2,005	1,986	1,905
School of Education	1,262	1,348	1,407	1,416	1,412	1,127	1,149
School of Health Sciences	1,184	1,216	1,230	1,213	1,198	1,537	1,670
School of Music	380	400	433	433	432	424	416
Non-Degree/Undeclared	2,289	2,280	2,337	2,216	2,249	2,106	2,094
Total	9,781	10,078	10,326	10,220	10,467	10,564	10,644
Graduate Students	1998	1999	2000	2001	2002	2003	2004
Graduate Students College of Arts and Sciences	<b>1998</b> 368	<b>1999</b> 345	<b>2000</b> 311	<b>2001</b> 347	<b>2002</b> 433	<b>2003</b> 478	<b>2004</b> 489
College of Arts and Sciences	368	345	311	347	433	478	489
College of Arts and Sciences School of Business and Public Affairs	368 308	345 340	311 329	347 302	433 197	478 188	489 475
College of Arts and Sciences School of Business and Public Affairs School of Education	368 308 534	345 340 534	311 329 640	347 302 735	433 197 750	478 188 860	489 475 531
College of Arts and Sciences School of Business and Public Affairs School of Education School of Health Sciences	368 308 534 176	345 340 534 209	311 329 640 219	347 302 735 232	433 197 750 202	478 188 860 232	489 475 531 268

	1998	1999	2000	2001	2002	2003	2004
College of Arts and Sciences	3,254	3,322	3,405	3,399	3,604	3,862	3,899
School of Business and Public Affairs	2,088	2,197	2,154	2,192	2,202	2,174	2,380
School of Education	1,796	1,882	2,047	2,151	2,162	1,987	1,680
School of Health Sciences	1,360	1,425	1,449	1,445	1,400	1,769	1,938
School of Music	432	449	485	489	478	461	465
Non-Degree/Undeclared	2,648	2,617	2,734	2,568	2,738	2,444	2,460
Total	11,578	11,892	12,274	12,244	12,584	12,697	12,822

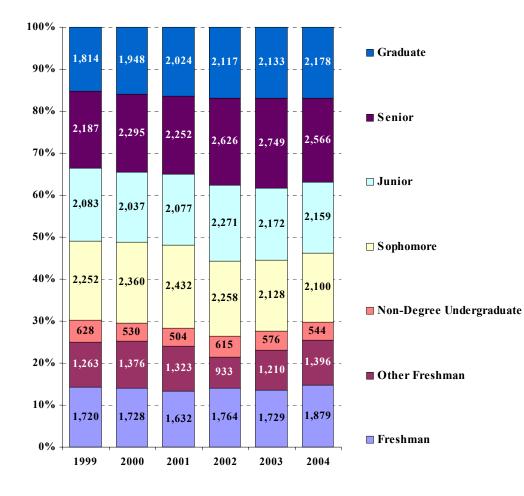
## Combined Student Enrollment by College and Schools – Fall 1998-2004



Combined Student Enrollment by College and Schools

#### Headcount Enrollment by Class – Fall 1997-2004

Student Level	1997	1998	1999	2000	2001	2002	2003	2004
Freshman	1,584	1,642	1,720	1,728	1,632	1,764	1,729	1,879
Other Freshman	1,234	1,239	1,263	1,376	1,323	933	1,210	1,396
Sophomore	2,218	2,189	2,252	2,360	2,432	2,258	2,128	2,100
Junior	1,878	1,989	2,083	2,037	2,077	2,271	2,172	2,159
Senior	1,993	2,094	2,187	2,295	2,252	2,626	2,749	2,566
Non-Degree Undergraduate	625	628	628	530	504	615	576	544
Graduate	1,898	1,797	1,814	1,948	2,024	2,117	2,133	2,178
Total	11,430	11,578	11,947	12,274	12,244	12,584	12,697	12,822



#### **Enrollment by Student Level**

# **Credit Hours Enrollment**

## Credit Hours and Student FTE Enrollment - FY 1997 - FY 2004

			Fi	scal Year			
	97-98	98-99	99-00	00-01	01-02	02-03	03-04
Lower Division Full-Time Equivalent Students	6,122	6,412	6,561	6,728	6,766	6,996	6,736
Upper Division Full-Time Equivalent Students	2,898	3,008	3,196	3,238	3,345	3,412	3,532
Graduate Division Full-Time Equivalent Student	1,034	997	1,014	1,131	1,156	1,277	1,290
<b>Total Full-Time Equivalent Students</b>	10,054.88	10,417.12	10,770.38	11,097.35	11,266.79	11,685.00	11,558.16

### Student Credit Hours FY 1997 - FY 2004

			Fi	iscal Year			
	97-98	98-99	99-00	00-01	01-02	02-03	03-04
College of Arts and Sciences	158,327	166,467	170,996	175,449	173,304	181,773	178,477
School of Business and Public Affairs	50,909	54,371	56,441	57,328	58,191	59,960	56,878
School of Education	39,169	38,440	39,562	40,742	44,847	44,867	47,034
School of Health Sciences	32,970	32,908	35,023	36,848	38,510	40,274	41,465
School of Music	13,669	14,117	14,442	14,908	14,471	14,191	13,588
Undeclared/Non-Degree	397	228	564	860	1,235	1,386	1,563
Total University	295,441	306,531	317,028	326,134	330,558	342,451	339,005

## Student Credit Hours by College/School and Course Level - FY 2002 - 2004

			Total		
	Lower	Upper	Undergrad	Graduate	Total
College of Arts and Sciences	135,195	35,108	170,303	8,174	178,477
School of Business and Public Affairs	25,401	26,548	51,949	4,929	56,878
School of Education	11,924	22,806	34,730	12,304	47,034
School of Health Sciences	19,554	17,206	36,760	4,705	41,465
School of Music	8,975	3,764	12,739	849	13,588
Undeclared/Non-Degree	1,044	519	1,563	-	1,563
Total University	202,093	105,951	308,044	30,961	339,005

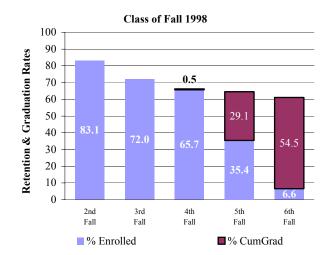


# **Retention Rates / Graduation Rates – Overall Cohort**

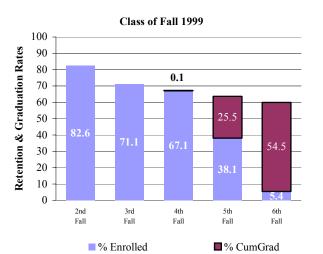
			En	rollment					Gradua	tion Rate	
	1st	2nd	3rd	4th	5th	6th	7th	Within	Cum. Within	Cum. Within	Cum. Within
Entering Fall Term	Fall	Fall	Fall	Fall	Fall	Fall	Fall	3 Yrs	4 Yrs	5 Yrs	6 Yrs
1997 N	1577	1299	1117	1055	605	109	30	4	409	861	931
% Enrollment	100	82.4	70.8	66.9	38.4	6.9	1.9				
% Cum.Graduation				0.3	25.9	54.6	59.0	0.3	25.9	54.6	59.0
1998 N	1629	1354	1173	1070	577	108	34	8	474	888	962
% Enrollment	100	83.1	72.0	65.7	35.4	6.6	2.0				
% Cum.Graduation				0.5	29.1	54.5	59.1	0.5	29.1	54.5	59.1
1999 N	1715	1416	1220	1151	654	93	-	2	437	935	-
% Enrollment	100	82.6	71.1	67.1	38.1	5.4	-	-	-	-	-
% Cum.Graduation				0.1	25.5	54.5	-	0.1	25.5	54.5	-
2000 N	1721	1415	1278	1167	570	-	-	7	524	-	-
% Enrollment	100	82.2	74.3	67.8	33.1	-	-	-	-	-	-
% Cum.Graduation				0.4	30.4	-	-	0.4	30.4	-	-
2001 N	1631	1390	1226	1152	-	-	-	-	-	-	-
% Enrollment	100	85.2	75.2	70.6	-	-	-	-	-	-	-
% Cum.Graduation				-	-	-	-	-	-	-	-
2002 N	1768	1463	1292	-	-	-	-	-	-	-	-
% Enrollment	100	82.7	73.1	-	-	-	-	-	-	-	-
% Cum.Graduation				-	-	-	-	-	-	-	-
2003 N	1726	1468	-	-	-	-	-	-	-	-	-
% Enrollment	100	85.1	-	-	-	-	-	-	-	-	-
% Cum.Graduation			-	-	-	-	-	-	-	-	-
2004 N	1874	-	-	-	-	-	-	-	-	-	-
% Enrollment	100	-	-	-	-	-	-	-	-	-	-
% Cum.Graduation											

Retention, Graduation and Dropout Rates for First-Time Full-Time Baccalaureate-Seeking Freshmen

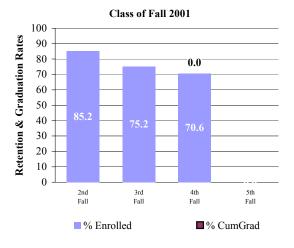
N.B.: Data are obtained from the fall snapshots. 2003 does not include Non-Resident Aliens.



