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#### Instructions

\*\*\*If you are completing this survey on a phone, please be sure to scroll to the bottom of each page before clicking "Next"\*\*\*

West Chester University seeks your input in the evaluation of your instructor. Please answer the following questions as they apply to the instructor under evaluation. Try to put aside your reaction to the course itself and focus on the quality of instruction provided by this instructor.

Students should strive to avoid cultural and social biases when assessing faculty effectiveness on the Nursing Clinical Questionnaire, focusing instead on the effectiveness of instruction. Such biases may include but are not limited to race, ethnicity, sexual orientation, gender identity or expression, national origin, religion, language, disability, and health related characteristics of your instructor. Students should also strive to avoid bias against their instructor due to course materials challenging their beliefs. Faculty have similarly committed themselves to avoiding cultural and social biases when evaluating student work and when there is disagreement with challenging course materials.

Please do not talk with each other about your responses, the course, or the instructor while completing the survey.

The instructor will not have access to any individual student ratings, only the class results as a whole, and those only after the course is complete and the grades are posted. The ratings serve as one source of information used by faculty to improve their teaching effectiveness. The ratings also assist the university in deciding on faculty tenure and promotion.

Most students take between 5 and 10 minutes to complete this survey. Your participation is important to help us make West Chester a better university.

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	Very Effective 5	4	3	2	Ineffective 1
Demonstrates a thorough knowledge of subject matter.	0	0	0	0	0
Correlates clinical experiences with classroom heory.	0	0	0	0	0
Explains clearly the expectations for the clinical expectation.	0	0	0	0	0
Provides an environment which allows students o ask questions and seek assistance.	0	0	0	0	0
Organizes clinical experiences to meet the needs of students.	0	0	0	0	0



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Supervises and assists with new experiences to meet the needs of students.  Is available to students during clinical time.  Is available to students during clinical time.  Encourages independent thinking and learning: utilizes clinical conference time effectively.  Provides feedback to students regarding their strengths and weaknesses.  Permits freedom of discussion and exploration of feelings		Very Effective 5	4	3	2	Ineffective 1
Encourages independent thinking and learning: utilizes clinical conference time effectively.  Provides feedback to students regarding their strengths and weaknesses.	Supervises and assists with new experiences to meet the needs of students.	0	0	0	0	0
Provides feedback to students regarding their strengths and weaknesses.	Is available to students during clinical time.	0	0	0	0	0
Permits freedom of discussion and exploration of	Encourages independent thinking and learning; utilizes clinical conference time effectively.	0	0	0	0	0
Permits freedom of discussion and exploration of feelings	Provides feedback to students regarding their strengths and weaknesses.	0	0	0	0	0
	Permits freedom of discussion and exploration of feelings	0	0	0	0	0



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# Student Rating of Instructor Survey

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Please provide comments for Instructor -	
What do you like most about this course?	
Enter text here	
What do you like least about this course?	
Enter text here	
What improvements do you think can be made to this course or the way it was taught?	
Enter text here	
Any additional comments:	
Enter text here	
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## Ready to submit?

If you want to review your answers, click "**Previous"**. When you are satisfied with your responses, click "**Submit**" to submit your survey.

You will continue to receive reminders to complete your survey until your survey is submitted.

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