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Instructions

If you are completing this survey on a phone, please be sure to scroll to the bottom of each page before clicking "Next"

West Chester University seeks your input in the evaluation of your instructor. Please answer the following questions as they apply to the instructor under evaluation. Try to put aside your reaction to the course itself and focus on the quality of instruction provided by this instructor.

Students should strive to avoid cultural and social biases when assessing faculty effectiveness on the Student-Teacher Supervisor Assessment Form, focusing instead on the effectiveness of instruction. Such biases may include but are not limited to race, ethnicity, sexual orientation, gender identity or expression, national origin, religion, language, disability, and health related characteristics of your instructor. Students should also strive to avoid bias against their instructor due to course materials challenging their beliefs. Faculty have similarly committed themselves to avoiding cultural and social biases when evaluating student work and when there is disagreement with challenging course materials.

Please do not talk with each other about your responses, the course, or the instructor while completing the survey.

The instructor will not have access to any individual student ratings, only the class results as a whole, and those only after the course is complete and the grades are posted. The ratings serve as one source of information used by faculty to improve their teaching effectiveness. The ratings also assist the university in deciding on faculty tenure and promotion.

Most students take between 5 and 10 minutes to complete this survey. Your participation is important to help us make West Chester a better university.

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Length of Supervision:				
○ First half	O Second half	○ Entire semester		
Teacher Education Progra	n			
English				
Foreign Languages				
○ Health & Physical Ed				
Sciences				
O Mathematics				
O Music Ed				
O Social Studies				
○ Middle Grades				
Early Grades				
O Special Ed				
O Comm Dis/Speech Path	ology			
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	Excellent	Good	Satisfactory	Fair	Poor	Not Applicable
explained the rules and requirements of the tudent teaching program.	0	0	0	0	0	0
incouraged me to contact them whenever seeded.	0	0	0	0	0	0
teviewed the process used to arrive at the final valuation of the student teacher.	0	0	0	0	0	0
Guided me in my professional growth as a deginning teacher.	0	0	0	0	0	0
incouraged openness in all of our meetings and onferences.	0	0	0	0	0	0
incouraged me to try new ideas and approaches n the classroom.	0	0	0	0	0	0
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	Excellent	Good	Satisfactory	Fair	Poor	Not Applicable
Made suggestions that were constructive and helpful.	0	0	0	0	0	0
Conducted seminars that were relevant and helpful.	0	0	0	0	0	0
Made clear the objectives for the seminars.	0	0	0	0	0	0
Was well prepared for each seminar.	0	0	0	0	0	0
Related current professional knowledge about what works in the classroom.	0	0	0	0	0	0
Stimulated my thinking about teaching.	0	0	0	0	0	0



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	Excellent	Good	Satisfactory	Fair	Poor	Not Applicable
Permitted me to raise questions/comments before decisions were made about me.	0	0	0	0	0	0
Discussed my strengths and weaknesses in a ossitive manner.	0	0	0	0	0	0
		Yes			No	
Contacted my cooperating teacher(s) and me within the first two weeks.		0		0		
Observed me the required number of times as indicated by my program.		0		0		
Provided me with a verbal evaluation for each observation.		0		0		
Provided me with a written evaluation for each observation.	0			0		
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Please make any appropriate comments below:	
Enter text here	

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Ready to submit?

If you want to review your answers, click "Previous".

When you are satisfied with your responses, click "Submit" to submit your survey.

You will continue to receive reminders to complete your survey until your survey is submitted.

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Submit



Your responses have been submitted successfully! Thank you for providing your feedback for