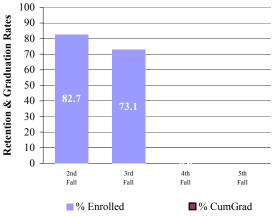
## Retention & Graduation Rates for First-Time, Full-Time Freshmen: 1998-2003

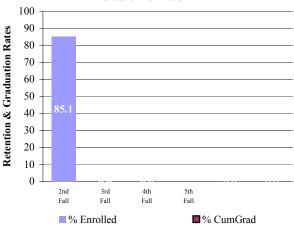


**Class of Fall 2000** 100 Retention & Graduation Rates 90 80 0.1 70 60 50 25.5 82.2 40 74.3 30 20 10 0 2nd 3rd Fall 4th Fall 5th Fall Fall % Enrolled % CumGrad



Class of Fall 2002







## Second –Year Retention Rates for First-Time, Full-Time Freshmen by Ethnicity

Fall 99	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	144	122	84.7
Native American	4	2	50.0
Asian	29	24	82.8
Latino	18	13	72.2
Caucasian	1,518	1,253	82.5
Total *	1,715	1,416	82.6
Fall 00	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	145	129	89.0
Native American	5	4	80.0
Asian	27	21	77.8
Latino	30	23	76.7
Caucasian	1,508	1,233	81.8
Total *	1,721	1,415	82.2
Fall 01	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	139	121	87.1
Native American	7	5	71.4
Asian	37	29	78.4
Latino	48	41	85.4
Caucasian	1,394	1,188	85.2
Total *	1,631	1,390	85.2
Fall 02	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	141	120	85.1
Native American	8	7	87.5
Asian	37	33	89.2
Latino	42	28	66.7
Caucasian	1,537	1,272	82.8
Total *	1,768	1,463	82.7
Fall 03	1st Fall Enrolled	2nd Fall Enrolled	Retention Rate
African American	181	160	88.4
Native American	1	1	100.0
Asian	1		
Asiali	25	19	76.0
Latino	-	19 48	76.0 82.8
	25		

\* Includes Unknown and Multi-Racial

Four-Year & Six-Year Graduation Rates for First-Time, Full-Time Freshmen by Ethnicity

		4-Year	6-Year			
Fall 96 Cohort	1st Fall Enrolled	Count	Graduation Rate %	Count	Graduation Rate %	
African American	162	36	22.2	82	50.6	
Native American	6	0		0		
Asian	26	6	23.1	13	50.0	
Latino	35	6	17.1	14	40.0	
Caucasian	1,225	325	26.5	724	59.1	
Total *	1,454	377	25.9	833	57.3	
Fall 97 Cohort						
African American	141	25	17.7	66	46.8	
Native American	5	1	20.0	3	60.0	
Asian	24	9	37.5	13	54.2	
Latino	35	4	11.4	16	45.7	
Caucasian	1,370	370	27.0	834	60.9	
Total *	1,577	409	25.9	<i>932</i>	59.1	
Fall 98 Cohort						
African American	138	19	13.8	67	48.6	
Native American	1					
Asian	28	9	32.1	14	50.0	
Latino	41	11	26.8	16	39.0	
Caucasian	1,418	435	30.7	865	61.0	
Total *	1,629	474	29.1	962	59.1	
Fall 99 Cohort						
African American	144	23	16.0			
Native American	4	1	25.0			
Asian	29	5	17.2			
Latino	18	1	5.6			
Caucasian	1,518	413	27.2			
Total *	1,715	444	25.9			
Fall 00 Cohort						
African American	145	35	24.1			
Native American	5	3	60.0			
Asian	27	4	14.8			
Latino	30	10	33.3			
Caucasian	1,508	469	31.1			
Total *	1,721	524	30.4			

Fall 1996-2000

\* Includes Unknown and Multi-Racial

Entering Term	1st Fall	2nd Fall	
Cohort	Enrolled	Enrolled	Retention Rate
1999			
Male	645	529	82.0%
Female	1,070	887	82.9%
2000			
Male	636	515	81.0%
Female	1,085	900	82.9%
2001			
Male	608	498	81.9%
Female	1,023	892	87.2%
2002			
Male	662	528	79.8%
Female	1,106	935	84.5%
2003			
Male	606	504	83.2%
Female	1,120	964	86.1%

## Second-Year Retention Rates for First-Time, Full-Time Freshmen by Gender

Four-Year & Six-Year	Graduation Rates	s for First-Time.	Full-Time F	reshmen by Gender

Cohort	1st Fall	4-	-Year	6-	Year
	Enrolled	Graduated	Graduation Rate	Graduated	Graduation Rate
Fall 96					
Male	511	88	17.2	248	48.5
Female	943	288	30.5	585	62.0
Total	1,454	376	25.9	833	57.3
Fall 97					
Male	556	93	16.7	311	55.9
Female	1,021	316	31.0	621	60.8
Total	1,577	409	25.9	<i>932</i>	59.1
Fall 98					
Male	600	124	20.7	324	54.0
Female	1,029	350	34.0	638	62.0
Total	1,629	474	29.1	962	59.1
Fall 99					
Male	645	122	18.9		
Female	1,070	322	30.1		
Total	1,715	444	25.9		
Fall 00					
Male	636	122	19.2		
Female	1,085	402	37.1		
Total	1,721	524	30.4		



# ACADEMIC DEGREE PROGRAMS

# **Degree and Major Offerings**

Undergraduate Degrees and Majors as of Fall 2004

Degree	Program	Degree	Program
			Health and Physical Education -
BS	Accounting	BS	Physical Fitness
BA	American Studies	BS	Exercise Science Specialist
BA	Anthropology	TC	Health Education
BA	Anthropology-Sociology	BS	Health Science - General
BA, BFA	Art	BS	Health Science - Respiratroy Care
BS, CERT	Athletic Training	BA	History
BS	Biochemistry	BA, BESD, TC	Latin
BA, BS, TC	Biology	CERT	Latin-American Studies
BS	Biology-Cell and Molecular	BA	Liberal Studies - Arts & Sciences
BS	Biology-Ecology	BS	Liberal Studies - Science & Mathematics
BS	Biology-Cell and Molecular	BS	Liberal Studies - Professional Studies
S	Biology-Medical Technology	BA	Literature
S	Biology-Medical Technology	BS	Marketing
BS	Biology-Microbiology	BA, BSED, TC	Mathematics
BS	Business Management	BA, BOLD, TO	Mathematics-Computer Science
BS	Biochemistry	BM	Music Composition
BS, BSED	Chemistry	BM, TC	Music Education
BS	Chemistry-Biology (Pre-Med)	BM	Music History
BS S	Chemistry-Forensic Chemistry	BM	Music Performance
BS	Clinical Chemistry	BM	Music Theory
BA	Communication Studies	BSN	Nursing
SED, TC	Communication	BS	Pharmaceutical Product Development
A	Communicative Disorders	BA	Philosophy
BA	Comparative Literature	BA	Philosophy-Religious Studies
BS	Computer and Information Sciences	BS	Physical Education-Physical Fitness
BS	Criminal Justice	BS, BSED, TC	Physics
°C	Driver-Safety Education	BS, BSED, TC	Physics-Engineering
SED, TC	Early Childhood Education	BA	Political Science
SLD, TC	Earth Science	BA	Political Science - International Relation
IS IC	Geoscience: Environmental Geoscience	BA	Political Science-Elective Citizenship
SED	Earth-Space Science - Geology	BA	Political Science - Applied Public Policy
SED	Earth-Space Science - Astronomy	BA	Psychology
SED	Economics	BA	Psychology-Cognitive Rehabilitation
SSED, TC	Elementary Education	BS	Public Health - Health Promotion
SED, TC SED, TC		BS	Public Health-Environmental
C SED, IC	English Environmental Education	BS	
CERT	Ethnic Studies		Public Health-Nutrition
S S	Finance	BA, BSED, TC CERT	Russian Russian Studies
35 3S	Finance Forensic Chemistry	BSED, TC	Secondary Education
BA, BSED, TC	-		-
	French Comment Spinner	BSED, TC	Elective Citizenship Education (formerly
C	General Science	BA	Social Work
BA	Geography	BA DA DEED TO	Sociology
BA, BSED, TC	German	BA, BSED, TC	Spanish
	Construct F 4 C 4	BSED, TC	Special Education
BS	Geoscience - Earth Systems	TC	Speech Correction
BS	Geoscience - Environmental Geoscience	BFA	Studio Arts
BS	Geoscience - Geology	BA	Theatre Arts
BS, TC	Health and Physical Education	BA	Women's Studies

