**Lesson Plan: Evidence of Domains 1 and 4**

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| **Domain 1** | **Domain 4** |
| 1a. Demonstrating Knowledge of Content and Pedagogy: What is the content to be taught? What prerequisite learning is required? | 4a. Reflecting on Teaching: (Following the lesson) Collect samples of the students work, from the observed lesson that represent a range of student performance. Discuss the degree to which students met your objectives and how the work shows this. |
| 1b. Demonstrating Knowledge of Students: Characterize the class. How will you modify this lesson for groups or individual students? | 4b. Maintaining Accurate Records: How do you track student learning as it relates to this lesson? |
| 1c. Selecting Instructional Outcomes: What do you want students to learn during this lesson?  | 4c. Communicating with Families: What specifically have you learned by communicating with families that impacted your planning of this lesson?  |
| 1d. Demonstrating Knowledge of Resources: What resources were considered for this lesson and rejected? Why? What resources will be used? Why? | 4d. Participating in a Professional Community: In what ways is today’s lesson related to collaboration with colleagues?  |
| 1e. Designing Coherent Instruction: List very briefly the steps of the lesson  | 4e. Growing and Developing Professionally: What aspects of this lesson are the result of some recent professional learning? |
| 1f. Designing Student Assessments: How will you measure the goals articulated in 1c? What does success look like? | 4f. Showing Professionalism: In what ways have you been an advocate for students that relate directly to this lesson? |