# Course Assessment Questions for Students

The Office of Distance Education provides these 35 questions as a resource to instructors who wish to survey their students about their online course experience. The questions are designed to assess the West Chester University Quality Course Checklist statements. The questions are not designed to cover what is evaluated on the SRIS even though some areas may overlap.

Questions are designed on a six-point scale to require an overall negative or positive choice.

1. Strongly Agree
2. Mostly Agree
3. Slightly Agree
4. Slightly Disagree
5. Mostly Disagree
6. Strongly Disagree

There is an open ended question included at the end of each category for students to provide additional comments or explanation.

In addition, two ordering questions are included at the end of the survey for an instructor to use to measure the value of the learning materials and assignments used in the course. Those questions **must be edited** by the instructor, prior to using the survey tool as those items will be specific to each individual instructor’s course.

To assist you in conducting this survey in the most efficient manner possible, the Office of Distance Education provides these questions in a number of formats.

* This Word document
* As a CSV import file ready to be uploaded into D2L for use with the quizzes or survey tools
* As a Qualtrics survey (contact the Office of Distance Education to get a copy)

Instructors who use these questions are encouraged, but not required to share the results of any surveys conducted with the Office of Distance Education to help improve distance education at West Chester University.

Please contact the Office of Distance Education if you have any questions or need assistance.

Directions: Indicate the level of your agreement or disagreement for each statement.

## Category 1: Alignment

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The course learning objectives were clearly stated. |  |  |  |  |  |  |
| 1. Course Materials had a clear connection to the learning objectives |  |  |  |  |  |  |
| 1. Graded activities had a clear and obvious connection to the learning objectives. |  |  |  |  |  |  |
| 1. I learned what I was supposed to in this course. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Alignment questions here.

## Category 2: Course Homepage

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The course D2L homepage made it clear what to do when I first entered the course. |  |  |  |  |  |  |
| 1. Support information was available on the homepage. |  |  |  |  |  |  |
| 1. Instructor contact information was available on the homepage. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Course Homepage questions here.

## Category 3: Instructional Activities and Interaction

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The instructor was active and present in the course. |  |  |  |  |  |  |
| 1. The course had a variety of learning activities and materials. |  |  |  |  |  |  |
| 1. Assignment directions were clear and easy to understand. |  |  |  |  |  |  |
| 1. There was at least one activity that required communication with others in each unit of the course. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Instructional Activities and Interaction questions here.

## Category 4: Assessment and Measurement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. I understood how I would be graded on each assignment. |  |  |  |  |  |  |
| 1. The course used a variety of assessments. |  |  |  |  |  |  |
| 1. I received timely feedback on assignments. |  |  |  |  |  |  |
| 1. Feedback I received helped me learn. |  |  |  |  |  |  |
| 1. There were opportunities in the course for me to check my understanding of course materials. |  |  |  |  |  |  |
| 1. I was not able to cheat in this course. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Assessment and Measurement questions here.

## Category 5: Navigation and Design

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The course was organized in a consistent, logical, and efficient way. |  |  |  |  |  |  |
| 1. Information was presented in a variety of formats. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Navigation and Design questions here.

## Category 6: Technical Tools

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The technology used in this course helped me learn and stay engaged. |  |  |  |  |  |  |
| 1. I easily acquired the technology needed for the course. |  |  |  |  |  |  |
| 1. Adequate support and help was provided for technology tools that were new to me. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Technical Tools questions here.

## Category 7: Accessibility

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Mostly Agree** | **Slightly Agree** | **Slightly Disagree** | **Mostly Disagree** | **Strongly Disagree** |
| 1. The materials in the course were easy to read. |  |  |  |  |  |  |
| 1. The materials in the course were easy to access. |  |  |  |  |  |  |
| 1. The instructor accommodated my learning needs. |  |  |  |  |  |  |
| 1. I enjoyed taking this distance education course. |  |  |  |  |  |  |

Add any additional comments or explanations related to the Accessibility questions here.

## Other Questions: **(Instructors - edit these questions to match your course)**

Please rank the learning materials in order of helpfulness to your learning from 1 to 5 with 1 being the most helpful and 5 being the least helpful.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Material** | PowerPoint Presentations | Textbook Readings | Videos | Electronic Readings | Podcasts |
| **Ranking**  **(1 is best)** |  |  |  |  |  |

Please rank the learning activities in order of helpfulness to your learning from 1 to 6 with 1 being the most helpful and 6 being the least helpful.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Activity** | Exams | Quizzes | Discussions | Written Assignment 1 | Written Assignment 2 | Group Presentation |
| **Ranking**  **(1 is best)** |  |  |  |  |  |  |