Degree	Program	Degree	Program
M.S.A	Administration	M.S.	Health
	Human Resource Management,	M.S.	Public Health
	Individualized, Leadership for Women,	M.S.A.	Health Services
	Long-Term Care,	M.A.	History
	Public Administration,	M.Ed.	History
	Sport and Athletic Administration,	M.A.	Holocaust and Genocide Studies
	Training and Development,	M.S.	Kinesiology - Health and Physical Education
	Health Services		Concentrations: Gen. Physical Education Exercise and Sport
			Physiology
M.S.A	Anthropology & Sociology	M.S.A.	Kinesiology
	Concentration: Long-Term Care	111.0.11.	Concentrations: Sport and Athletic Adminstration
M.S.	Biology	M.S.A.	Leadership for Women
M.B.A.	Business	M.Ed.	Literacy - Reading
M.D.A.	Concentrations: Economics/Finance,	WI.LU.	Reading Specialist Certification
	Executive, Technology & Electronic Commerce, General		Reading Specialist Certification
M.A.	Business, Management	M.A.	Mathematics
M.A.	Physical Science	M.A.	Mathematics
MEI	Concentration: Chemistry		Concentration: Mathematics,
M.Ed.	Chemistry	MC	Mathematics Education
M.S.	Chemistry	MS	Applied Statistics
M.S.	Clinical Chemistry	M.A.	Music History
M.A.	Communication Studies	M.M.	Composition
M.A.	Communicative Disorders	M.M.	Performance
M.S.	Computer Science	M.M.	Piano Pedagogy
	Certificate in Computer Science	M.M.	Music Education
M.Ed.	Elementary School Counseling	M.M.	Music Theory
M.Ed.	Secondary School Counseling	M.S.N.	Nursing
M.S.	Higher Education Counseling		Specialist I Certificate in Counseling
M.S.	Criminal Justice		(Elementary or Secondary)
M.Ed.	Special Education	M.A.	Philosophy
M.Ed.	Early Childhood Education	M.Ed.	Secondary Education
M.Ed.	Elementary Education	M.S.	Educational Research
	Creative Teaching-Learning	M.A.	Clinical Psychology
	Elementary Education	M.S.	General Psychology
	Elementary Education,-Applied Studies in Teaching & Learning	M.A.	Industrial/Organizational Psychology
	Gifted and Talented,	M.A.	Psychology - General
	Human Development,		Certification: Psychodrama
	Language Arts,	M.S.W.	Social Work
	Social Studies		
M.A.	English		
M.A.	Writing, Teaching, & Criticism		
M.A.	French		
M.A.	Spanish		
M.Ed.	French		
M.Ed. M.Ed.			
M.A.	Spanish Coordenby & Blanning		
	Geography & Planning		
M.S.A.	Concentration: Regional Planning		
M.A.	Geology & Astronomy		

## Graduate Degrees and Majors as of Fall 2004

# **Professional and Program Accreditations**

#### **Institutional Accreditation**

West Chester University is accredited by The Middle States Association of Colleges and Secondary Schools on Higher Education toward Associate's, Bachelor's, Master's, and Specialist degrees.

#### **College of Arts and Sciences**

BS Biochemistry	ACS—American Chemical Society
BS Chemistry	ACS—American Chemical Society
MS Clinical Chemistry	CAAHEP—Commission on Accreditation in Clinical Chemistry Programs
BSED Social Studies: History	NCSS—National Council for Social Studies, PDS—Department of Education of the Commonwealth of Pennsylvania

#### School of Business and Public Affairs

Social Work (baccalaureate level) CSWE—The Council on Social Work Education

#### School of Education

NCATE—The National Council for Accreditation of To Education	acher
PDE—Department of Education of the Commonweal Pennsylvania	h of

#### **School of Health Sciences**

Athletic Training	CAAHEP—Commission on Accreditation of Allied Health Education Programs
Communicative Disorders	ASHA—American Speech-Language-Hearing Association
Nursing	NLNAC—National League of Nursing Accrediting Commission and the State Board of Nursing of the Commonwealth of Pennsylvania
Nutrition	ADA—American Dietetics Association
	SOPHE—Society of Public Health Educators,
Public Health—Health Promotion	<b>AAHE</b> —American Association for Health Educators <b>CEPH</b> – Council of Education for Public Health
Respiratory Care	JRCRTE—Joint Review Committee for Respiratory Therapy Education

#### Schoo<u>l of Music</u>

NASM-National Association of Schools of Music

#### WCU Writing Program

National Writing Project



# **Degrees Conferred**

## **Undergraduate Degrees Conferred**

	Under	grauuate	Digites		u			1 Vr Diff	5 Yr Diff.
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
College of Arts & Sciences									
Anthropology & Sociology									
BSED Social Studies: Sociology	1	1	1	1	1	2	0		
BA Anthropology	2	6	6	5	4	4	7		
BSED Anthropology	0	0	0	0	0	2	0		
BA Anthropology-Sociology	0	2	2	1	1	0	1		
BA Sociology	19	16	22	28	22	24	29		
Total	22	25	31	35	28	32	37	15.6%	48.0%
Art									
BA Art - Sequence I	5	1	1	0	3	6	0		
BA Studio Arts	0	0	0	0	0	0	7		
BFA Studio Arts	23	29	34	49	43	42	47		
Total	28	30	35	49	46	48	54	12.5%	80.0%
Biology									
BA Biology	1	2	1	0	3	1	0		
BS Biology	15	19	18	13	12	13	17		
BSED Biology	8	8	11	5	5	7	6		
BS Biology: Microbiology	8	7	11	8	11	10	8		
BS Biology: Ecology	10	5	4	6	3	4	6		
BS Biology: Cell & Molecular	8	5	6	5	9	6	9		
BS Biology: Medical Technology	3	1	0	0	0	3	2		
Total	53	47	51	37	43	44	48	9.1%	2.1%
Chemistry									
BS Forensic Chemistry	5	7	4	7	6	7	9		
BS Chemistry	4	5	7	1	2	4	3		
BSED Chemistry	2	4	2	2	2	0	1		
BS Chemistry-Biology	2	4	9	11	6	3	3		
BS Clinical Chemistry	0	1	1	1	3	1	0		
BS Biochemistry	0	0	0	0	0	0	2		
Total	13	21	23	22	19	15	18	20.0%	-14.3%
Communication Studies									
BSED Communication-Communications/Theatre	0	0	0	1	1	0	2		
BSED Communication-Media/Communications	0	1	0	0	2	0	1		
BA Communication Studies	93	92	101	106	105	117	88		
Total	93	93	101	107	108	117	91	-22.2%	-2.2%
Computer Science									
BS Computer Science - Information Systems	14	5	14	32	36	28	0		
BS Computer Science - Computer Systems	15	14	5	1	5	0	30		
Total	29	19	19	33	41	28	30	7.1%	57.9%
English									
BA Literature	38	32	36	39	41	30	35		
BSED English	21	23	24	22	16	23	13		
BA Comparative Literature	0	0	0	0	1	3	3		
Total	59	55	60	61	58	56	51	-8.9%	-7.3%
Foreign Languages									
BA Russian	1	0	1	3	0	0	2		

