



Literacy Department Literacy Coaching Endorsement

The **Literacy Coaching Endorsement** can be completed in **10 months**. The **blended format** is structured for practicing teachers.

Fall / Winter/Spring/ Summer One

List of Courses:

Fall 2025

EDR 602: Literacy Coaching and Professional Development

Offered on Tuesdays 4:25-7:10

Students will examine the roles of literacy coaches, approaches to coaching, and their underlying conceptual frameworks. Topics will include: conducting coaching cycles, collaborating and providing support to teachers, analyzing and designing literacy programs, designing and implementing needs-based professional development. (3 credits)

Winter 2025/26

EDE 605: Educational Leadership and Change Theory

Offered ONLINE

Students will understand the school change literature that speaks to the importance of schools as communities of learners while learning to work collaboratively with school leadership and colleagues to promote common goals and vision in the school. Topics will include: use of educational technology and its integration into instructional practice, establishing directions for school improvement and reform, promoting shared leadership in the school, and communication with internal (administrators, etc.) and external audiences (parents, foundations, etc.) about school change efforts. (3 credits)

Spring 2026

EDR 606: Literacy Coaching Practicum and Seminar

Offered on Thursdays 4:25-7:10

Participants will learn how to conduct model lessons, collect data on teachers' professional development and students' instructional needs, and apply the coaching cycle to promote continuous improvement of literacy instruction in a supervised practicum setting (Coordinated with EDR 532).

Prerequisites: EDR 602, EDE 605, EDR 604 (3 credits)

Summer One 2026 (possible Summer One 2025 offering) *Some WCU M.Ed in Literacy may have taken this course)

EDR 604: Literacy Program Evaluation and Data Analysis

Offered asynchronously ONLINE and transfers to Ed.D. Program

This course is designed to help literacy coaches understand how large-scale reading assessment data can be used by school personnel to make instructional and administrative decisions. This course will focus on the collection, analysis, interpretation, and communication of assessments administered at the school, state, national, and international levels. (3 credits)

Please email questions to kflanigan@wcupa.edu and tseivaggi@wcupa.edu