								1 Yr Diff.	5 Yr Diff.
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
BSED Russian	0	0	0	0	0	0	0		
BA German	1	1	1	1	2	0	0		
BSED German	1	1	0	0	1	0	0		
BA French	4	3	1	1	5	1	3		
BSED French	1	1	3	0	3	1	2		
BA Spanish	2	2	7	3	3	6	5		
BSED Spanish	6	3	1	4	4	7	5		
BA Latin	0	1	0	0	1	0	0		
Total	16	12	14	12	19	15	17	13.3%	41.7%
Geology & Astronomy									
BS Chemistry-Geology	0	0	0	0	0	0	0		
BS Geoscience - Earth Systems	1	1	3	3	1	6	3		
BSED Earth-Space Science	6	6	0	0	1	4	2		
BSED Earth Sciences: Astronomy	0	0	0	0	1	4	0		
	0	0	0	2	3	0	0		
BSED Earth Space Science: Astronomy	5		5	4	5	0	1		
BS Geoscience: Geology	5	4	3		1		6		
BSED Earth-Space Science - Env Geos	1	0	1	0	0	0	0		
BS Geoscience: Environmental	0	1	1	4	0	0	0		
BSED Geoscience: Environmental	0	2	4	5	5	0	0		
BSED Earth-Space Science: Geology	0	0	0	0	2	0	6		
Total	13	14	15	18	13	10	18	80.0%	28.6%
History									
BA American Studies	0	1	1	2	0	2	2		
BSED Social Studies: History	32	31	27	29	7	0	0		
BSED Social Studies: American Culture	0	1	0	0	0	0	0		
BA History	29	18	13	27	21	19	24		
BSED History	0	0	0	0	15	33	24		
Total	61	51	41	58	43	54	50	-7.4%	-2.0%
Liberal Studies Program									
BA Liberal Studies	0	1	0	0	0	0	0		
BS Liberal Studies	2	0	0	0	0	0	0		
BA Liberal Studies: Arts & Sciences	3	0	4	2	0	0	4		
BA Liberal Studies: Science/Math	17	10	19	14	1	0	0		
BS Liberal Studies: Science/Math	0	0	0	0	21	9	9		
BA Liberal Studies: Career Preparation	41	48	50	56	75	54	29		
BS Liberal Studies: Professional	0	0	0	0	4	48	107		
BS Liberal Studies: Pharmaceutical Development	0	0	0	0	0	2	6		
Total	63	59	73	72	101	113	155	37.2%	162.7%
Mathematics									
BA Mathematics	1	3	2	3	2	3	4		
BSED Mathematics	16	9	14	10	12	13	12		
BA Mathematics-Computer Science	0	1	1	0	1	1	1		
BS Mathematics-Computer Science	0	0	1	0	0	0	0		
Total	17	13	18	13	15	17	17	0.0%	30.8%
Philosophy		10	10	10	10	17	17	0.070	2010/0
BSED Social Studies: Philosophy	1	0	0	1	0	0	0		
BA Philosophy	7	5	5	13	6	9	6		
BA Philosophy-Religious Studies	0	2	1	13	4	3	1		
	8	2 7	1		4 10	3 12	7	<i><b>/1</b></i> 70/	0.0%
Total	8	1	6	14	10	12	1	-41.7%	0.0%

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	1 Yr Diff. Percent	5 Yr Diff. Percent
Physics	1997-98	1990-99	1999-00	2000-01	2001-02	2002-03	2003-04	rercent	rercent
BSED Physics	0	0	0	1	0	0	0		
BS Physics	3	6	0	1	0	2	4		
BSED Physics	1	1	0	0	0	1	1		
BS Physics-Engineering	0	1	0	2	0	1	0		
Total	4	8	Ő	4	Ő	4	5	25.0%	-37.5%
Psychology		Ū	v	•	Ŭ			20.070	011070
BSED Social Studies: Psychology	5	0	3	1	2	1	1		
BA Psychology	99	106	101	81	94	88	97		
BA Psychology: Cognitive Rehabilitation	3	2	7	1	0	0	0		
Total	107	108	111	83	96	89	98	10.1%	-9.3%
Theatre Arts	107	100				0,	10	1011/0	
BA Theatre Arts: Acting	7	2	6	6	2	0	0		
BA Theatre Arts: Directing	1	2	1	0	0	0	0		
BA Theatre Arts: Music Theatre	1	0	5	2	2	3	2		
BA Theatre Arts: Performance	0	0	0	0	1	3	5		
BA Theatre Arts: Tech Production-Costume	0	3	0	0	2	1	0		
BA Theatre Arts:Tech Production-Set/Lighting	0	1	3	1	2	6	0		
BA Theatre Arts: General	1	0	1	2	0	5	2		
Total	10	8	16		9	18	- 9	-50.0%	12.5%
Women's Studies	10	Ū	10		Í	10	Í	2010/0	121070
BA Women's Studies	0	2	5	4	3	2	6		
Total	Ő	2	5	4	3	2	6		
Totals For College Of Arts & Sciences	596	572	619	633	652	674	711	5.5%	24.3%
School Of Business									
Accounting									
BS Accounting	48	46	43	34	50	28	66		
Total	48	46	43	34	50	28	66	135.7%	43.5%
Criminal Justice									
BS Criminal Justice	92	94	100		89	84	107		
Total	92	94	100	89	89	84	107	27.4%	13.8%
Economics And Finance									
BS Business	1	0	0	0	0	0	0		
BA Economics-Business	0	2	1	2	0	0	0		
BS Economics	12	8	7		7	10	4		
BS Finance	32	39	47		55	41	49	2.00/	0.00/
Total	45	49	55	74	62	51	53	3.9%	8.2%
Geography & Planning									
BSED Social Studies: Geography	1	3	3		1	0	0		
BA Geography	19	12	15		13	7	6		
BA Geography-Urban Planning	0	0	0		0	3	3		
BA Geography-Geographic Analysis	0	0	0		0	5	4	12 20/	12 20/
Total	20	15	18	13	14	15	13	-13.3%	-13.3%
Management	0	0.0	111	07	115	12.4	100		
BS Business Management	62	80	111	87	115	134	126		<b>ER E</b> 0/
Total Mariladina	62	80	111	87	115	134	126	-6.0%	57.5%
Marketing		<b>C</b> 0	70		0.0	101	105		
BS Marketing	66	69 (1)	72		89	101	105	4 0.07	E2 28/
Total	66	69	72	75	89	101	105	4.0%	52.2%

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	1 Yr Diff. Percent	5 Yr Dif
Political Science	1997-98	1990-99	1999-00	2000-01	2001-02	2002-03	2003-04	rercent	rercent
BSED Social Studies	1	1	0	1	2	3	0		
BA Social Studies: Political Science	20	31	21	23	26	38	32		
BSED Social Studies: Political Science	0	0	4	0	0	0	1		
BA Polit Sci-Applied Public Policy	0	0	0	0	1	2			
BA Polit Sci-Public Management	1	7	11	3	0	0	4		
BA Polit Science: International Relations	5	7	5	12	8	9	17		
Fotal	27	46	41	39	37	52	54	3.8%	17.4%
Social Work									
BA Social Work	34	41	46	47	31	20	31		
Fotal	34	41	46	47	31	20	31	55.0%	-24.4%
<b>Fotals For School Of Business</b>	394	440	486	458	487	485	555	14.4%	26.1%
School Of Education									
Carly Childhood & Special Ed.									
BSED Special Education	77	69	77	66	62	57	53		
BSED Early Childhood Education	31	47	44	35	37	29	51		
<b>Fotal</b>	108	116	121	101	99	86	104	20.9%	-10.3%
Elementary Education									
BSED Elementary Education	190	192	236	224	256	245	256		
fotal	190	192	236	224	256	245	256	4.5%	33.3%
<b>Cotals For School Of Education</b>	298	308	357	325	355	331	360	8.8%	16.9%
School Of Health Sciences									
Communicative Disorders									
BSED Speech Correction	0	0	0	0	0	0	0		
BA Communicative Disorders	16	24	33	25	14	21	12		
Fotal	16	24	33	25	14	21	12	-42.9%	-50.0%
Health									
BS Health Education	3	4	0	2	0	0	0		
BS Health Science: Dental Hygiene	1	1	3	7	2	0	0		
BS Health Science: General	5	11	9	4	4	7	8		
BS Health Science: Respiratory Care	5	10	4	9	6	7	7		
BS Health Science: Student-Design	0	0	0	0	0	0	0		
AS Respiratory Care	3	7	5	11	0	0	0		
BS Public Health: Health Promotion	22	20	26	19	18	15	30		
BS Public Health: Environment	12	5	5	4	3	4	1		
BS Public Health: Nutrition	8	9	13	8	15	13	0	0.007	21 24
Fotal Viz esiale es	59	67	65	64	48	46	46	0.0%	-31.3%
Cinesiology	10	40	52	72	70	(7	51		
BS Health & Physical Education	49	49	53	73	78	67	51		
BS Health & Phys Ed: Student Design	6	2 0	0	0	0	0	0		
<ul><li>BS Health &amp; Phys Ed: Exercise Physiology</li><li>BS Health &amp; Phys Ed: Physical Fitness</li></ul>	0 32	32	0 28	0 30	40	0 43	0 32		
BS Health & Phys Ed: Physical Fitness	32 87	32 83	28 81	30 103	40 119	43 110	32 83	-24.5%	0.0%
Jursing	07	65	01	103	119	110	03	-44.3/0	0.0 /0
uu sing	42	57	45	48	53	63	60		
BSN Nursing			4.2	48		03	68		
BSN Nursing	43								
BSN Nursing BS Nursing BSN Pre Nursing: RN	43 2 1	0	1	0	0	0 0	0 0		

				-				1 V., D:#	5 V., D;ff
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	1 Yr Diff. Percent	5 Yr Diff. Percent
Sports Medicine Department									
BS Athletic Training	12	19	18	19	19	18	9		
Total	12	19	18			18	9		
Totals For School Of Health Sciences	220		246				218	-15.5%	-13.5%
School Of Music		ſ				I			
Instrumental Music									
BM Music: Instrumental Performance	2	3	3	7	2	5	2		
BM Music: Performance	0	0	0	0	0	1	10		
Total	2	3	3	7	2	6	12	100.0%	300.0%
Keyboard Music									
BM Music: Keyboard Performance	0	1	3	2	1	0	0		
BM Music: Keyboard Performance (Organ)	0	0	0	0	1	0	0		
BM Music: Keyboard Performance (Accmpning)	0	0	0	1	0	0	0		
BM Music: Keyboard Perormance (Pedagogy)	0	0	0	0	0	0	0		
Total	0	1	3	3	2	0	0		-100.0%
Music Education									
BS Music Educ: General-Instrument	31	30	22	34	30	19	17		
BS Music Educ: General-Voice	8	5	7		4	7	9		
BM Music Educ: General-Keyboard	0	0	0			7	5		
BS Music Educ: General-Keyboard	4	3	4	5	5	0	0		
BS Music Educ: Instrumental	10	7	6	_	8	0	0		
BM Music Educ: Voice	0	0	0	0		7	0		
BS Music Educ: Vocal/Choral-Vocal	9	7	5	6	4	2	0		
BS Music Educ: Vocal/Choral-Keyboard	1	4	2		0	0	0		
Total	63	56	46		51	42	31	-26.2%	-44.6%
Music History									
BM Music: History	0	1	0	0	0	0	0		
Total	0	1	0	0		0	0		-100.0%
Music Theory & Composition									
BM Music: Composition	2	1	2	1	2	1	1		
BM Music: Theory	2	1	0		0	4	2		
BM Music: Theory & Composition	0	0	0	0	0	0	2		
BM Music: Elective Studies	0	0	0	5	8	8	9		
Total	4	2	2	7	10	13	14	7.7%	600.0%
Vocal & Choral Music									
BM Music: Vocal Performance	0	3	2	0	0	5	0		
Total	0	3	2		0		0	-100.0%	-100.0%
Totals For School Of Music	69	66					57	-13.6%	-13.6%
I Utais FUI Benool Of Music		~~				~~		-10.070	-10.070
School Of Administration		1		1		1			
Educational Services									
BS Liberal Studies	1	0	0	0	0	0	0		
Totals For School Of Administration	1	0		0		0	0		
Overall Totals For Undergraduates	1578	1638	1764	1748	1812	1814	1901	4.8%	16.1%

## Graduate Degrees Conferred

									5 Yr Diff.
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
College Of Arts & Sciences									
Anthropology & Sociology									
MS Admin: Long-Term Health Care	0	2	2	1	2	1	3		
Total	0	2	2	1	2	1	3	200.0%	50.0%
Biology									
MA Biology	0	0	0	0	0	0	0		
MS Biology	1	2	1	2	3	1	2		
MS Biology - Thesis	3	3	1	4	2	1	4		
Total	4	5	2	6	5	2	6	200.0%	20.0%
Chemistry									
MA Physical Science: Chemistry	0	1	0	1	0	0	1		
MED Chemistry	0	0	0	0	1	0	0		
MS Chemistry	2	1	2	2	0	0	2		
MS Clinical Chemistry	3	1	1	5	0	3	1		
Total	5	3	3	8	1	3	4	33.3%	33.3%
Communication Studies									
MA Communication Studies	8	9	11	6	5	8	7		
Total	8	9	11	6	5	8	7	-12.5%	-22.2%
Computer Science									
MS Computer Science	4	12	10	17	5	13	13		
Total	4	12	10	17	5	13	13	0.0%	8.3%
English									
MA TESL	3	9	11	7	6	20	17		
MA English	13	11	8	13	22	14	10		
MA English-Non-Thesis Option	0	0	0	0	0	0	2		
Total	16	20	19	20	28	34	29	-14.7%	45.0%
Foreign Languages									
MED German	1	0	0	0	0	0	0		
MA French	0	0	1	2	1	3	0		
MED French	0	0	0	0	2	2	0		
MA Spanish	0	1	1	0	3	0	0		
MED Spanish	0	0	0	0	1	3	0		
MED Latin	0	0	0	0	0	0	0		
Total	1	1	2	2	7	8	0	-100.0%	-100.0%
Geology & Astronomy									
MA Physical Science: Earth Science	3	7	10	7	4	10	4		
Total	3	7	10	7	4	10	4	-60.0%	-42.9%
History									
MS Admin: Leadership For Women	1	0	0	0	0	0	0		
MA History	7	7	10	8	6	9	8		
MED History	2	4	2	3	0	0	0		
MA Holocaust & Genocide Studies	0	0	0	0	2	6	2		
Total	10	11	12		8	15	10	-33.3%	-9.1%

								1 Yr Diff.	5 Yr Diff.
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
Mathematics									
MA Mathematics	1	2	3	6	2	3	2		
MED Mathematics	0	0	0	0	0	0	0		
Total	1	2	3	6	2	3	2	-33.3%	0.0%
Philosophy									
MA Philosophy	6	5	3	3	7	3	6		
Total	6	5	3	3	7	3	6	100.0%	20.0%
Psychology									
MA Psychology	0	0	0	0	0	0	10		
MA Psychology: General	0	0	1	1	2	1	1		
MA Psychology: Clinical	17	17	13	9	17	6	3		
MA Psychology: Industrial	15	12	3	15	13	5	12		
MA Psy: Group Therapy/Psychodrama	0	4	1	3	1	0	0		
Total	32	33	18	28	33	12	26	116.7%	-21.2%
Women's Studies									
MS Admin: Leadership for Women	0	0	1	0	0	0	0		
Total	0	0	1	0	0	0	0		
Totals For College Of Arts & Sciences	90	110	96		107	112	110	-1.8%	0.0%
Totals For Conege Of Mits & Sciences	2.				- • ·			1.0 / 0	0.070
School Of Business									
Accounting									
MBA Bus Admin: Accounting	0	0	0	0	0	0	0		
Total	ů 0	0 0	0	Ů	ů 0	Ů	Ő		
Criminal Justice									
MS Criminal Justice	10	10	13	11	15	12	9		
MS Criminal Justice - Thesis	0	0	0		1	2	1		
Total	10	10	13		16	- 14	10	-28.6%	0.0%
Economics And Finance									• • • •
MBA Bus Admin: Economics-Finance	7	10	8	14	6	6	2		
Total	7	10	8	14	6	6	2	-66.7%	-80.0%
Geography & Planning								••••	
MS Admin: Urban-Regional Plan	0	1	1	2	1	0	1		
MA Geography	ů 0	6	3	5	6	3	14		
Total	0	7	4	7	7	3	15	400.0%	114.3%
Management						-		1001070	11 110 / 0
MBA Bus Admin: Management	19	19	11	21	11	18	6		
MBA Bus Admin: Mgt Info System	0	0	0	0	0	0	0		
MBA Bus Admin: General	5	6	7	7	5	1	2		
MBA Bus Admin: Executive	47	47	48		9	13	13		
Total	71	72			25	32	21	-34.4%	-70.8%
Marketing	1.	· -	00	υ.	20			-37.770	-/0.0/0
MBA Technology/Electronic Commerce	0	0	0	0	63	29	30		
Total	0	0	0	0	63	29 29	30	3.4%	
Political Science	U	U	U	v	05	<u>, 1</u>	50	J." /U	
MS Admin: Human Resource Management	1	2	6	9	4	4	8		
MS Admin: Public Administration	2	20	0		4	4	1		
MS Admin: Training & Development	4	4	0	4	1	1	1		l
MS Admin: Individualized Program	4	4 5	2 6		3	4	4		
	2 9		0 14		3 8	4 9	4 15	66.7%	36.4%
Total	9	11	14	17	8	9	15	00./%	30.4%

Note in the section of										
Social Work MSW Social Work         0         16         15         16         11         17         17           Total         0         16         15         16         11         17         17         0.0%         6.3%           Totals For School Of Business         97         126         120         131         136         110         110         0.0%         6.3%           School Of Education         19         20         13         7         11         11         20         24         27         74         27           MED Counseling: Education         19         20         13         7         11         11         8         6         5%         18.5%										
MSW Social Work       0       0       16       15       16       11       17       17       0.9%       6.3%         Totals for School Of Business       97       12       12       12       12       12       11       0.9%       6.3%         Counseling School Of Business       97       12       12       12       11       0.9%       6.3%         Counseling And Ed Psychology       12       20       13       7       11       20       24       7       14       20       20       21       7       21       20       20       21       7       21       20       20       21       21       22       24       11       11       20       20       21 <th></th> <th>1997-98</th> <th>1998-99</th> <th>1999-00</th> <th>2000-01</th> <th>2001-02</th> <th>2002-03</th> <th>2003-04</th> <th>Percent</th> <th>Percent</th>		1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
Total01615161117170.9%6.3%Total For School of Business916101004%6.3%1111004%6.3%School Of Education711131004%12.7%1112012.7%111004%12.7%MED Counseling Education15141712262427111114111										
Totals For School Of Business       97       126       120       131       136       110       0.0%       -12.7%         School Of Education Conneging And Ed Psychology       12       20       13       7       11       120       224       77       21       227       11       120       224       27       21       227       11       120       264       17       27       224       27       21       200       11       11       12       266       254       18.5%<										
School Of Education         Note of the second and the probability of the second and the probability of the second and the s	Total	0		15		11		17		
Conseiling And Ed PsychologyIII <t< td=""><td>Totals For School Of Business</td><td>97</td><td>126</td><td>120</td><td>131</td><td>136</td><td>110</td><td>110</td><td>0.0%</td><td>-12.7%</td></t<>	Totals For School Of Business	97	126	120	131	136	110	110	0.0%	-12.7%
MED Counseling: Elementary MED Counseling: Secondary         11										
MS. Counseling: Higher Education19202417272427MED Counseling: Secondary15141712262417Total4654546459648.5%18.5%Early Childhood & Special Education45141111866-Total45141111866MED Elementary Education38413625453840MED Elementary Education1830000000MED Instruction Media130000000MED Instruction Media130000000MED Reading2216172224506121.0%281.3%MED Reading2216172224506122.0%281.3%MED Reading2216172224506122.0%281.3%MED Reading2216172224506122.0%281.3%MED Reading2216172224506122.0%281.3%MED Reading231313181010111111 <t< td=""><td>· · ·</td><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td></td></t<>	· · ·				_					
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MS Health: Public Health 4 2 3 0 7 3 1		2	0	2	0	0	0	1		
	MPH Public Health General	0	0	0	0	0	11	20		
Total 15 6 10 8 23 25 26 4.0% 333.3%	MS Health: Public Health	4	2	3	0	7	3	1		
	Total	15	6	10	8	23	25	26	4.0%	333.3%

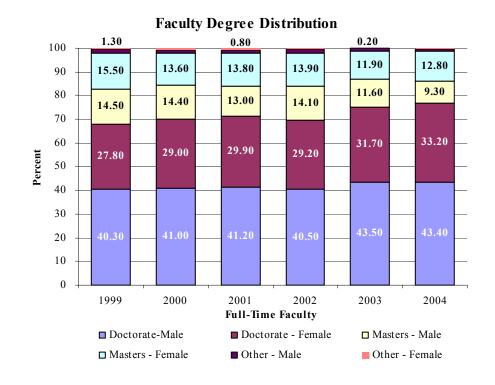
								1 Yr Diff.	5 Yr Diff.
	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	Percent	Percent
Kinesiology									
MS Admin: Sport & Athletic Ad	8	8	8	15	12	11	10		
MS Health & Phys Education: General	1	1	2	2	1	0	2		
MS Health & Phys Ed: Exercise Physiology	0	4	3	1	7	0	6		
Total	9	13	13	18	20	11	18	63.6%	38.5%
Nursing									
MS Nursing Education	0	0	0	0	0	0	2		
MSN Nursing	13	12	7	6	4	4	10		
Total	13	12	7	6	6	4	12	200.0%	0.0%
Totals For School Of Health Sciences	55	46	53	59	79	72	87	20.8%	89.1%
	_								
School Of Music									
Instrumental Music									
MM Music Performance - Instrument	3	4	2	2	5	2	0		
MM Music Performance	0	0	0	0	1	1	1		
Total	3	4	2	2	6	3	1	-66.7%	-75.0%
Keyboard Music									
MM Music: Piano Pedagogy	1	2	3	1	1	2	3		
Total	1	2	3	1	1	2	3	50.0%	50.0%
Music Education									
MM Music Education	11	2	8	4	9	7	25		
Total	11	2	8	4	9	7	25	257.1%	1150.0%
Music History									
MA Music History	1	1	0	1	2	0	1		
Total	1	1	0	1	2	0	1		0.0%
Music Theory & Composition									
MM Music: Composition	0	0	1	1	0	3	0		
MM Music: Music Theory	0	0	1	0	0	1	0		
Total	0	0	2	1	0	4	0	-100.0%	
Vocal & Choral Music									
MM Music Performance - Vocal	1	3	1	0	0	0	0		
Total	1	3	1	0	0	0	0		-100.0%
Totals for School of Music	17	12	16	9	18	16	30	87.5%	150.0%
Overall Totals for All Graduates	394	431	419	426	494	475	521	9.7%	20.9%
Total for Both Ugraduate & Graduate		1							
Degrees*	1972	2069	2183	2174	2306	2289	2422	5.8%	17.1%
<b>0</b> • • •		"sweep" de			0	1207		2.270	,v



## **Faculty Profiles**

	_		Percen	nt	
	-	Doctorate	<b>M</b> asters	Other	Total
1999	Male	40.30	14.50	1.30	56.10
	Female	27.80	15.50	0.60	43.90
	Total	68.10	30.00	1.90	100.00
2000	Male	41.00	14.40	1.10	56.50
	Female	29.00	13.60	0.90	43.50
	Total	70.00	28.00	2.00	100.00
2001	Male	41.20	13.00	1.30	55.50
	Female	29.90	13.80	0.80	44.50
	Total	71.10	26.80	2.10	100.00
2002	Male	40.50	14.10	1.70	56.30
	Female	29.20	13.90	0.60	43.70
	Total	69.70	28.00	2.30	100.00
2003	Male	43.50	11.60	1.10	56.20
	Female	31.70	11.90	0.20	43.80
	Total	75.20	23.50	1.30	100.00
2004	Male	43.40	9.30	0.70	53.40
	Female	33.20	12.80	0.60	46.60
	Total	76.60	22.10	1.30	100.00

#### **Degree Distribution of Full-Time Faculty by Gender**



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## **Faculty Workload**

### Faculty Workload – Contractual Faculty Hours

	Fiscal Year													
	1997-	98*	1998-	99*	1999-	•00*	2000-	01*	2001-	02*	2002-	03*	2003-	04*
	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%	Hours	%
Instruction	13,942	82.9	13,918	84.5	14,234	83.7	14,707	83.9	14,496	83.2	14,749	84.6	14,199	84.6
Organized Research	303	1.8	291	1.8	315	1.9	330	1.9	413	2.4	397	2.3	314	1.9
Public Service	18	0.1	24	0.1			13	0.1	16	0.1	15	0.1	19	0.1
Academic Support	2,157	12.8	2,054	12.5	2,338	13.7	2,330	13.3	2,236	12.8	2,011	11.5	2,037	12.1
Student Services	356	2.1	147	0.9	111	0.7	138	0.8	227	1.3	238	1.4	196	1.2
Institutional Support	38	0.2	16	0.1	6	0.0	12	0.1	29	0.2	33	0.2	25	0.1
Physical Plant														
Grants & Scholarships														
Auxiliary Enterprises	12	0.1	12	0.1	2	0.0								
TOTAL	16,826	100	16,462	100	17,006	100	17,530	100	17,417	100	17,443	100	16,789	100
FTE Faculty**	676.29		685.25		708.63		730.38		725.63		726.79		699.54	

\* Based on faculty workload snap files (HW)

\*\* (HWPCRHR/24) if HWCDept NOT Missing.

### Hours Per Week Per Activity

						Fa	all							
	199	7	199	8	199	9	200	0	200	1	200	2	200	3
	Hrs	%												
Undergraduate Contact Hours	10.3	16.9	10.5	17.3	10.1	16.8	10.2	17.1	9.8	16.2	10.3	17.3	10.1	17.0
Undergraduate Preparation and Evaluation	14.8	24.2	14.8	24.4	14.5	23.9	15.2	25.5	14.0	23.1	14.4	24.1	14.6	24.4
Graduate Contact Hours	1.5	2.4	1.6	2.6	1.6	2.7	1.4	2.4	1.7	2.9	1.6	2.7	1.7	2.8
Graduate Preparation and Evaluation	2.7	4.4	2.7	4.5	2.8	4.7	2.8	4.7	3.2	5.4	2.8	4.8	2.9	4.8
Scholarly Activity & Research	12.2	20.0	12.2	20.3	12.4	20.5	12.0	20.1	12.6	20.7	12.1	20.2	12.1	20.2
Student Support	8.5	14.0	8.2	13.5	8.2	13.6	7.7	12.9	7.9	13.1	7.7	12.8	7.8	13.1
Institutional Support	8.4	13.7	8.0	13.2	8.2	13.6	7.7	12.9	8.5	14.1	8.2	13.7	7.9	13.2
Public Service	2.6	4.3	2.5	4.1	2.5	4.2	2.6	4.3	2.8	4.7	2.6	4.4	2.7	4.5
Total	61.0		60.5		60.4		59.7		60.6		59.8		59.7	

Note: Faculty activity hours are based on self-reported hours, based on Snider report - Fall 1998-2003

# Full-time Staff by Ethnicity, Gender, and Employee Type

	2002		2003		2004		One Year Percent	Difference
	Male	Female	Male	Female	Male	Female	Male	Female
FACULTY								
African American	18	23	21	20	18	21	-14.3%	5.0%
Native American	3	0	3	0	0	0	-100.0%	0.0%
Asian	14	10	14	10	14	12	0.0%	20.0%
Latino	5	5	5	4	6	5	20.0%	25.0%
Caucasian	284	220	266	208	268	226	0.8%	8.7%
Total	324	258	309	242	306	264	-1.0%	9.1%
EXECUTIVE/ADMINISTRATIVE								
African American	3	0	3	0	2	1	-33.3%	100.0%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	3	0	3	0	3	0	0.0%	0.0%
Latino	0	1	0	0	0	0	0.0%	0.0%
Caucasian	28	10	28	13	26	15	-7.1%	15.4%
Total	34	11	34	13	31	16	-8.8%	23.1%
OTHER PROFESSIONALS				10	•••	10	0.070	23.170
African American	12	7	8	7	8	7	0.0%	0.0%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	0	4	0	3	0	4	0.0%	33.3%
Latino	1	3	1	2	1	2	0.0%	0.0%
Caucasian	74	91	69	2 98	63	2 99	-8.7%	1.0%
Total	87	105	09 78	90 110	03 72	112	-7.7%	1.0%
TECHNICAL AND PARAPROFESSIONALS	07	105	70	110	12	112	-/.//0	1.0/0
African American	,	1	1	1	,		0.00/	0.00/
	1	1	1	1	1	1	0.0%	0.0%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	0	0	0	1	0	1	0.0%	0.0%
Latino	1	0	1	0	2	0	100.0%	0.0%
Caucasian	11	22	10	23	8	20	-20.0%	-13.0%
Total	13	23	12	25	11	22	-8.3%	-12.0%
CLERICAL AND SECRETARIAL		22			_	20	16 70/	16 50
African American	6	23	6	24	7	20	16.7%	-16.7%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	0	0	0	0	0	1	0.0%	100.0%
Latino	1	2	1	2	1	1	0.0%	-50.0%
Caucasian	24	132	24	125	21	129	-12.5%	3.2%
Total	31	157	31	151	29	151	-6.5%	0.0%
SKILLED CRAFTS								
African American	4	0	4	0	3	0	-25.0%	0.0%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	1	0	1	0	1	0	0.0%	0.0%
Latino	2	0	1	0	1	0	0.0%	0.0%
Caucasian	62	0	61	0	58	0	-4.9%	0.0%
Total	69	0	67	0	63	0	-6.0%	0.0%
SERVICE/MAINTENANCE								
African American	47	36	39	33	42	35	7.7%	6.1%
Native American	0	0	0	0	0	0	0.0%	0.0%
Asian	3	3	3	3	4	3	33.3%	0.0%
Latino	7	3	7	3	7	2	0.0%	-33.3%
Caucasian	59	27	53	27	52	23	-1.9%	-14.8%
Total	116	69	102	66	105	63	2.9%	-4.5%
GRAND TOTAL ALL FULL-TIME EMPLOYEES								
African American	91	90	82	85	81	85	-1.2%	0.0%
Native American	3	0	3	0	0	0	-100.0%	0.0%
Asian	21	17	21	17	22	21	4.8%	23.5%
Latino	17	14	16	11	18	10	12.5%	-9.1%
Caucasian	542	502	511	494	496	512	-2.9%	3.6%
Total	674	623	633	607	617	628	-2.5%	3.5%
Total ALL		1297		1240		1245		0.4%

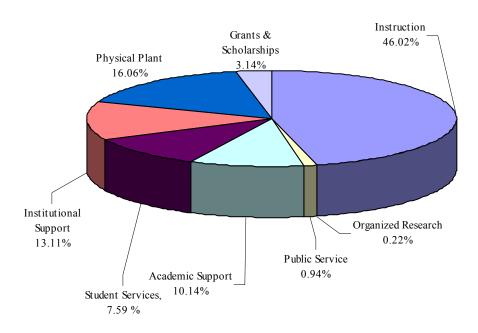


# **Educational and General Budget**

	1998-99	9	1999-0	1999-00		2000-01		2001-02		13	2003-04	
	FY Amount	%	FY Amount	%	FY Amount	%	FY Amount	%	FY Amount	%	FY Amount	%
Instruction	42,896,538	37.07	45,412,718	36.53	45,912,909	35.02	48,196,202	35.91	65,028,192	43.84	60,352,858	40.63
Organized Research	1,085,720	0.94	1,580,812	1.27	2,164,262	1.65	2,289,520	1.71	258,476	0.17	285,989	0.19
Public Service	289,305	0.25	234,422	0.19	308,684	0.24	1,637,015	1.22	1,337,262	0.90	1,227,235	0.83
Academic Support	15,470,078	13.37	17,439,440	14.03	17,455,700	13.31	17,772,274	13.24	13,664,320	10.14	13,293,356	8.95
Student Services	7,603,538	6.57	6,192,817	4.98	8,813,720	6.72	9,666,020	7.20	11,260,286	7.59	13,626,630	9.17
Institutional Support	14,344,597	12.40	16,705,033	13.44	18,081,046	13.79	19,610,095	14.61	15,379,513	10.41	17,192,616	11.57
Physical Plant	15,029,204	12.99	19,396,860	15.60	18,028,751	13.75	14,218,690	10.59	19,671,237	12.68	21,058,679	14.18
Grants & Scholarships	1,360,009	1.18	0	-	1,765,163	1.35	1,996,471	1.49	4,178,759	2.82	4,116,087	2.77
Auxiliary Enterprises	17,625,573	15.23	17,349,047	13.96	18,587,646	14.18	18,826,437	14.03	16,961,672	11.44	17,386,962	11.71
TOTAL	115,704,561	100	124,311,149	100	131,117,881	100	134,212,724	100	147,739,717	100	148,540,412	100

### Expenditure by PCS Category FY 99- FY 04

#### Expenditure by PCS Category FY 2003-2004 (based on SSHE FINRPT: 08/29/04 before adjustments)



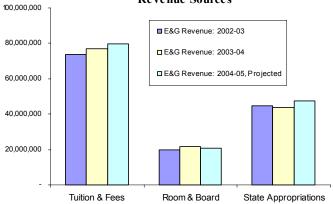
	Iviaj	or Educa	lional and	General I	Kevenue by	Source			
	FY 1996-97	FY 1997-98	FY 1998-99	FY 1999-00	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04	FY 2004-05**
Tuition & Fees	45,501,456	47,994,742	50,677,724	54,828,813	59,255,828	64,093,355	73,910,888	76,736,643	79,703,887
State Appropriations*	38,587,513	39,083,329	40,479,427	43,801,918	45,619,111	46,816,275	44,634,127	44,005,854	47,446,357
Government Contracts & Grants:									
Federal	122,851	284,851	275,288	257,859	211,775	273,442	312,647	471,927	115,000
State	39,959	480,859	64,761	172,268	110,868	173,570	88,993	69,920	-
Local	-	-	-	-	-	-	-	-	-
Activities of Educational Departments	339,606	545,927	486,471	348,670	619,762	296,342	501,556	515,686	526,000
Other Sources	1,243,330	1,189,454	1,103,176	1,617,336	1,401,493	1,532,565	1,709,501	2,039,184	2,364,170
Private Gifts, Grants & Contracts	405,757	263,990	255,534	340,550	306,879	100,252	-	-	-
Endowment Income	1,894	1,960	27	-	-	-	-	-	-
Income From Other Investments	1,901,691	1,786,561	1,803,813	1,772,551	2,116,894	1,269,383	1,046,287	1,035,996	1,035,996
Total E&G Revenue	88,144,057	91,631,673	95,146,221	103,139,965	109,642,610	114,555,184	122,203,999	124,875,210	131,191,410
Other	4,055,088	4,553,602	3,989,070	3,989,070	3,750,135	3,645,554	3,658,984	4,132,713	4,041,166
Room & Board			16,641,598	14,555,281	17,953,163	18,644,979	20,037,861	21,705,481	20,746,089
Tuition & Fees	45,501,456	47,994,742	50,677,724	54,828,813	59,255,828	64,093,355	73,910,888	76,736,643	79,703,887
State Appropriations	38,587,513	39,083,329	40,479,427	43,801,918	45,619,111	46,816,275	44,634,127	44,005,854	47,446,357

#### Major Educational and General Revenue by Source

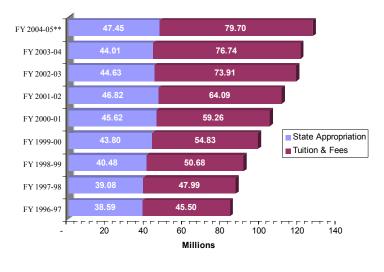
FY 2000-01, 2001-02, 2002-03 from SSHE BUDRPT

\* Source: SSHE Factbook

\*\* Projected



#### Fiscal Years 2003-04 & 2004-05 Revenue Sources



# **Tuition and Fees**

## Tuition and Fees Fall 1999-2004

		Fall				
	1999	2000	2001	2002	2003	2004
Undergraduate Tuition						
Full-Time In-State	\$1,809.00	\$1,896.00	\$2,008.00	\$2,189.00	\$2,299.00	\$2,405.00
Full-Time Out-of-State	\$4,523.00	\$4,740.00	\$5,020.00	\$5,473.00	\$5,748.00	\$6,013.00
Per Credit In-State	\$150.00	\$158.00	\$167.00	\$182.00	\$192.00	\$200.00
Per Credit Out-of-State	\$377.00	\$395.00	\$418.00	\$456.00	\$479.00	\$501.00
Undersen dreefe Feer						
Undergraduate Fees	¢ 40 <b>2</b> 00	¢ 410.00	¢ 4 4 2 0 0	¢405.00	¢520.00	¢540.00
Full-Time	\$402.00	\$419.00	\$442.00	\$495.00	\$529.00	\$548.00
Part-Time (per credit)	\$34.00	\$35.00	\$37.00	\$41.00	\$44.00	\$46.00
Graduate Tuition						
Full-Time In-State	\$1,890.00	\$2,069.00	\$2,300.00	\$2,627.00	\$2,759.00	\$2,886.00
Full-Time Out-of-State	\$3,305.00	\$3,504.00	\$3,777.00	\$4,204.00	\$4,415.00	\$4,618.00
Per Credit In-State	\$210.00	\$230.00	\$256.00	\$292.00	\$307.00	\$321.00
Per Credit Out-of-State	\$367.00	\$389.00	\$420.00	\$467.00	\$491.00	\$513.00
Graduate Fees	<b>#2.42</b> .00	# <b>2 5</b> 0 0 0	<b>****</b> *	¢ 4 <b>0</b> 1 00	<b></b>	<b>#</b> 4 ( <b>=</b> 00)
Full-Time	\$342.00	\$359.00	\$372.00	\$421.00	\$451.00	\$467.00
Part-Time (per credit)	\$41.00	\$41.00	\$43.00	\$48.00	\$52.00	\$53.00
Residence Halls	\$1,459.00	\$1,525.00	\$1,610.00	\$1,731.00	\$1,856.00	\$1,954.00
Meal Plan	\$800.00	\$800.00	\$824.00	\$842.00	\$898.00	\$937.00

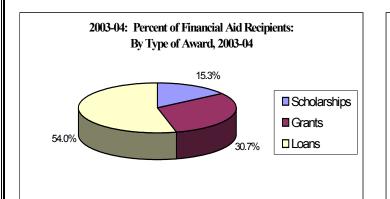
# **Financial Aid**

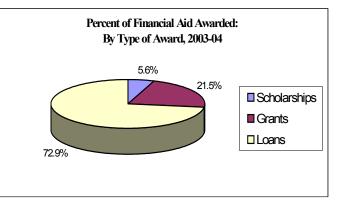
#### Financial Aid: 2003-2004

Type: FY 2003-04	Instit	tutional	S	tate	Fe	deral	Pr	ivate	1	[otal
	Count of Awards*	Sum of Disbursement								
Scholarships	1,202	1,009,403	74	281,296	-	-	970	1,706,635	2,246	2,997,334
Grants	260	559,114	2,278	5,653,386	1,943	5,153,902	25	55,052	4,506	11,421,454
Loans	-	-	62	592,408	7,511	35,972,050	347	2,241,403	7,920	38,805,861
Total	1,462	1,568,517	2,414	6,527,090	9,454	41,125,952	1,342	4,003,089	14,672	53,224,649

Based on FF files in M-204, does not include any Fee Waivers

\* Duplicate counts BY semester and for each type & source of award given (ex. A student who receives a Institutional Scholarship and a Grant in Fall 2003 and a State Loan in Spring 2004 is counted three times).





## Library

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	Library Sta	itistics			
	1999-00	2000-01	2002-03	2003-04	One Year Difference
Library Holdings					
Paper - Volumes	538,381	565,427	548,378	579,805	5.7%
Paper - Titles	348,184	354,427	355,222	365,978	3.0%
Microform - Units	910,951	910,429	912,951	879,548	-3.7%
Current Serial Subscriptions					
Number of Paper and Microform Subscriptions	2,824	2,817	2,857	2,336	-18.2%
Audiovisual Material - Units	62,522	64,296	64,563	72,487	12.3%
Total FTE Staff	58.04	58.55	59.05	56.5	-4.3%

## **Facility Analysis**

There are nearly 90 buildings on West Chester University's 398–acre campus for which the total replacement value exceeds \$ 406 million. The oldest building on campus is Recitation Hall, built in 1892.

Several new construction projects were undertaken in 2003-04. This includes the renovation of the Schmucker Science Center, the new Sharpless Street Parking Garage, and new student housing which will provide accommodations for 790 additional students.

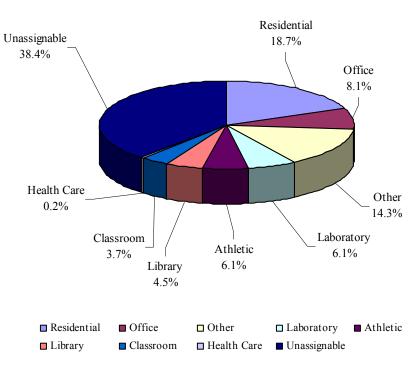
The largest of the new construction projects is the College of Music and Performing Arts Center. Projected for completion in the Fall of 2006 the new 89,000 square foot College of Music and Performing Arts Center will feature a 375–seat performance hall, a 175-seat recital hall as well as an art gallery.

#### **Room Use Summaries**

#### 2003-2004

Room Use	Total Square Footage	Replacement Cost	% of TSF
Residential	464,625	\$75,938,582	18.7%
Office	200,471	\$32,765,097	8.1%
Other	355,667	\$58,130,422	14.3%
Laboratory	151,037	\$24,685,576	6.1%
Athletic	151,284	\$24,725,945	6.1%
Library	112,634	\$18,408,967	4.5%
Classroom	91,557	\$14,964,130	3.7%
Health Care	5,663	\$925,564	0.2%
Unassignable	954,659	\$156,030,025	38.4%
Total Gross Square Footage*	2,487,597		100.0%
Total Net Assignable Square Footage*	1,532,938		
* Source: SSHE Factbook 2003			
Total Number of Buildings*	89		
Total Estimated Value *	\$390,000,000	*	

\* Source: SSHE Factbook 2004



Room Use

	Fact book Evaluation	ation
. The Fact book was [ ] Very helpful	[] Neither helpful/not help	ful [] Not Helpful
<ul> <li>2. The sections in the Fact book th</li> <li>[ ] Introduction</li> <li>[ ] Admissions</li> <li>[ ] Student enrollment</li> <li>[ ] Retention</li> </ul>	at were <i>most helpful</i> (choose	<ul> <li>all that apply):</li> <li>[] Academic degree programs &amp; accredited programs</li> <li>[] Graduation / degree information,</li> <li>[] Faculty and staff information</li> <li>[] Resources, services and facilities</li> </ul>
<ul> <li>3. The sections in the Fact book th <ol> <li>Introduction</li> <li>Admissions</li> <li>Student enrollment</li> <li>Retention</li> </ol> </li> </ul>		<ul> <li>[] Academic degree programs &amp; accredited programs</li> <li>[] Graduation / degree information</li> <li>[] Faculty and staff information</li> <li>[] Resources, services and facilities</li> </ul>
<ol> <li>For each section, why was the s</li> <li>Section:</li> </ol>	•	
Section:		
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5. What other sections should be i	ncluded in the Fact book?	
Section:		
6. What other information should		
Section:		
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7. The primary use of the Fact boo		
<ul> <li>Determination of annual a</li> <li>Evaluation of academic pr</li> <li>Comparison with previous</li> <li>Comparison with other ac</li> </ul>	ograms s academic years	<ul> <li>[] Enrollment planning</li> <li>[] Budget planning</li> <li>[] Other, please specify:</li> </ul>
Other comments for the Fact boo	k:	
	Thanks for your in	anut
Retur	n to Office of Institutional R	